UND Student Senate  
Sunday, April 12, 2015  
River Valley Room  
6:00 p.m.

I. Call to Order

II. Approval of Consent Agenda  
A. Senate Minutes:  
   1. 3/29/15

III. Guest Speakers

IV. Reports  
A. Executive  
   1. President-Tanner Franklin  
   2. Vice President-Brett Johnson  
   3. Chief of Staff-Jazmyn Friesz  
   4. Treasurer-Matt Bluhm  
   5. Graphic Design-Whitney Oberg  
   6. Governmental Affairs Commissioner-Derek LaBrie  
   7. Governmental Affairs Commissioner-Chase Johnson  
   8. SOFA Chair-Blake Andert  
   9. UPC Chair-Cassy Landborg  
  10. Committees  
      a. Judicial: Steiner  
      b. Appropriations: Brown  
      c. State and Local: Mitzel  
  11. Elections Committee Report
B. Special Reports  
   1. Constituent Reports  
   2. Other Matters Arising

V. Unfinished Business

VI. New Business  
A. Open Discussion on Tuition Models

VII. Announcements/Public Comment

VIII. Adjournment

**********All are Welcome to Attend**********
# STUDENT SENATE
# ATTENDANCE RECORD

April 12th, 2015

<table>
<thead>
<tr>
<th>Senators</th>
<th>Initials</th>
<th>Guests</th>
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<td>Alexander Johnson</td>
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<td>Travis Clark</td>
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**Please keep this sheet within Senate members**
Please Write Legibly!

**Guests 4/12/15**

- Casey Sheehan
- Megan Hoffman
- Page Blundard
- Alissa Zink
- Muneeb Hyde
- Nick Nelson - FfS
Student Senate  
April 12th, 2015  
River Valley Room  
6:00 pm

Minutes

Members
**Daniel Frank  
Ryan Brown  
**Jasmine Joy  
Sam Lerma  
Travis Clark  
Brandon Beyer  
**Danielle Killiner  
Derek Steiner  
**Alexander Johnson  
Matthew Kopp  
Taylor Nelson  
**Declan O’Higgins  
**Meghan Olsen  
John Mitzel  
Patti Tedjasukmana  
**Jeremiah Enright  
**Leah Larson  
**Dylan Diede  
Edward Sobotta  
Alexandra Miller  
Baylee Ladner  
*****Sarah Strube

Non-Voting Members
Tanner Franklin  
Brett Johnson  
**Cassy Landborg  
Matthew Bluhm  
Blake Andert  
Jazmyn Friesz  
Chase Johnson  
Derek LaBrie

Visitors
Cassie Gerhardt  
Muneeb Hyde  
Alissa Tink  
Paige Blanchard  
Megan Hoffman  
Nick Nelson

* Arrived after call to order  
** Absent  
*** Left before adjournment  
**** Excused Absence

CALL TO ORDER  
V.P. Johnson called the 4/12/15 meeting of the UND Student Senate to order at 6:03 PM.

APPROVAL OF CONSENT AGENDA

MOTION  
Senator Brown moved to approve the consent agenda without objection.

VOTE  
(00:00:25) MOTION TO APPROVE THE CONSENT AGENDA CARRIED.

GUEST SPEAKERS  
No guest speakers.

REPORTS  
Executive Reports  
V.P. Johnson reported he had been meeting with students regarding the Tuesday Twos.
M. Bluhm gave his report in a hand out.

D. LaBrie announced that the NDSA meeting will be held this weekend. Lodging, travel, and some meals will be provided for.

C. Johnson said that the Higher Education budget was passed, and HB 2150 was objected to at Senate.

B. Andert said that SOFA did not meet this week so they could wait on post reports.

Committees

Judicial
No report.

Appropriations
No report.

State & Local
No report.

Elections
Chair Andert said elections will be held Wednesday, April 15th and everything was ready to go.

Subcommittees

Communications
No report.

Internships
No report.

Special Reports

Constituent Reports
No reports.

Other Matters Arising
No other matters arising.

UNFINISHED BUSINESS
None.

NEW BUSINESS

MOTION
Senator Mitzel made a motion to move into informal discussion without objection.

VOTE
(00:05:19) MOTION CARRIED.
Senator Mitzel made a motion to move into adjournment until President Franklin arrived without objection.

(00:05:53) MOTION CARRIED.

V.P. Johnson called the meeting back to order, and entered informal discussion.

President Franklin spoke before the Senate body regarding the lack of transparency surrounding the increased tuition model UND administration was pushing forward. He described the involvement he and fellow students were allowed. There were early meetings with the administration where he and fellow students asked questions and raised grave concerns regarding the dramatic increase in tuition, and administration were unable to answer them clearly. At that time, the administration was unsure as to what they were going to do with program and class fees. The students also raised concerns regarding the credit schedule the administration had developed, where the credit limit was raised to 21 credits. Additionally, deadlines for the proposals were continually pushed back, and have not been remedied. Franklin commented that the university received a large allocation from the legislation, and yet they raised their tuition drastically. Franklin has been raising concerns and questions as to whether this increase is justified. He recently requested more information regarding the increase. He commented that there was a significant rollover in program fee allocations, and advocated that students should not have to be subjected to an increase in tuition in order to cover program fees that are already being covered by existing funds. Franklin reported that discussions will end in two or three weeks, giving students a very small window to address these issues. Franklin speculated that administration is trying to wait the students out with the close of the semester coming up. He encouraged the Senators to discuss these issues in this meeting.

Senator Mitzel commented that he found these transparency issues very troubling. He said that the discussions regarding the tuition model were not shared with the legislature, and that raised a lot of red flags. Mitzel said that after students looked into the tuition model, where the increased credit cap would save students in the long run, they found that it actually did not and raised questions regarding this issue.

President Franklin advocated that the administration is trying to deceive its students, and it is not right. The university students are asking questions that the administration are unable to answer. He asserted that he has lost all confidence and trust in the administration. He filed a simple Open Records Request a week ago, and it is taking them a long time to complete. This made him feel like they are hiding something.
Senator Mitzel asserted that the administration did bring a set of ideas regarding the tuition model to students. Rather, they took a completed proposal to the State Board Higher of Education. He found this suspicious, and felt like they were trying to cut students out from the beginning.

President Franklin commented that the administration just pushed off any student discussion until April 17th.

Senator Clark said that the tuition model also affects the graduate school, and that their tuition rates would also increase.

Senator Mitzel asserted that this tuition model disincentives students to graduate early, which is the complete opposite of what this model is trying to accomplish. He did not feel that the administration is incompetent. This, however, lead him to believe that they are intentionally misleading students and the legislature regarding the tuition model. Therefore, he felt that students deserve some up front answers about this program.

MOTION

Senator Beyer made a motion to move back into formal discussion.

Senator Brown seconded the motion.

VOTE

(00:52:40) MOTION CARRIED.

PUBLIC COMMENT/ANNOUNCEMENTS

President Franklin announced that the Wacipi Powwow will be held April 17-19th, and they would like to honor Senate in the grand opening. He said that the opening would be on April 18th, and asked that the Senators attend.

ADJOURNMENT

The 4/12/15 meeting of the Student Senate was adjourned without objection at 7:02 pm.

Respectfully Submitted,

Brett Johnson
Chair

Dolly Meyer
Recording Secretary
Senate Bills - From Unallocated Receivables

<table>
<thead>
<tr>
<th></th>
<th>Amount Allocated</th>
<th>Amount Transferred</th>
<th>Amount Remaining</th>
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<tr>
<td>SB1415-03</td>
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<td>SB1415-06</td>
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<td>SB1415-15</td>
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Senate Bills - From Investments

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<td>SB1415-17</td>
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Allocations from Receivables $573,786.84
Allocations from Investments $-

Total FY15 Allocations $662,546.84
Total Unallocated FY15 Receivables & Investments $256,145.30

Unallocated FY15 Receivables $-
(Amount left to Senate Bills before using any Investments)

UPC

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<tr>
<th>SG Funds Transfered</th>
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<th>Amount Remaining</th>
<th>Full Year Budget</th>
<th>Amount Remaining For Year</th>
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SOFA

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4/12/15
STUDENT SENATE VOTING RECORD

Title of Motion: ________________________________

Date: 4-12-15

Motion: It was moved by ___________, seconded by ___________，“to_______________.

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<tr>
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<th>YES</th>
<th>NO</th>
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<td>Baylee Lander</td>
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Motion Carried: 52, Motion Failed: 1
Tuition Model Proposal Focus Groups  
March 11-12, 2105

Discussion Outline:
1. SBHE Approved Framework (basis for proposal development)
2. Comparison of existing UND model elements to proposed UND model elements
3. Proposed UND rates – revenue neutral to the institution; varying impact on students depending on residency, program and full versus part time
4. Implementation timeline – tentative fall 2016
5. Strategy is to:
   • provide a consistent/equitable per credit rate for both full and part time students,
   • encourage timely degree completion with a focus on 15+ credits per semester, and,
   • emphasize the 15+ credits per semester as the most cost effective option based on 4 year degree completion.
6. Question of defining full time as 15 credits (would not impact federal financial aid definition of 12 credits)
7. Estimated impact on cost to degree
8. Ongoing discussion regarding waivers
9. Importance of scholarships
10. Questions and comments?
NDUS 2015-2020 Strategic Plan Tuition Model Principles

Consistent with the overarching goal of increased simplicity and transparency, each campus individually (and where necessary, collectively) develop a tuition model that is consistent with the following primary principles:

1. Per credit hour, except at UND and NDSU where a flat rate will be assessed at either 14 or 15 semester hours. A campus (other than UND or NDSU) that is not currently per credit hour, will have until Fall 2018 to phase in the per credit hour model.
2. To the greatest extent possible, blend together tuition and non-mandatory fees; however, campuses may retain a separate distance education access fee, as deemed necessary. The discontinuation/phase-out of the distance education fee will be considered after the initial Fall 2018 full implementation of the tuition models.
3. To greatest extent possible, on-campus and on-line tuition rates should be the same and consistent within residency rates.
4. Recognizes and creates special differential tuition rates for unique programs, where needed, to address high cost or unique programs.
5. Assess tuition based on residency as follows:
   - Residents-1.0
   - Minnesota-established per reciprocity agreement
   - Contiguous states and Canadian Provinces of Manitoba and Saskatchewan)-1.25
   - MHEC and WICHE consortiums- consistent with compact agreements - 1.5
   - Other out of state students –1.50
   - International students, except Manitoba and Saskatchewan-1.75

Limited exceptions to the principles above will be considered and approved by the Chancellor, on a case-by-case basis, as outlined in a documented business case.

Substance of tuition model principles approved by SBHE January 29, 2015 with implementation date modified February 25, 2015
<table>
<thead>
<tr>
<th>Current Tuition Model</th>
<th>Proposed Tuition Model</th>
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<tbody>
<tr>
<td><strong>UNDERGRADUATE</strong></td>
<td>Per credit Tuition Capped at 12 credits Fall and Spring</td>
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<tr>
<td><strong>UNDERGRADUATE-SUMMER</strong></td>
<td>Per credit Tuition Capped at 9 credits Summer</td>
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<tr>
<td><strong>UNDERGRADUATE-ONLINE CLASSES (iCourses)</strong></td>
<td>Tuition charged per credit at North Dakota resident rate with no cap</td>
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<tr>
<td><strong>UNDERGRADUATE-ONLINE PROGRAMS</strong></td>
<td>Tuition charged per credit at North Dakota resident rate with no cap</td>
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<td><strong>UNDERGRADUATE MANDATORY FEES</strong></td>
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<td><strong>RESIDENT UNDERGRADUATE</strong></td>
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<td><strong>NON-RESIDENT CONTINGUOUS AND ALUMNI-UG</strong></td>
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<td>Rate based on 100% of Graduate Rate</td>
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<td><strong>NON-RESIDENT CONTINGUOUS AND ALUMNI GRAD</strong></td>
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<td>Rate based on 127% of Graduate Rate</td>
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<tr>
<td><strong>ALL GRADUATE ASSISTANTS</strong></td>
<td>Rate based on Residency</td>
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Proposed Undergraduate Tuition Model Options – DRAFT (03/11/15)

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<tr>
<th>Option</th>
<th>Recommendations</th>
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<tbody>
<tr>
<td>Option 1</td>
<td>Outlined Per attached Proposed Tuition Model Plan</td>
</tr>
<tr>
<td>Option 2</td>
<td>Option One Criteria with Additional Tiered Higher Per Credit Tuition Rates for Students taking &lt;= 6 Credits, and 7-14 Credits</td>
</tr>
</tbody>
</table>
| Option 3 | Option One Criteria with:  
  - 4 Year (8 Semester) Graduation Commitment (Per Student Government Resolution)  
    - Consecutive Semesters (with limited exceptions; i.e. National Guard)  
    - Does Not Apply to Online Programs  
    - Student Use of Course Planner  
    - Limited Program Exceptions May Apply (i.e. Aviation and CPA)  
  - Institute 8 Semester Fixed Cost Assurance for First Year Students  
  - Work to Reduce Minimum Number of Credits Required to Graduate (125 to 120)  
  - Review, Justify and Modify As Needed All Program Requirements |
Based on Fall 2014 Tuition and Blended Fees
ND Resident Rates

**DRAFT**

<table>
<thead>
<tr>
<th>Total Ave Rate for FY14</th>
<th>Current</th>
<th>Option 1</th>
<th>Option 2 - tiered rates</th>
<th>Option 3 - 4 yr rate</th>
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<td>Proposed Rate</td>
<td>Proposed Rate equal to</td>
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<td>$275.95</td>
<td>$260</td>
<td>$255</td>
<td>$244</td>
</tr>
<tr>
<td>7-14 credits</td>
<td>$275.95</td>
<td>$255</td>
<td>$244</td>
<td></td>
</tr>
<tr>
<td>15-18 credits</td>
<td>$275.95</td>
<td>$244</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**students 11 credits or less**

| $275.95  | $248     | $255      | $3,060      | TBD            |
| $3,311   | $248     | $2,976    | $255        | $3,315        | TBD            |
| $3,524   | $248     | $3,224    | $255        | $3,315        | TBD            |
| $3,498   | $248     | $3,472    | $255        | $3,570        | TBD            |
| $3,471   | $3,720   | $3,720    | $3,660      | $3,660        | TBD            |
| $       | $248     | $244      |             | TBD            |

**students >=15 and <=18 credits**

**students >=19 credits additional/credit**
Tuition Model Proposal – Option 1 (NOTE: Rates are not final. Examples provided to show relative change.)

**Example 1**
Student with North Dakota residency currently taking a 12 credit load who chooses to continue the same credit load (estimated 5 years to graduation).

- Current tuition per semester (average) $3,311
- Proposed tuition per semester $2,976

**Example 2**
Student with North Dakota residency currently taking a 15 credit load who chooses to continue the same credit load (estimated 4 years to graduation).

- Current tuition per semester (average) $3,311
- Proposed tuition per semester $3,720

**Example 3**
Student with North Dakota residency currently taking a 12 credit load who chooses to increase to 15 credits thereby shortening time to graduation.

- Current tuition per semester (average) $3,311
- Proposed tuition per semester $3,720
- Current tuition cost of degree (10 semesters) $33,110
- Proposed tuition cost of degree (8 semesters) $29,760

**Example 4**
Part-time student with North Dakota residency (less than 12 credits)

- Current tuition per credit (average) $275.95
- Proposed tuition per credit $248.00

**Example 5**
Compacts (ie. MHEC, WICHE, etc.) and other US non-resident students full-time

- Current tuition per semester (average) $8,811
- Proposed tuition per semester $5,580
**Tuition Model Proposal – Option 2** (NOTE: Rates are not final. Examples provided to show relative change.)

**Example 1**
Student with North Dakota residency currently taking a 12 credit load who chooses to continue the same credit load (estimated 5 years to graduation).

- Current tuition per semester (average) $3,311
- Proposed tuition per semester $3,060

**Example 2**
Student with North Dakota residency currently taking a 15 credit load who chooses to continue the same credit load (estimated 4 years to graduation).

- Current tuition per semester (average) $3,311
- Proposed tuition per semester $3,660

**Example 3**
Student with North Dakota residency currently taking a 12 credit load who chooses to increase to 15 credits thereby shortening time to graduation.

- Current tuition per semester (average) $3,311
- Proposed tuition per semester $3,660

- Current tuition cost of degree (10 semesters) $33,110
- Proposed tuition cost of degree (8 semesters) $29,280

**Example 4**
Part-time student with North Dakota residency (less than 12 credits)

- Current tuition per credit (average) $275.95
- Proposed tuition per credit $260.00

**Example 5**
Compacts (ie. MHEC, WICHE etc.) and other US non-resident students full-time

- Current tuition per semester (average) $8,811
- Proposed tuition per semester $5,490