

Strategic Planning Open House Meeting Minutes

Student Success through Academic Excellence

Wednesday, May 4, 2022

9:00 a.m.

PRESENT: Heather Terrell, Zarrina Azizova, Chelsea Mellenthin, Michele Iiams, Jessica Zerr, Gabe Kilzer, Christine Naas

Michele wanted an explanation of the process. UND has a lot of data, we need to draft from this data and then use this focus group as to how it is used. UND has other data we are not using, for example, the writing center, SWAT analysis, and other focus groups.

This group needs to look at what kind of students are coming to UND

This group is tasked with what it means to have excellence, defining excellence is a huge challenge.

Michelle has MALL data from the last 5 years that she is willing to share.

Student success can not be accomplished without Faculty Development. Workload equity and supporting faculty to deliver academic excellence must be supported and looked into.

Administration & Leadership need to hear faculty concerns and needs.

Since COVID students are underprepared. We need to support faculty more to teach our students.

What is the role of the Faculty? Does a new infrastructure need to be created?

High Impact Practices – Students don't know what this is. Students need to know which skill sets they hold. Faculty maybe look at focusing on reflective assignments.

Faculty have much to share with best practices with each other.

Do students think General Education requirements are there just to jump through them before they get into their major? This needs to be changed. Maybe faculty need to show students how they have meaning concerning their major. Students and Faculty need to realize General Education classes are not just a box to check before you get on with your education.

Maybe have students upon leaving UND have a General Education portfolio. Make it a project-based credential. Investment in their education and have something tangible. "Process is the Point" thinking from down to up not up to down.

Discussed the notion that all excellence doesn't have to be applied and we should be careful about only emphasizing applied skills. Maybe create an appendix to our final report of what doesn't make it into the final report, as great ideas are being surfaced.

Respectfully submitted,

Christine Naas