TO: Members of the Senate  
FROM: Secretary of the Senate  
SUBJECT: Senate Meeting on October 6, 2016  
DATE: September 29, 2016

The October meeting of the University Senate will be held on Thursday, October 6, 2016 at 4:05 p.m. in Room 113, Education.

AGENDA

1) Announcements

2) Minutes of the previous meeting and business arising from the minutes

3) Question period

CONSENT CALENDAR:

4) Annual report of the Senate Honors Committee, Joe Vacek, Chair, Senate Honors Committee (attachment #1)

BUSINESS CALENDAR:

5) Curriculum Committee report, Sima Noghanian, Chair, University Curriculum Committee (attachment #2)

6) Election of Senate Executive Committee member

7) Proposed revisions to the Senate University Assessment Committee charge (attachment #3)
Honors Committee
University Senate Report; June 10, 2016

Voting Members:

Faculty
Joe Vacek (Chair)
Amanda Boyd
April Bradley
Danielle Condry
Ric Ferraro
Sherrie Fleshman
Peter Meberg
Kim Porter
Rebecca Rozelle-Stone

Students
Macy Anderson
Elisabeth Bender
Zeinab El-Rewini
Joseph Kalka
Carleigh Lider
Matthew Lorenz
Erika Moderow
Brady Roemmich

Non-Voting Members (Honors Program Faculty and Staff):
Sally Pyle, Director
Robin David, Associate Director
Emily Hill, Student Life Coordinator
Brian Schill, Undergraduate Research Coordinator
Diane Kinney, Administrative Secretary

The Honors Committee met three times during the 2015-2016 Academic Year. Honors Committee members work throughout the academic year with the Sophomore Honors Portfolio process and with Senior Honors Thesis students. These tasks are ongoing and require Honors Committee members to meet individually with thesis committees and students.

September 11, 2015 Meeting Summary
Action Items:
Approval of minutes from December 2014 meeting.

Other Business:
Discussion on Recruiting, Program size, and selectivity;
Discussion on the process for replacement of Director, Sally Pyle, stepping down June 30, 2016. Steve Light discussed the search process and setting up ‘Listening Sessions’ to determine what students and faculty want in a new Director;
Discussion of Honors as a “Support Service” designated department under the new MIRA Budget model.

December 15, 2015 Meeting Summary
Action Items:
Approval of minutes from the September 2015 meeting;
Approval of December 2015 graduates and Departmental Scholars.
Other Business:
   Discussion of Honors Report submitted by the Director;
   Discussion of the SHP review process;
   Update by Steve Light on Budget matters and the Director search.

May 11, 2016 Meeting Summary
Action Items:
   Election of Chairperson for 2015-2016 Academic Year: Joseph Vacek;
   Approval of minutes from September 18, 2014;
   Approval of May 2015 graduates.

Other Business:
   Outgoing committee members were recognized and incoming committee
   members were introduced;
   Recognition of the Student Award Winners from the Undergraduate Research
   Awards Ceremony, April 2016;
   Update on the Director Search;
   Discussion of the Honors Report, submitted by the Director.

September 6, 2016 Update:

The Honors Director Search Committee named Dr. Amanda Boyd the new Honors
Director, and she assumed the position July 1, 2016. Over summer Dr. Boyd and the
Honors staff worked to ready the space, finalize class syllabi, and prepare for Fall. The
Honors Committee is working closely with Dr. Boyd to ensure a smooth transition.
University Senate Curriculum Committee Report
October 6, 2016

I New Course
   ➢ SOC 400 : Internship in Sociology

II Misc Request
   ➢ Division of Sports Medicine
      • Request to change the prefix of courses within the department of sports medicine from Family Medicine “FMed” to Sports Medicine “SMed”.

Senate Approval is not required for the following report items

III Program Changes
   ➢ CSD-BA : BA with Major in Communication Sciences & Disorders
      • Change in program requirements
   ➢ GEOG-BA-EnvirSt : BA with a Major in Environmental Studies
      • Change in program requirements
   ➢ GEOG-BS-EnvirSt : BS with a Major in Environmental Studies
      • Change in program requirements

IV Course Changes: Undergraduate
   ➢ GEOE 427 : Groundwater Modeling
      • Terms offered: On Demand
      • Revise course description
   ➢ GEOL 303 : Selected Topics in Geology
      • Prerequisite change
      • Terms offered: On Demand
   ➢ GEOL 322 : Geology, Society, and the Environment
      • Revise course description
      • Terms offered: Spring Even Years
   ➢ GEOL 342 : Environmental Conservation Hydrology
      • Title change to Conservation and Environmental Hydrology
      • Terms offered: Spring Odd Years
   ➢ HT 360 : Histopathology Laboratory Theory
      • Prerequisite change
   ➢ HT 362 : Histotechniques I
      • Prerequisite change
   ➢ HT 363 : Histotechniques II
      • Prerequisite change
• HT 367 : Histology Practicum I
  • Prerequisite change
• HT 368 : Histology Practicum II
  • Prerequisite change
• HT 399 : Special Topics
  • Prerequisite change
• SOC 110 : Introduction to Sociology
  • Revise course description
• SOC 250 : Diversity in American Society
  • Prerequisite change
  • Revise course description
• SOC 252 : Criminology
  • Revise course description
• SOC 253 : Juvenile and Juvenile Justice
  • Title change to Delinquency and Juvenile Justice
• SOC 301 : Basic Sociological Theory
  • Prerequisite change
  • Terms offered: Fall and Spring
• SOC 306 : Social Change
  • Title change to Social Change and Social Movements
  • Terms offered: On Demand
  • Revise course description
• SOC 323 : Sociological Research Methods
  • Revise course description
• SOC 326 : Sociological Statistics
  • Revise course description
• SOC 331 : Community Sociology
  • Prerequisite change
• SOC 335 : The Family
  • Title change to Families in a Changing Society
  • Revise course description
• SOC 340 : Sociology of Gender and Sex Roles
  • Title change to Sociology of Gender
  • Prerequisite change
  • Revise course description
• SOC 352 : Aging
  • Title change to Aging and Society
  • Revise course description
• SOC 354 : Medical Sociology
  • Prerequisite change
  • Terms offered: On Demand
• Revise course description

➤ SOC 361: Social Psychology
  • Prerequisite change

➤ SOC 431: Organizations and Behavior
  • Title change to Workplace Dynamics
  • Prerequisite change
  • Revise course description

➤ SOC 450: Deviant Behavior
  • Prerequisite change

➤ SOC 492: Practicum in Sociology
  • Title change to Research Experience in Sociology
  • Prerequisite change
  • Revise course description

➤ SOC 494: Readings in Sociology
  • Change total credit allowed from 20 to 10
  • Terms offered: Fall and Spring
  • Revise course description
SENATE UNIVERSITY ASSESSMENT COMMITTEE

Purpose: The Senate University Assessment Committee provides faculty guidance and oversight in developing and implementing the University Assessment Plan, analyzing and interpreting assessment results, developing appropriate reports, and disseminating assessment results to the Office of Vice President for Academic Affairs and Provost, the Faculty Senate and the University community.

Membership:

Vice President for Academic Affairs and Provost or designee (two, one voting and one non-voting)
Vice President for Student Affairs or designee
School of Graduate Studies Representative
Faculty (eight, one from each college)
Students (two)
Vice President for Academic Affairs and Provost or designee - concurrent with office
Vice President for Student Affairs or designee - concurrent with office
School of Graduate Studies Representative - one year
Faculty - three years with approximately one-third elected each year
Students - one year
Vice President for Academic Affairs and Provost or designee - ex-officio
Vice President for Student Affairs or designee - ex-officio
School of Graduate Studies Representative appointed by Graduate Committee in consultation with Graduate Dean
Faculty - About one-third are elected every year by the Senate in April and assuming responsibilities May 1.
Students - approximately one-third elected by the Student Senate in April and assuming responsibilities May 1

Acting of its own volition, upon the request of the Senate and/or others, the Committee shall assume the following responsibilities:

1. Address all issues regarding assessment of student achievement and development.
2. Develop, review and evaluate the University Assessment Plan in conjunction with the Assessment Director.
3. Oversee the implementation of the University Assessment Plan, evaluate assessment activities and the interpretation of assessment results, and evaluate the overall effectiveness of the Plan.
4. Make recommendations regarding how to address any deficiencies that are revealed by assessment activities.
5. Review University Accreditation Report when issued and advise the Senate regarding the Report and its implications.
6. Work with Institutional Research to keep the assessment website current.

Report to Senate: Prepare an annual report which addresses each function and responsibility and submit it to the Senate secretary two weeks before the October Senate meeting.
Source of Information:

University Senate Minutes - May 6, 1999
University Senate Minutes - February 7, 2002
University Senate Minutes - May 4, 2006
University Senate Minutes - February 7, 2013
University Senate Minutes - November 7, 2013