TO: Members of the Senate
FROM: Secretary of the Senate
SUBJECT: Senate Meeting on January 12, 2017
DATE: January 9, 2017

A January meeting of the University Senate will be held on Thursday, January 12, 2017, at 4:05 p.m. in Room 113, Education.

AGENDA

1) Announcements

2) Minutes of the previous meeting (12/1/16) and business arising from the minutes. These minutes can be viewed at: http://und.edu/university-senate/agendas-and-minutes.cfm.

3) Question period

CONSENT CALENDAR:

None submitted

BUSINESS CALENDAR:

4) Curriculum Committee report, Sima Noghanian, Chair, Curriculum Committee (attachment #1)

5) Qualified Faculty Requirements Committee Report (attachment #2)
I. New Course
- AVIT 523: Aviation Safety Data Analysis
- AVIT 247: R44 Helicopter Transition
- ACCT 502: Financial Reporting and Decision Making
- BADM 500: The Successful MBA-Executive Skills
- MGMT 505: Organization Leadership and Ethics
- MGMT 545: Strategic Supply Chain Management
- SMED 490: Learning of Systems in Athletic Training
- PTRE 201B: Introduction to Petroleum Engineering
- PTRE 301B: Reservoir Rock Properties
- PTRE 311B: Petroleum Fluid Properties
- PTRE 401B: Well Logging
- PTRE 405B: Petroleum Eng. Economy and Law
- PTRE 411B: Drilling Engineering
- PTRE 421B: Production Engineering
- PTRE 431B: Reservoir Engineering
- PTRE 441B: Petroleum Evaluation & Management
- PTRE 445B: Advanced Reservoir Engineering
- PTRE 451B: Advanced Drilling Engineering
- PTRE 461B: Natural Gas Engineering
- PTRE 465B: Petroleum Geomechanics
- PTRE 471B: Numerical Reservoir Simulation
- PTRE 475B: Stimulation and Intervention Techniques

II. Course Deletion
- AVIT 385: Seaplane Certification
- AVIT 246: Helicopter Turbine Transition

*Senate Approval is not required for the following report items*

III. Program Changes
- CSci-PhD: PhD in Scientific Computing
  - Change in Program requirements
- AVIT-BSAERO-ATM: BS in Aeronautics with Major in Aviation Technology Management
  - Editorial change
- AVIT-BSAERO-ATC: BS in Aeronautics with Major in Air Traffic Management
  - Change in program requirements
- AVIT-BSAERO-CA: BS in Aeronautics with Major in Commercial Aviation
  - Change in program requirements
- AVIT-BSAERO-FE: BS in Aeronautics with Major in Flight Education
• Change in program requirements

➤ AVIT-BSAERO-UAS: BS in Aeronautics with Major in Unmanned Aircraft Systems Operations
  • Change in program requirements

➤ BA-MBA/JD: MBA/JD Combined Program
  • Change in admissions requirements
  • Change in program requirements

➤ BA-MBA: Master of Business Administration
  • Change in admission requirements
  • Change in program requirements

➤ Mgmt-BBA-AM: BBA with Major in Airport Management
  • Change in program requirements

➤ AVIT-BBA-AM: BBA with Major in Airport Management
  • Change in program requirements

➤ PH-MPH: Master of Public Health
  • Change in program requirements

➤ FMed-BS-AT: BS in Athletic Training
  • Change in program requirements
  • Editorial changes of FMed to SMED

➤ PTRE-Cert: Certificate in Petroleum Engineering
  • Change in admissions requirements
  • Change in program requirements

IV Course Changes: Undergraduate

➤ FMed 200: Understanding Medicine — Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Spring
  • Revise Course description

➤ PPT 320: Pharmacology in Sport — Course Change
  • Change in prefix from “PPT” to “SMED”
  • Change in course number from 320 to 325
  • Terms offered: Spring

➤ FMed 101: Orientation to Athletic Training — Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Fall and Spring

➤ FMed 205: Anatomy for Athletic Trainers — Course Change
  • Change in prefix from “FMED” to “SMED”
• Terms offered: Fall

- FMED 207: Prevention and Care of Athletic Injuries – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Spring

- FMED 207L: Laboratory Prevention and Care of Athletic Injuries – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Spring

- FMED 208: Procedures in Athletic Training – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Fall

- FMED 208L: Laboratory Procedures in Athletic – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Fall

- FMED 211: Beginning Clinical Practicum I in Athletic Training – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Fall

- FMED 213: Beginning Clinical Practicum in Athletic Training – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Spring

- FMED 311: Intermediate Clinical Practicum I in Athletic Training – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Fall

- FMED 312: Medical Aspects of Sports – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Fall

- FMED 313: Intermediate Clinical Practicum II in Athletic Training – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Spring

- FMED 320: Athletic Training Modalities – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Spring

- FMED 320L: Laboratory Athletic Training Modalities – Course Change
  • Change in prefix from “FMED” to “SMED”
  • Terms offered: Fall

- FMED 321: Athletic Training Rehabilitation Techniques – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: Spring

➢ FMED 321L : Laboratory Athletic Injury Rehabilitation Techniques – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: Spring

➢ FMED 343 : Organizational Administration of Athletic Training – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: Spring

➢ FMED 411 : Advanced Clinical Practicum I in Athletic Training – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: Fall

➢ FMED 413 : Advanced Clinical Practicum II in Athletic Training – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: Spring

➢ FMED 481 : Athletic Injury Assessment – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: Fall

➢ FMED 491 : Seminar in Athletic Training – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: Fall and Spring

➢ FMED 494 : Directed Studies in Athletic Training – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: Fall, Spring, and Summer

➢ FMED 497 : Internship in Athletic Training – Course Change
• Change in prefix from “FMED” to “SMED”
• Terms offered: On Demand

V Course Changes: Graduate
➢ MPH 504 : Leading and Managing Public Health Systems
• Change in credit hours from 3 to 2-3

➢ ACCT 509 : Accounting Information for Decision and Control
• Terms offered: Fall and Spring

➢ ECON 506 : Econometrics
• Prerequisite Change
• Terms offered: Fall and Spring

➢ FIN 501 : Managerial Finance
• Prerequisite Change
• Terms offered: Fall and Spring

➢ ISBC 510: Information Systems
  • Change in title to “Business Intelligence”
  • Prerequisite change
  • Terms offered: Fall and Spring
  • Revise Course description

➢ MGMT 501: Quantitative Analysis for Management Decisions
  • Prerequisite change
  • Terms offered: Spring and Summer
  • Revise course description

➢ MGMT 515: Advanced Managerial Theory
  • Prerequisite change
  • Terms offered: Fall and Spring
  • Revise Course description
Faculty members teaching at the University of North Dakota should, in most cases, hold appropriate credentials in their teaching discipline:

- Instructors (excluding for this requirement teaching assistants enrolled in a graduate program and supervised by faculty) possess an academic degree relevant to what they are teaching and at least one level above the level at which they teach, except in programs for terminal degrees or when equivalent experience is established. In terminal degree programs, faculty members possess the same level of degree. If a faculty member holds a master’s degree or higher in a discipline or subfield other than that in which he or she is teaching, that faculty member should have completed a minimum of 18 graduate credit hours in the discipline or subfield in which they teach.

In some cases, equivalent tested experience may substitute for earned credentials:

- Relevant active certification or licensure from a professional organization or government agency, relevant to what they are teaching, and where regular re-certification (or re-licensure) is required to assure that knowledge/skills are kept up-to-date (e.g., FAA certifications, accounting, nursing, PA, OT, PT, MLS, or medical licensure).

- Extensive practical experience directly relevant to the field in which they are teaching, comprising no less than two years of full time experience or its equivalent within the past ten years. In some cases, disciplinary publications, professional presentations, or artistic performances may be considered to establish appropriate competencies.

When tested experience is used to establish a faculty member’s appropriate expertise, such experience should be documented and reviewed by the appropriate Department or Program Chair and the appropriate Academic Dean.