



University Senate Agenda

March 2021 Meeting

TO: Members of the University Senate

FROM: Liz Legerski, University Senate Chair, 2020-2021

SUBJECT: March 4 University Senate Meeting

DATE: February 25, 2021

The March meeting of the University Senate will be held on **Thursday, March 4, 2021, from 3:30-5pm via Zoom**. Voting members should use the link they will be sent one day prior to the meeting to join the webinar as a panelist. A new account for the University Senate meetings has been created for the Spring semester, so please use the new link you have been sent. This email will come from either Dan Boese (dan.boese@und.edu) or und.webinar. Please check your clutter folder if you do not see the invitation in your inbox. A public link for visitors is available on the Senate website and in the University Letter.

I. Call to Order (Chair Legerski)

II. **Senate Calendar:**

a. Announcements/Chair opening remarks

i. Upcoming events to note

1. Faculty/Staff Town Hall scheduled for Tuesday, March 9, Noon
2. Eye of the Hawk Lecture (virtual event) "Tressie McMillan Cottom on The Future of Education" Thursday, March 11, 2021, 5:30 - 6:30 pm CST, register at:
https://und.zoom.us/webinar/register/WN_cmMwHrEiS1aIXE93UxFTdg
3. Spring University Council meeting, Tuesday, April 27, 3-4:30pm
4. Use of Novelution web-based platforms for Sponsored Research proposals and IRB protocols is required starting July 1, 2021

ii. Reminder re committee annual report deadlines

1. Due March 18: Committee on Committees, COI/Scientific Misconduct, Curriculum, Intercollegiate Athletics
2. Overdue: Intellectual Property committee


iii. Student recruitment activities (Jennifer Aamodt)

iv. ES Assessment Proposal (Brooke Solberg, Karyn Plumm, see attachment)

v. Legislative session updates (Chair Legerski, see attachment, open letter from NDSU Senate Chair regarding SB2030)

vi. Council of College Faculties update (Tom Petros)

vii. Staff Senate update (Megan Wasylow)

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- viii. Student Government update (Matthew Ternus)
 - ix. Provost updates (Debbie Storrs)
 - b. Establish Quorum (Marci Mack, for Secretary Correll)
 - c. Review and approval of Feb 4, 2021 Senate meeting minutes (see attached)
 - d. Senate Executive Committee report (Chair Legerski)
 - i. The Faculty Handbook Committee has recommended that we place the newly approved Syllabus Policy as the second subsection under Section III Teaching Policies & Procedures. Can be approved by SEC.
 - ii. Reviewed proposed updates to the Family Leave Policy in the Faculty Handbook, made recommendations to Provost.
 - iii. Heard about plans to centralize printing and changes to mail distribution/package delivery. Will set up future presentation for Senate.
 - iv. Discussed interest in electric car chargers on campus, and Online and Distance Education Committee's work.
 - e. Question period (20 minutes)

III. Consent Calendar:

- a. Administrative Procedures Committee Annual Report (see attached)
- b. Student Academic Standards Committee Annual Report (see attached)

IV. Business Calendar:

- a. Spring University Senate Committees Election (see sample ballot attached, actual ballot will be distributed as a Qualtrics Survey)
- b. Essential Studies Assessment Proposal (see attached)
- c. February Curriculum Committee Report (see attached)
- d. Essential Studies Revalidations and Validations 2020-2021 (see attached)

V. Matters arising

VI. Adjourn



UND Essential Studies Assessment Proposal

February 2021

What is the current ES assessment process?

- Student artifacts related to the ES goal being assessed are collected from validated ES Capstone courses (only receiving these from some ES Capstone courses currently)
- Artifacts are sent to the VALUE Institute for assessment (max of 100 artifacts are allowed)
- VALUE Institute returns assessment data/findings to UND
- Intention is for each ES goal to be assessed in this way every three years (two ES goals each year)



Why is a change being proposed?

- Limitations with the current VALUE Institute process
 - Delays in feedback
 - Cap on artifacts (not the 'full picture')
 - Lack of full compatibility with our current ES goals
- Other limitations of current assessment process
 - Multiple ES goals assessed in single courses
 - Not thoroughly covering UND programs/areas
 - Frequency of assessment
 - Assessment is occurring outside of the UND faculty that are 'in the trenches'



What is being proposed?

- Programs select one ES Goal to focus an assessment outcome on:
 - Assessment outcomes can be existing outcomes or a new outcome
 - *Note: To be an approved ES course, each course is already conducting assessment of at least one learning goal*
 - Programs can still cover more than one ES Goal if they so choose, but would pick one goal to report on for assessment purposes
 - Each year, programs would share their findings in *Taskstream* as part of the annual assessment report

Current ES Goals

- Critical Inquiry & Analysis
- Information Literacy
- Intercultural Knowledge & Skills
- Oral Communication
- Quantitative Reasoning
- Written Communication



Taskstream: Example Information

Note: Taskstream is the new software utilized by UND to capture all annual assessment reports

- **Outcome:** Related to one identified ES goal area
- **Measure:** List the measure (ex. final paper; survey; etc.)
 - **Description:** Briefly describe what the measure is
 - **Target:** Identify a target that your program is striving to meet with the measure
 - **Summary of Findings:** Describe the findings/results for the measure
 - **Action Plan:** Describe what actions, if any, will be taken as a result of the findings



What are we hoping to gain?

- Assessment data that are:
 - More robust and representative of UND as a whole
 - More courses/areas covered
 - More meaningful student participation
 - More frequent data collection/analysis (annual)
 - All goals assessed
 - Easier to collect with a faster turn-around-time
 - Faculty/program driven
- More efficiency in the ES assessment process
- More confidence in decisions made/conclusions drawn from assessment data



Questions?

- Visit with your college's Essential Studies representative
 - The current proposal was reviewed by the ES committee and approved at the 11/12/20 meeting
- Brooke Solberg (current ES Committee chair) will be present at the next University Senate meeting to help answer remaining questions



Minutes of the University Senate Meeting
February 4, 2021

The February meeting of the University Senate was held at 3:30 p.m. on Thursday, February 4, 2021, via Zoom Conference.

1. Liz called the meeting to order at 3:38 pm and made the following announcement and opening remarks and events to note:

Started with procedural communications and the link that you should receive for panelists (voting members of Senate). Wants to make sure that those people who are voting members, should be voting. Try to use the yes/no feature in the Participants panel.

The following members of the Senate were present:

Alberts, Crystal	Liang, Lewis	Rundquist, Bradley
Armacost, Andrew	Light, Steven	Sauer, Michelle
Barkdull, Carenlee	Lim, Howe	Schill, Brian
Cherry, Emily	Linder, Meloney	Schlenker, Jared
Chu, Qianli	Liu, Jun	Shivers, Jed
Correll, Scott	Matz, Adam	Spaeth, Andria
Denny, Dawn	Mihelich, John	Storrs, Debbie
Dodge, Michael	Millspaugh, Richard	Stupnisky, Robert
Doze, Van	Minnotte, Michael	Tang, Clement
Dusenbury, Mark	Munski, Doug	Ternus, Matthew
Halcrow, Steven	Myers, Brad	VanLooy, Jeff
Halgren, Cara	Newman, Robert	Wahl, Faith
Hume, Wendelin	Ng, Lilly	Walker, Stephanie
liams, Michele	Nilles, Matthew	Wasylow, Megan
Iseminger, Colt	Oancea, Cristina	Wise, Richard
Jendrysik, Mark	Olson, Devon	Xiao, Feng
Juntunen, Cindy	Park, Chan	Yang, Wei
Kassow, Benjamin	Pedersen, Daphne	Yousif, Zeineb
Kehn, Andre	Perkins, Dexter	Zerr, Ryan
Kenville, Kim	Peterson, Karen	Zhao, Julia
Khavanin, Mohammad	Rand, Kathryn	
Lease, Jered	Reissig, Brad	
Legerski, Elizabeth	Robinson, Sarah	

The following members of the Senate were absent:

Bertsch, Brenna	Henley, Amy	Saligumba, Amanda
Cory, Claire	Kostrzewski, Diana	Sens, Donald
Cowdrey, Hunter	Lindseth, Paul	Tande, Brian
Feehery, Davis	Light, Steven	Wilson, Nick
Foster, Nathan	Murphy, Eric	Wynne, Joshua
Germolus, Isaiah	Plowman, Austin	
Hand, Laura	Reedy, Kaelan	

Senate Calendar:

Announcements/Chair Opening remarks

1. Upcoming events to take note of:
 - a. Starfish Early Alert Surveys will close on 2/8/2021 12:00 AM CST
 - b. NDUS OER Virtual Conference March 2-3 more info at: ndus.edu/oer/
 - c. CCF is seeking faculty willing to be nominated to serve on the NDUS Retirement Plan oversight committee – must include at least one with an economics finance background and a rep from each institution. If you are interested contact Tom Petros.
 - d. Thanks to those that participated in the Provost Search events.
 - e. Next Senate meeting will be March 4th.
2. Reminder re committee annual report deadlines
 - a. Due Feb 18: Administrative Procedures, Intellectual Property, Student Academic Standards
 - b. Overdue: Committee on Committee, Compensation, Honors, SCOFR
3. Legislative session updates (Jed Shivers, Peter Johnson, others)

Jed gave a brief introduction to the update.
Peter Johnson gave a summary slide show about the Legislative Process. **If you want, we can insert the slides here:**
4. Council of College Faculties update (Tom Petros)

Tom stated that there were some revisions in the constitution, nothing dramatic. Faculty should have received the revised document and Tom asked if anyone had questions.
5. Staff Senate Update (Megan Wasylow) – Nominations for staff senator – they will have 20 open positions. Engagement committee – Coffee with Kathy Feb 11 from 10-10:45 am. 10 slots available. Tubs of love is a success. VP Shivers will speak at the next staff senate meeting on Feb 10 about the legislative process.
6. Student Government update (Matthew Ternus) – Executive team put legislative priority list together. Students involved on their committees. General work – communicate about ongoing pandemic and testing. Health and Wellness bill coming up in the next couple of weeks. P3 Housing resolution coming up next week.
7. Provost updates (Debbie Storrs) - Welcome to new dean of JDO, Robert Kraus. Glad to hear about the vaccination update that faculty/staff will be getting their vaccination prior to start of fall 2021 term. Sent update to faculty for fall 2021 update to return to normal. They are working on a Reconstitution Group to make sure that things are being done safely and according to COVID processing. Another round of CARES money coming to UND – 25% has to go to students. The President and EC will be discussing this. They have gathered a team of individuals together to work to see how to allocate these funds to students. The rest goes to the institution to cover COVID costs. Debbie made that announcement of Tamba-Kuii Bailey, the new AVP of Diversity Equity and Inclusion. Tamba-Kuii gave a brief overview of the next steps in the process as relates to this appointment/office and the task force report. Shout out to Jeff VanLooy and Jon Schabb on their task force/group.
8. Establish Quorum (Marci Mack, for Secretary Correll)

We have quorum.

9. Review and approval of December 3, 2020 minutes.
Are there any changes to the minutes? With no changes, the minutes can be filed without objection.
Fall senate attendance Report is include at end of minutes
10. Senate Executive Committee report (chair Legerski)
 - a. Approved COUN 504
 - b. Early graduation request
 - c. Vote in support of Essential Studies Assessment proposal and
 - d. Academic policies and Admissions passing time proposal for AY 2021-22
 - e. Discussed new Syllabi software, problems with final exams being held during last week of class, COVID vaccine matters, Online and Distance Education Committee work
11. Question period (20 Minutes) 4:14 pm
12. Mark Jendrysik asked about recruiting efforts for students for the upcoming terms. Debbie Storrs stated that we are very actively engaged in recruitment at the high school, by using social media, through text, etc. going out to students. We are having Campus visits and also virtual fairs. Debbie feels that we should ask Jennifer Aamodt to come to speak to the Senate.

Crystal Alberts recently got an email from Patty Schoenrock regarding Grants and Contracts processing. It had to do with the PI setting up the grant versus Grants and Contracts doing the ground work. How was this decision made to make the change to this process/workflow?

Jed Shivers and John Mihelich spoke to the new process. They feel that it will make the process more efficient. It will be done through email communication and it will not bring on more work. Jed felt that if you had questions, please contact Lauren Pike, as she would be able to speak more about it. Jed will reach out and provide Crystal, with the information that she is looking for. Bob Newman stated he would like to see it in action before he knows that it is less work.

Colt Iseminger asked to bring forth something regarding the email from TTDAAs regarding deleting documents/data. Why are we being asked to delete stuff and how did you come up with the time frame of why and how it should be deleted. Madhavi stated it is a storage issue and costs involved as to why things might need to be deleted. He asked if it stems from the totally going online in March with COVID. Can faculty ask you not to delete it? We can look into this. Madhavi can provide more information on how and what will be deleted.

Karen Peterson question on storage (USIA) as their student will be using it for testing and how can we keep this information and how quickly do you need it deleted. Madhavi will get back to Liz after speaking with TTDAAs.

Bob Newman wondering about Essential Studies Proposal – he had a course that was certified and what is driving the need for this proposal. Debbie spoke to what is driving it. The need to think about how to effectively access the outcome of essential studies. This is an attempt to use already established artifacts to have a better job of assessing the ES.

Question period closed at 4:30 pm.

Consent Calendar:

- a. Faculty Instructional Development Committee Annual Report
- b. Academic Policies and Admissions Committee Annual Report
- c. Legislative Affairs Committee Annual Report
- d. Honorary Degree Committee Annual Report

The reports were filed without opposition/objection.

Business Calendar:

- a. December Curriculum Committee Report:
Dr. Munski made a motion to approve our December Curriculum Report. Julia Zhao seconded the motion. The motion carries.
- b. 2021 Honorary Degree Candidate nomination:
Mark Jendrysik made a motion to approve the 2021 Honorary Degree Candidate Nomination. Crystal Alberts seconded the motion. The motion carries.
- c. Counsel of College Faculties Constitution and Bylaws changes:
Dr. Munski made a motion to approve the Counsel of College Faculties Constitution and Bylaws changes. Kim Kenville seconded the motion. The motion carries.
- d. Academic Policies and Admission Committee MWF start times proposal for 2021-22 academic year only:

Dr. Munski made a motion to approve the Academic Policies and Admissions Committee MWF start time's proposal for the 2021-22 academic year. Mark Jendrysik seconded the motion. The Math department has created some challenges for their department. Causing no passing time between classes. Sarah Robinson – they run clinical so that change takes away 14 hours to clinical time they are not able to provide to customers. Dr. Munski can you explain the science behind this decision. Scott stated there was a committee formed prior to the pandemics that studied this passing time. The committee studies the pro/cons. The issues were busing between building/parking issues and gives student more time to get a coffee/snack. The committee proposal was to avoid so many students in the hallways. Jeff VanLooy thinks it is a good idea, as he teaches at Aerospace so it will help those students. Steven Halcrow, SMHS, this change was not shared with them, so they are still on their old schedule. Dr. Munski does not dispute the fact that this passing time will help, but their needs to be a total reexamination of the scheduling, perhaps, we need to look at changing the MWF to be more like Tue/Thur. The motion carries 40 yes 9 no 9 abstain.

Crystal motion to extend to 5:15 if needed. Dr. Munski seconded the motion. 42 in favor. 6 opposed. The motion carries.

- e. Essential Studies Assessment Proposal: Liz gave a brief summary of the proposal. Michael Dodge made a motion to approve the Essential Studies Assessment Proposal. Julia Zhao seconded the motion.
Crystal Alberts question asked if department chair, faculty etc., were asked for their input on this subject. Michael stated that Karyn Plumm did work on this group. Crystal stated that the English faculty were not consulted on this issue. Daphne Pedersen from Arts & Sciences

question – Point 1, Point 3 each academic program chooses 1 goal. She says we no longer validate by course. She would like someone to explain this. Liz the idea is that within each department there should be goals. It would be helpful to have Karyn Plumm of Brook Solberg come to the meeting to explain this proposal.

Crystal: the task force for the future of UND is in process. ES is going to be at the core- it feels that there should be changes now. Maybe the task force should do their report before making the decision/vote on this proposal. There is an ES meeting next week so please email to Michael Dodge and he can bring it to the meeting next week.

Liz maybe we should postpone this discussion and invite Karyn Plumm and Brook Solberg to the meeting and also send them any questions.

A new motion by Dr Munki to postpone to next meeting. Crystal Alberts seconded the motion. The motion carries.

Matters Arising

The meeting adjourned at 5:07 p.m.

Marci Mack, Acting Secretary
University Senate

TO: University Senate

FROM: Scott Correll, Chair, Administrative Procedures Committee

DATE: March 4, 2021

RE: 2019-20 Annual Administrative Procedures Committee Report to University Senate

I. The Administrative Procedures Committee met on 10 occasions to review student petitions for deviations from university-wide academic requirements and policies related to registration deadlines, grade changes, and all other administrative procedures not reserved to the jurisdiction of the Deans, except for general education requirements. The summary table below reports the activity of the committee from March 26, 2019 through April 23, 2020.

II. Membership

Spring 2019

Doug Munski
 Janet Jedlicka
 Shuzo Takahashi
 Anne Walker
 Brett Venhuizen
 Karyn Plumm, Dean
 Cindy Juntunen, Dean
 Taylor Schaubert, Student
 Scott Correll, ex officio,
 non-voting chair

Fall 2019 and Spring 2020

Crystal Alberts
 Kim Kenville
 Doug Munski
 Brett Venhuizen
 Bonnie Gourneau
 Karyn Plumm, Dean
 Brad Runquist, Dean
 Caleb Eilts, Student
 Scott Correll, ex officio,
 non-voting chair

III. Administrative Procedures Committee Report for 2019-20

A. Petitions by type:	<u>Approved</u>	<u>Denied</u>	<u>Tabled</u>	<u>Total</u>
1. Drops after deadline	30	10	0	40
2. Grade changes	11	4	0	15
3. Change to/from S/U	5	0	0	5
4. Change to/from Credit to Audit	0	0	0	0
5. Remove "W" from record	27	3	0	30
6. Withdraw after deadline	11	2	0	13
7. Accept transfer credit	0	0	0	0
8. Grade forgiveness	2	0	0	2
9. Repeat one course with another	0	0	0	0
10. Change number of credits after deadline	1	0	0	0
11. Accept credits from 2-yr. college to satisfy 60-credit requirement from 4-yr. institution	0	0	0	0
12. Change registration	<u>5</u>	<u>0</u>	<u>0</u>	<u>0</u>
	86	19	0	105

B. Personal re-considerations after denials: 0 Approved, 0 Denied

C. Referred for additional information: 0

TO: University Senate

FROM: Scott Correll, Chair, Student Academic Standards Committee

DATE: March 4, 2021

RE: 2019-20 Annual Student Academic Standards Committee Report to Senate

The Student Academic Standards Committee, an appeals board, meets upon demand. The Committee functions within the guidelines approved by the Senate on February 3, 1983, as revised in April, 1985, and again as revised on March 4, 1999. A summary of the year's Probation/Suspension/Dismissal, Reinstatement, Academic Grievance and exceptions to admission standards activities is indicated below.

Because of the confidential nature of the information about the students, the Committee keeps no written minutes other than a statement about the action taken with respect to each student seeking reinstatement. When a grade grievance is the issue before the Committee, minutes are kept of the entire proceedings.

The Committee meets as needed, with the greatest demand usually occurring at a time immediately preceding the beginning of a term.

Fall 2019-Spring/Summer 2020, members held 5 meetings between the dates of August 16, 2019 and February 13, 2020.

Membership:

Spring, 2019

Janet Jedlicka
Anne Walker
Steve LeMire
Sherrie Fleshman
Mehdi Ostadhassan
Duane Helleloid
Whitney Klym - student member
Alyana Simpron - student member
Karyn Plumm - VPAA designee
Scott Correll - ex-officio
non-voting chair

Fall, 2019 & Spring, 2020

Cia Xia Yang
Janet Jedlicka
Jeremiah Neubert
Minou Rabiei
Sherrie Fleshman
Karyn Plumm - VPAA designee
Zach Fleece - student member
Scott Correll - ex-officio
non-voting chair

Student Academic Standards Committee Annual Report for 2019-2020

For spring 2020 due to an academic disruption created by COVID 19 global pandemic, no student were place on suspension or dismissed from the University.

A. Students suspended:

1. Suspended after Spring Semester 2020 (2030)	0
2. Suspended after Summer Session 2020 (2040)	27
3. Suspended after Fall Semester 2019 (2010)	<u>70</u>
Total suspended for year	97

B. Students dismissed:

1. Dismissed after Spring Semester 2020 (2030)	0
2. Dismissed after Summer Session 2020 (2040)	7
3. Dismissed after Fall Semester 2019 (2010)	<u>25</u>
Total dismissed for year	32

C. Students reinstated by Deans

There was a total of 50 student reinstated by Deans from January To September 2020.

D. Requests for Reinstatement by Committee

1. Approved	11
2. Denied	1
3. No Action	0

E. Personal Appeals of Denied Reinstatements

1. Approved	0
2. Denied	0

F. Academic Grievance Reviews 1

For Information Only

DO NOT FILL OUT THIS BALLOT. THIS IS FOR REVIEW PURPOSES ONLY.

A QUALTRICS SURVEY WITH THE OFFICIAL BALLOT WILL BE SENT AT A LATER DATE.

RETURNING ELECTED MEMBERS ARE LISTED WITH THEIR TERM EXPIRATION DATE TO THE RIGHT OF THEIR NAME.

NOMINEES FOR THE SENATE COMMITTEE POSITIONS ARE LISTED IN GRAY.

COMMITTEE	CONTINUING MEMBERS	TERM EXPIRES (FALL)	NOMINEES	TERM EXPIRES	VOTE
1. Academic Policies & Admissions Committee				2024	Elect 1 until 2024
	Hans Broedel (A&S)	2022	Michele Iiams (A&S)		_____
	Andrea Young (MED)	2022	Rachel Jordan (A&S)		_____
	Kathryn Rand (LAW)	2023	Kanishka Marasinghe (A&S)		_____
	Steven Light (BPA)	2023	Sarah Robinson (A&S)		_____
2. Administrative Procedures			NOMINEES	2023	Elect 3 until 2023
	Soizik Laguette (JDO)	2022	Hans Peter Broedel (A&S)		_____
	Karen Peterson (MED)	2022	Paul Sum (BPA)		_____
			Josh Crowell (CEM)		_____
			Leslie Martin (JDO)		_____
			Amanda Haage (MED)		_____
3. Budget			NOMINEES	2024	Elect 3 until 2024 (1 NUR, 1 BPA, 1 LAW)
	Alena Kubatova (A&S)	2022	Laura Hand (BPA)		_____
	Tom Petros (A&S)	2022	Patrick O'Neill (BPA)		_____
	John Shabb (MED)	2022	Kathryn Rand (LAW)		_____
	Robert Stupnisky (EHD)	2023	Paul Traynor (LAW)		_____
	Clement Tang (CEM)	2023	Dawn Denny (NUR)		_____
	Gary Ullrich (JDO)	2023	Bret A Weber (NUR)		_____
4. Compensation			NOMINEES	2024	Elect 1 until 2024 (non-tenured)
	Ali Alshami (CEM) (TT)	2022	Sattar Dorafshan (CEM)		_____
	Julia Zhao (A&S) (T)	2022	Jered Lease (JDO)		_____
	Jane Berne (A&S)	2023	Janna Schill (MED)		_____
	Kenneth Flanagan (CNPD)	2023			_____
	Steven LeMire (EHD)	2023			_____
5. Conflict of Interest/Scientific Misconduct			NOMINEES	2024	Elect 2 until 2024 (1 LIB, 1 BPA)
	Shannon Grave (EHD)	2022	Xiaoli Guo (BPA)		_____
	Kimberly Porter (A&S-humanties)	2022	David Hollingworth (BPA)		_____
	Dawn Denny (NURS)	2022	Rosemary Flynn (LIB)		_____
	Kouhyar Tavakolian (CEM)	2022	Zeineb Yousif (LIB)		_____
	Chris Cooper (JDO)	2022			_____
	Ric Ferraro (A&S-natural/social scienc	2023			_____
	Kathryn Rand (LAW)	2023			_____
	Ursula Running Bear (MED)	2023			_____

COMMITTEE	CONTINUING MEMBERS	TERM EXPIRES (FALL)	NOMINEES	TERM EXPIRES	VOTE
6. Curriculum				2024	Elect 2 until 2024 (1 JDO, 1 A&S-humanities)
	Bruce Reeves (NUR)	2022	Rebecca Rozelle-Stone (A&S-humanities)		_____
	Janna Schill (MED)	2022	Michelle M. Sauer (A&S-humanities)		_____
	Kathy Smart (EHD)	2022	Colt Iseminger (JDO)		_____
	Jessica Foley (A&S-math/science/soci)	2023	Joseph Vacek (JDO)		_____
	Jun Liu (CEM)	2023			_____
	Steven Light (BPA)	2023			_____
7. Essential Studies				2024	Elect 4 until 2024 (1 BPA, 1 NUR, 1 A&S-humanities, 1 any)
	Brooke Solberg (MED)	2022	Thyra Knapp (A&S - hum)		_____
	Forrest Ames (CEM)	2022	Lori Robison (A&S-hum)		_____
	Christopher Felege (A&S-science)	2022	Michele Iiams (A&S)		_____
	Donovan Widmer (A&S-fine arts)	2022	Steve Light (BPA)		_____
	Julie Robinson (EHD)	2023	Paul Sum (BPA)		_____
	Craig Carlson (JDO)	2023	Janna Schill (SMHS)		_____
	Jody Paulson (A&S-social science)	2023	Craig Burns (NUR)		_____
			Stephanie Homstad (NUR)		_____
8. Faculty Handbook				2023	Elect 2 until 2023 (1 Tenure-Track, 1 Non-Tenure)
	Sandra Moritz (EHD) (T)	2022	Timothy Prescott (A&S) - NTT		_____
	Adam Matz (A&S) (T)	2022	Dustin McNally (CEM) - NTT		_____
			Bob Moadlo (BPA) - TT		_____
			Virginia Clinton-Lisell (EHD) - TT		_____
9. Faculty Instructional Development				2024	Elect 2 until 2024
	Krista Lynn Minnotte (A&S)	2022	Rachel Jordan (A&S)		_____
	Kristen Borysewicz (LIB)	2022	Josh Crowell (CEM)		_____
	Matt Gilmore (JDO)	2023	Lewis Archer (JDO)		_____
	Virginia Clinton (EHD)	2023	Nicole Redvers (MED)		_____
10. Honorary Degrees				2026	Elect 1 until 2026 (college members eligible only from BPA, EHD, CEM or A&S)
	Thomasine Heitkamp (NUR)	2022	F. Richard Ferraro (A&S)		_____
	Kirsten Dauphinais (LAW)	2023	Amebu Seddoh (A&S)		_____
	Steven Halcrow (MED)	2024	David Flynn (BPA)		_____
	Daniel Kwasi Adjekum (JDO)	2025	Yeo Howe Lim (CEM)		_____
11. Honors				2024	Elect 3 until 2024
	Sonja Brandt (EHD)	2022	F. Ric Ferraro (A&S)		_____
	Mark Jendrysik (BPA)	2022	Wendelin Hume (A&S)		_____
	Heather Terrell (A&S)	2022	Grant Tompkinson (EHD)		_____
	Enru Wang (A&S)	2023	Nikola Datzov (LAW)		_____
	Wayne Seames (CEM)	2023	Kristen Borysewicz (LIB/CFL)		_____
	Soizik Laguette (JDO)	2023	Craig Burns (NUR)		_____

COMMITTEE	CONTINUING MEMBERS	TERM EXPIRES (FALL)	NOMINEES	TERM EXPIRES	VOTE
12. Intellectual Property				2024	Elect 2 until 2024
	Eric Murphy (MED)	2022	Deniz Cakir (A&S)		_____
	Min Wu (MED)	2023	Rebecca Simmons (A&S)		_____
			Ronald Marsh (CEM)		_____
			Leslie Martin (JDO)		_____
13. Intercollegiate Athletics				2024	Elect 3 until 2024
	Brandon Wild (JDO)	2022	Jon Maskaly (A&S)		_____
	John Fitzgerald (EHD)	2022	Sandy Braathen (BPA)		_____
	Amebu Seddoh (A&S)	2023	Sandra E Moritz (EHD)		_____
	Donna Pearson (EHD)	2023	Mark Dusenbury (JDO)		_____
	Crystal Alberts (A&S)	2023	Janna Schill (MED)		_____
	Tammy Gerszewski (CEM)	2023	Andrew Williams (MED)		_____
			Gary Schindler (MED)		_____
14. Legislative Affairs				2024	Elect 1 until 2024
	Elizabeth Bjerke (JDO)	2022	Adam K. Matz (A&S)		_____
	Virginia Clinton (EHD)	2023	Patrick B. O'Neill (BPA)		_____
	Mark Jendrysik (BPA)	2023	Mary Coleman (MED)		_____
15. Library				2024	Elect 3 until 2024 (1 A&S, 1 LAW, 1 JDO)
	Isaac Karikari (NUR)	2022	Melissa Gjellstad (A&S)		_____
	Stacy Bjorgaard (CEM)	2022	Michelle M. Sauer (A&S)		_____
	Linda Ray (MED)	2022	Zach Waller (JDO)		_____
	Sagini Keengwe (EHD)	2023	Nicholas D Wilson (JDO)		_____
	Devon Olson (LIB)	2023	Laurie McHenry (LAW)		_____
	Matthew Notbohm (BPA)	2023	Karthyryn Rand (LAW)		_____
16. Online & Distance Education				2024	Elect 2 until 2024 (1 BPA & 1 NUR)
	Ali Alshami (CEM)	2022	Laura Hand (BPA)		_____
	Doug Munski (A&S)	2022	Bob Moadlo (BPA)		_____
	Heather Terrill (A&S)	2022	Stephanie Homstad (NUR)		_____
	Daryl Sieg (MED)	2022	Rhoda Owens (NUR)		_____
	Paul Traynor (LAW)	2022			_____
	Emily Brink (EHD)	2023			_____
	Gary Ullrich (JDO)	2023			_____
17. Scholarly Activities				2024	Elect 3 until 2024
	Zeineb Yousif (LIB)	2022	Deniz Cakir (A&S)		_____
	Andre Kehn (A&S-natural/soc science)	2022	Vasyl Tkach (A&S)		_____
	David Hollingworth (BPA)	2022	Seong-Hyun Nam (BPA)		_____
	Patrick Lubner (A&S-fine arts/humanities)	2023	Sattar Dorafshan (CEM)		_____
	Xuesong Chen (MED)	2023	Yeo Howe Lim (CEM)		_____
	Melanie Nadeau (MED)	2023	Zach Waller (JDO)		_____

COMMITTEE	CONTINUING MEMBERS	TERM EXPIRES (FALL)	NOMINEES	TERM EXPIRES	VOTE
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18. Student Academic Standards				2024	Elect 2 until 2024
	Jeremiah Neubert (CEM)	2022	Wendelin Hume (A&S)		_____
	Minou Rabiei (CEM)	2022	Douglas C. Munki (A&S)		_____
	Sheryl O'Donnell (A&S)	2023	Donna K. Pearson (EHD)		_____
	Steven LeMire (EHD)	2023	Brett Venhuizen (JDO)		_____

19. University Assessment				2024	Elect 3 until 2024 (1 BPA, 1 MED & 1 EHD)
	Amber Johnson (NUR)	2022	Steven Light (BPA)		_____
	Kirsten Dauphinais (LAW)	2022	Seong-Hyun Nam (BPA)		_____
	Sherrie Fleshman (A&S)	2023	Grace Keengwe (EHD)		_____
	Soizik Laguette (JDO)	2023	Donna K. Pearson (EHD)		_____
	Frank Bowman (CEM)	2023	Nicole Redvers (MED)		_____
			Sarah Sletten (MED)		_____

ES Assessment Proposal

The goal for assessing UND's Essential Studies (ES) was an ambitious undertaking that sought several specific factors, including external reviews, peer comparison, non-multiple choice testing, and upper level assessments. This was to be primarily supported by using AAC&Us VALUE Institute. It was believed that the VALUE Institute would expand to include all of UND's ES goals, but this did not occur. As a result, the VALUE Institute is only available for Critical Thinking as a stand-in for Critical Inquiry & Analysis, Quantitative Reasoning, Written Communication, and Intercultural Knowledge and Skills. In addition to not providing assessments for Oral Communication and Information Literacy, the process has proven to be expensive (\$3000 for each assessment) and laborious for faculty and staff. The 100 artifact cap for the VALUE Institute also does not provide a comprehensive sample from across the ES list of courses. It is for these reasons that I suggest the following changes to the assessment process of ES outcomes in order to provide both direct and indirect measures.

1. ES courses validate only one goal to have a greater course focus on that particular goal. Selecting one goal/outcome will make the course focus clearer to students and allow the instructor to emphasize the importance of the selected ES goal. One goal also allows for a simplified course validation and review process by the ES Committee. Often faculty are unsure of how to incorporate a wide-variety of assessments in one class to properly meet the multiple goals or offer overall weak assessments because of too many goals.
2. A validation of one goal will allow SELFI items to gather more quality indirect data by using the same number of items currently used. One item can ask the student which goal the course focused on (faculty can post this as needed when the course evaluations are being completed). The following items may include perceived growth, importance of concepts, relevance to major, and an overall understanding of the importance of ES. Currently, the SELFI focuses on students trying to list all the goals associated with a validated course and how well they thought those goals were met, which is minimally beneficial at best.
3. To decrease the work load for faculty and staff, increase the direct measures' sample sizes, reduce costs, include holistic assessments across the curriculum, and to provide more academic autonomy, each academic program would select one ES goal that make the most sense to their program and include this as one of their program outcomes. These outcomes can replace current outcomes or be added to their current list. Taskstream can map these goals and allow for university-wide reporting that details how and where each ES goal is being assessed across the university. In addition to how ES goals are assessed, Taskstream can report the percentage of goals being met or exceeded. This method provides a much more accurate snapshot of how students are meeting these goals and where they are naturally occurring.

A combination of indirect SELFI measures and direct program measures will provide a much more in-depth understanding of how students are performing across campus through multiple measures. From these methods, we can also determine how well students understand the importance of their general education curriculum at UND.

University Senate Curriculum Committee Report
February 4, 2021

I New Course

- ACCT 413 :Data Analytics Foundations in Accounting
- ACCT 513: Data Analytics in Accounting and Financial Reporting
- ART 115 :First Year Seminar
- AVIT 440 :Helicopter Instructor Certification
- BME 101 :Introduction to Biomedical Engineering
- BME 397 :Cooperative Education
- COUN 270 :Bridging the Divide: Dialoguing Across Identity Differences
- COUN 521: Diagnostic and Therapeutic Skills Lab
- COUN 535: Child, Family, and Couples Counseling
- COUN 536: Medical & Psychosocial Aspects of Disabilities
- COUN 537: Trauma & Crisis Counseling
- COUN 539: Case Management and Community Partnership in Rehabilitation
- CSCI 346 :Introduction to Data Visualization
- CSCI 443 :Introduction to Machine Learning
- CSCI 456 :Introduction to Data Mining
- CSCI 482 :Senior Project for Data Science I
- CSCI 483 :Senior Project for Data Science II
- CSD 310 :Understanding language-based reading difficulties
- CSD 311 :Evaluating language-based reading difficulties
- CSD 312 :Intervention for language-based reading difficulties
- CSD 486 :Field Experience in Speech-Language-Hearing
- ME 597: Graduate Cooperative Education
- MLS 220 :Introduction to Clinical Laboratory Operations
- MLS 226 :Introduction to Clinical Immunology & Molecular Diagnostics
- MLS 332 :Introduction to Clinical Hematology
- MLS 334 :Introduction to Clinical Microbiology
- MLS 339 :Introduction to Evidence Based Practice
- MLS 411 :Clinical Chemistry I
- MLS 412 :Clinical Hematology & Hemostasis I
- MLS 413 :Clinical Immunohematology I
- MLS 414 :Clinical Microbiology I
- MLS 415 :Clinical Urinalysis & Body Fluids I
- MLS 416 :Clinical Immunology & Molecular Diagnostics
- MLS 420 :Clinical Laboratory Operations
- MLS 421 :Clinical Chemistry II
- MLS 422 :Clinical Hematology & Hemostasis II
- MLS 423 :Clinical Immunohematology II

- MLS 424 :Clinical Microbiology II
- MLS 425 :Clinical Urinalysis & Body Fluids II
- MLS 431 :Clinical Chemistry & Urinalysis III
- MLS 432 :Clinical Hematology & Hemostasis III
- MLS 433 :Clinical Immunohematology III
- MLS 434 :Clinical Microbiology III
- MLS 450 :Advanced Clinical Applications in Medical Laboratory Science
- NURS 596: Advanced Clinical Practicum: AGPCNP
- NURS 598: Advanced Clinical Practicum: PMHNP
- POLS 260 :Engineering Ethics in Theory and Practice

II Course Deactivation

- KIN 118 :Military Conditioning I
- KIN 118A :Air Force Conditioning
- KIN 138 :Military Conditioning II
- KIN 138A :Air Force Conditioning II
- KIN 158 :Military Conditioning III
- KIN 158A :Air Force Conditioning III
- MATH 93 :Algebra Prep III
- MATH 93 :Algebra Prep III
- T&L 471 :Physical Science in the Elementary School
- T&L 472 :Teaching Life Science in the Elementary School
- T&L 473 :Earth and Space Science

III New Program

- UND-AVIT :Aviation Safety and Operations
- UND-COUN :Graduate Certificate School Counseling for Educators
- UND-COUN :Graduate Certificate School Counseling Re-specialization
- UND-T&L :Early Intervention Leadership Certificate

IV Program Termination

- Nurs-NA-MS :MS in Nurse Anesthesia
- T&L-ELL-Endor :English Language Learner/Bilingual Education Endorsement

Senate Approval is not required for the following report items

V Program Changes

- A&S-BGS :BGS with Major in General Studies
- ART-BAVA :BA with Major in Visual Arts
- ART-BFA :BFA with Major in Visual Arts
- ART-BFAGD :BFA with Major in Graphic Design
- AtSc-BS :BS in Atmospheric Sciences

- AVIT-BSAERO-ATC :BS in Aeronautics with Major in Air Traffic Management
- AVIT-BSAERO-ATM :BS in Aeronautics with Major in Aviation Studies
- AVIT-BSAERO-CA :BS in Aeronautics with Major in Commercial Aviation
- AVIT-BSAERO-UAS :BS in Aeronautics with Major in Unmanned Aircraft Systems Operations
- BA-MBA :Master of Business Administration
- Biol-BS :BS with Major in Biology
- Biol-BS-MOL :BS with Major in Molecular & Integrative Biology
- Biol-BS-PHS :BS with Major in Biology (Professional Health Sciences Emphasis)
- BS in Medical Laboratory Science :Medical Laboratory Science
- CivE-BS :BS in Civil Engineering
- CJ-BS :BS in Criminal Justice Studies
- COUN-PhD :PhD in Counseling Psychology
- CSci-BS :BS in Computer Science
- CSci-Minor :Minor in Computer Science
- CSci-MS :MS in Computer Science
- ECON-MSAE :MS in Applied Economics & Predictive Analytics
- EDL-PhD :Doctor of Philosophy in Teaching and Leadership
- EDUC-RE-MS :MS in Reading Education
- EDUC-SE-MS: MS in Special Education
- EE-BS :BS in Electrical Engineering
- EE-BS-AE Focus :BS in Electrical Engineering with Aerospace Focus
- EE-BS-BE Focus :BS in Electrical Engineering with Biomedical Engineering Focus
- Hist-MA :MA in History
- Hist-Minor :Minor in History
- MLS-Cert :Certificate in Medical Laboratory Science
- Musc-PhD: PhD in Music Education
- N&D-BS :BS in Human Nutrition
- N&D-Minor :Minor in Nutrition
- NUR-DNP: Doctor of Nursing Practice (DNP)
- NURS-DNP-PB : Post-Baccalaureate Doctor of Nursing Practice (DNP)
- Nurs-FNP-MS: MS in Family Nurse Practitioner
- Nurs-GERNP-MS: MS in Adult-Gerontology Primary Care Nurse Practitioner
- Nurs-ND-MS: MS in Nurse Educator
- Nurs-PMNP-MS: MS in Psychiatric Mental Health Nursing Nurse Practitioner
- Psyc-BA/BS :BA/BS with Major in Psychology
- Psyc-PhD: PhD in Clinical Psychology
- Psyc-PhD-GEP: PhD in General/Experimental Psychology
- PT-DPT :Doctor of Physical Therapy
- RHS-BS :BS in Rehabilitation & Human Services
- T&L-BSED-ECE :BSED with Major in Early Childhood Education
- UND-CSCI :Minor in Cyber Security
- UND-EE: Minor in Electrical Engineering

VI Course Changes: Undergraduate

- ACCT 300 :Advanced Spreadsheet Applications
- ACCT 301 :Intermediate Accounting I
- ACCT 450 :Contemporary Issues in Accounting
- ART 410 :Advanced History of Art
- ART 481 :Art & Design Internship
- AVIT 260 :Control Tower Operations I
- AVIT 464 :Control Tower/Radar Operations III
- AVIT 468 :Non-RADAR Environment
- AVIT 469 :Air Traffic Control Computer Equipment and Message Entry
- AVIT 470 :Enroute RADAR Operations
- CE 453 :Reinforced Concrete
- CHE 102 :Introduction to Chemical Engineering
- CJ 210 :Introduction to Policing
- CJ 220 :Introduction to Courts
- CJ 302 :Women, Crime, and Criminal Justice
- CJ 330 :Criminological Theory
- CJ 340 :What Works in Policing, Sentencing, and Corrections
- CJ 341 :Criminal Law
- CJ 342 :Criminal Procedure
- CJ 350 :Correctional Alternatives
- CJ 351 :Police Administration
- CJ 352 :Criminal Investigation
- CJ 361 :Victimology
- CJ 365 :Law and Society
- CJ 397 :Cooperative Education
- CJ 399 :Problems in Criminal Justice
- CJ 401 :Administration of Criminal Justice Systems
- CJ 430 :Developmental Perspectives on Adolescent Problem Behavior
- CJ 452 :The Police Role in Society
- ENGL 130 :Composition II: Writing for Public Audiences
- ENGR 202 :Dynamics
- ENGR 203 :Mechanics of Materials
- GERM 310: Screening German Cultures
- HIST 106 : World Civilizations II
- IS 240 :Research and Writing in Indian Studies
- ISBC 430 :Database Analytics
- KIN 207 :Prevention, Care and Legal Issues for Injury
- KIN 207L :Prevention And Care Of Injuries Lab
- KIN 305 :Health/Physical Education for Early Childhood and Elementary Education Teachers
- KIN 309 :Water Safety Instruction

- KIN 326 :Fundamentals of Physical Conditioning
- KIN 332 :Biomechanics
- KIN 332L :Biomechanics Laboratory
- KIN 355 :Applied Motor Development
- KIN 400 :Methods and Materials for Teaching Physical Education Elementary School
- KIN 401 :Sport Sociology
- KIN 402 :Exercise Physiology
- KIN 402L :Exercise Physiology Laboratory
- KIN 404 :Adapted Physical Activity
- KIN 420 :Curriculum Development for Physical and Health Education
- KIN 440 :Sport Psychology
- KIN 446 :Exercise Testing and Prescription
- KIN 497 :Internship in KIN
- MLS 101: Orientation to Medical Laboratory Sciences
- MLS 490 : Financial and Quality Management of the Clinical Laboratory
- N&D 220 :Foodservice Safety and Sanitation
- N&D 441 :Nutritional Biochemistry
- OLEE 204 :Practicum in Outdoor Leadership
- PHE 103 :Introduction to Global Health
- PHE 304 :Health Program Planning, Implementation, and Evaluation
- PHIL 252 Ethics in Business and Public Administration
- T&L 324 :Integrating the Arts in the Elementary Classroom
- T&L 339 :Educational Technology

VII Course Changes: Graduate

- BME 510 :Graduate Cooperative Education
- COUN 507: Life-Span Development in Counseling
- COUN 514: Rehabilitation Counseling: Assessment and Evaluation
- COUN 515: Methods of Research
- COUN 517: Assessment in Counseling
- COUN 518: Group Theory and Process
- COUN 519: Career Counseling
- COUN 522: School Counseling and Program Management
- COUN 529: Dynamics of Addiction
- COUN 560: Supervision and Consultation Theory and Practice
- COUN 584: Community Counseling Internship
- COUN 587: Addictions Counseling Internship
- COUN 588 :Rehabilitation Counseling Internship
- COUN 589 :School Counseling Internship
- ECON 506 :Econometrics
- EDL 502 :Technology and Information Systems
- EDL 519 :Principalship

- NURS 542: Professional Aspects of Nurse Anesthesia Practice
- NURS 560: Clinical Anesthesia Practicum I
- NURS 561: Clinical Anesthesia Practicum II
- NURS 562: Clinical Anesthesia Practicum III
- NURS 597: Advanced Clinical Practicum: FNP
- T&L 549 : Seminar

ES Revalidations 2020-2021

Department	BOK	SPECEM	LGs	Change?					
AVIT 372	SocSci	D	IKS	Y-add D					
AVIT 485	Capstone	A	WC, IL	N					
CHE 411	Capstone	A	WC	N					
CHE 412	Comm - O		O, WC	N					
CHE 413	Comm - O		O, WC	N					
CHE 431	MST	Q	CIA, Q	N					
CHEM 116	MST		CIA, Q	N					
CHEM 116L	L			N					
CHEM 121	MST	Q	CIA, Q	N					
CHEM 121L	L			N					
CHEM 122	MST	Q	CIA, Q	N					
CHEM 122L	L			N					
CHEM 221	MST	Q	CIA, Q	N					
CHEM 221L	L			N					
CHEM 495	Capstone	A	CIA, WC, IL	N					
CLAS 185	Hum		IKS	Y - change LG from CIA to IKS					
CLAS 311	Hum	A	CIA, O, WC	N					
CSD 485	Capstone		CIA, WC	N					
ECON 201	SocSci	Q	CIA, Q	N					
ECON 202	SocSci	Q	CIA, Q	N					
ECON 210	MST	Q	CIA, Q	N					
ENGR 340	SocSci		CIA, WC	N					
ENGR 460	SocSci		CIA, WC, IL	N					
EE 480	Capstone	A	CIA, WC	N					
EE 481	Comm-O		O, WC	N					
GERM 206	Hum	D	IKS	Y-add D					
GERM 306	Hum	W	IKS	N					
HUM 212	Hum		CIA	Y-remove IL					
HUM 224	SocSci		CIA, IKS	N					
HUM 300	Hum		CIA	N					
LANG 320	Hum	W	IKS	N					
LANG 380	Hum	A	WC	N					
LANG 480	Capstone		WC, IKS	N					

LEAD 101	SocSci		WC	Y-remove CIA&IKS					
LEAD 400	SocSci	A	WC, O	Y-add O; remove IL					
MLS 490	Capstone	A	CIA, WC	N					
NORW 350	Hum	W	IKS	N					
NURS 450 & 453	Capstone	A	WC, IL	N					
NURS 474	Capstone	A	WC, IL	N					
N&D 240	MST		Q	Y-add Q; remove CIA&WC					
OT 400		W	IKS	N					
OT 403	Capstone	A	CIA, WC, IL	N					
SMED 343	Capstone	A	WC, IL	N					
PTRE 405	SocSci		CIA, Q	N					
PTRE 484	Comm-O		O, WC, CIA	N					
PTRE 485	Capstone	A	CIA, WC	N					

orange color indicates a change from previous validation

