

**TO:** Members of the University Senate  
**FROM:** Scott Correll, Secretary of the University Senate  
**SUBJECT:** University Senate Meeting on September 5, 2019  
**DATE:** August 29, 2019

The September meeting of the University Senate will be held on Thursday, September 5, 2019 at 3:30 p.m. in Room 113, Education.

### **CALL TO ORDER (Outgoing Chair Todhunter)**

#### AGENDA

#### **SENATE CALENDAR:**

- 1) Announcements/Chair opening remarks:
  - a. Overview of University Senate Rules & Procedures (Chair VanLooy)
  - b. Comments on coming year
  - c. Council of College Faculties update
  - d. Staff Senate update
  - e. Student Government update
- 2) Establish Quorum (Secretary Correll)
- 3) Review and approval of May 2, 2019 minutes located at:  
<http://und.edu/university-senate/agendas-and-minutes.cfm>
- 4) Senate Executive Committee Report (Chair VanLooy)
  - a. SEC actions, May to August SEC meetings
    1. Summer graduation candidates
    2. Student Success and Wellness Period proposal update
- 5) Question period

#### **CONSENT CALENDAR:**

- 6) Annual Report, Intercollegiate Athletic Committee, Gary Schindler, Chair, IAC (attachment #1)
- 7) Annual Report, Faculty Instructional Development Committee, Mark Jendrysik, Chair, FIDC (attachment #2)
- 8) Annual Report, University Curriculum Committee, Zac Lunak, Chair, UCC (attachment #3)
- 9) August 2019 Graduation Candidates (Scott Correll, Registrar) (attachment #4)

#### **BUSINESS CALENDAR:**

- 10) Senate election of officers (attachment #5)  
Election of Senate Vice-Chair/Chair-Elect
- 11) Election of Faculty Representative to a two-year term on the Senate Executive

Committee

- 12) Election of two Senate faculty members to a two-year term each on the Committee on Committees
- 13) Election of Staff Representative to the Senate Executive Committee
- 14) Election of Student Representative to the Senate Executive Committee
- 15) Committee on Committees revised charge (attachment #6)

May 6, 2019

To: Paul Todhunter, Ph.D., Chair- University Senate

From: Gary Schindler, DPT, Ph.D., Chair – Intercollegiate Athletics Committee (IAC)

RE: Annual Report to Senate:

The IAC is comprised of faculty, athletic department staff, student athletes, coach-designee, a current UND student along with two alumni representative and other UND staff as needed (finance, Title IX). The IAC met four times this academic year. Members chose different subcommittees in which to work during the academic year. A new approach was established this year in which athletic department representative presented to the IAC regarding each subcommittee and provided a thorough review of the academic year (see below). The 2018-2019 committee membership was:

<ul style="list-style-type: none"><li>• Gary Schindler (MED), Chair</li><li>• Janna Schill (MED)</li><li>• Eric Murphy (MED)</li><li>• Mark Askelson (JDO) *asked to be removed</li><li>• Bill Chaves (Athletics)</li><li>• Richard Wise (A&amp;S)</li><li>• Grant Tomkinson (EHD)</li></ul>	<ul style="list-style-type: none"><li>• Elizabeth Jahn (NUR) *asked to be removed</li><li>• Sue Jenó (MED) Faculty Athletic Rep, vice chair</li><li>• Dick Clay, (XC &amp; Track Coach)</li><li>• Bo Wood (BPA) *asked to be removed</li><li>• Cullen Goenner</li></ul>	<ul style="list-style-type: none"><li>• Lowell Schweigert (alumni)</li><li>• Jessica Sobolik (alumni)</li><li>• Kass Longie (student)</li><li>• Meghan Janssen (student athlete)</li><li>• Andrew Samuel (student athlete)</li><li>• Jeremiah Neubert (CEM)</li><li>• Daniel Adjekum (JDO):</li><li>• Sandra Short (EHD)</li></ul>
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Below provides information regarding four IAC meetings which took place during the 2018-2019 academic year.

1  **Intercollegiate Athletics Committee**

2  **Fan Experience/Behavior and Facilities**

Agenda

- Evaluate facility contracts of the athletics department
- Review fan behavior policies for each home venue
- Assess fan experience programs

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### 3 **Fan Experience/Behavior and Facilities**

2018-2019 Sub-Committee Members

- Lowell Schweigert
- Sue Jenó
- Andrew Samuel
- Kass Longie
- Gary Schindler
- Jeremiah Neubert
- Meghan Janssen
- Grant Tomkinson

Athletics Representatives

- Bill Chaves
- Kyle Doperalski
- Erik Martinson

### 4 **Fan Experience/Behavior and Facilities**

Athletics Facility Contracts

- Ralph Engelstad Arena/Betty Engelstad Sioux Center
  - Sports || Men’s Hockey, Volleyball, Men’s Basketball, Women’s Basketball, Soccer
  - Terms || 52% of ticket sales expensed as rent, REA net income distribution to Athletics at year end (FY18 was \$1M)
  - Contract Expiration || 6/30/2020

### 5 **Fan Experience/Behavior and Facilities**

Athletics Facility Contracts

- Alerus Center
  - Sports || Football
  - Terms || \$26,891.48 per game (rate increases annually by CPI index) with co-promotional splits and \$200k annual turf payment (see handout)
  - Contract Expiration || 7/31/2022

### 6 **Fan Experience/Behavior and Facilities**

- Choice Health & Fitness
  - Sports || Men’s and Women’s Tennis
  - Terms || \$47,500 per year with last two years of contract to be \$50,000 per year (FY21 & FY22)
  - Contract Expiration || 7/31/2022

### 7 **Fan Experience/Behavior and Facilities**

Athletics Facility Contracts

- Apollo Field
  - Sports || Softball
  - Terms || \$10,000
  - Contract Expiration || 12/31/2019

8  **Fan Experience/Behavior and Facilities**

Athletics Facility Contracts

- King's Walk Golf Course
  - Sports || Men's and Women's Golf
  - Terms || \$2,500 per year
  - Contract Expiration || 12/31/2018

9  **Fan Experience/Behavior and Facilities**

Fan Behavior Policies for Each Home Venue

- Ralph Engelstad Arena/Betty Engelstad Sioux Center (see handout)
- Alerus Center (see handout)
- Non-ticketed sports

10  **Fan Experience/Behavior and Facilities**

Fan Experience Programs || 2018-2019 Enhancements

- Football
  - Game Day Experience Committee
  - On-field suite
  - The Fighting Hawk
  - Ride Share
- Hockey
  - 12 Concession stands updated
  - Refillable popcorn and soda
  - \$5 or less concessions
  - Section 112: Market Place, Wine and Spirits
  - Intelligent Lighting System
  - CO2 – corners of ice
  - Ride Share

11  **Fan Experience/Behavior and Facilities**

Fan Experience Programs || 2018-2019 Enhancements

- Volleyball, Men's and Women's Basketball
  - LED scorer's table
- Soccer – East Grand Forks High School

12  **Fan Experience/Behavior and Facilities**

Fan Experience Programs || Attendance 2017-2018

- Football: 10,479 (5% increase year over year)
- Volleyball: 1,399 (34<sup>th</sup> in NCAA)
- Men’s Basketball: 1,865 (2,135 year previous, a 13% increase)
- Women’s Basketball: 1,686 (1,681 year previous)
- Hockey: 11,408 (11,505 year previous)

13  **Fan Experience/Behavior and Facilities**

Fan Experience Programs

- Sioux Kids Club/Jr. Champions Membership
- Sioux Crew/NoDak Nation Membership

14  **Fan Experience/Behavior and Facilities**

15  **Fan Experience/Behavior and Facilities**

Questions?

16  **Compliance and Governance**

2018-2019 Sub-Committee Members

- Sue Jenó
- Gary Schindler
- Sandra Short
- Jessica Sobolik
- Janna Schill

Athletics Representatives

- Bill Chaves
- Kyle Doperalski
- Erik Martinson

- Staffing
- Institutional Control and monitoring
- Education efforts
- Changes for 2018-19
  - Front Rush
  - Transfer Portal
- Legislation Cycle
- Waivers & Violations

17  **Compliance and Governance**

- Staffing
  - Two full-time staff
  - Two part-time workers: one legal extern and one degree completion student
- Future plan to return to 3 full-time staff when time is right to meet recommendations of each Compliance Review we have undertaken

18  **Compliance and Governance**

- Institutional Control and monitoring
  - Per NCAA bylaws UND must have institutional control over the athletics program and boosters
  - This is maintained through our relationships and processes being housed in out-of-athletics offices: registrar, financial aid, admissions, housing
  - Monitoring is done through audits, Front Rush, conference reviews and compliance reviews. Next review is spring 2020.

19  **Compliance and Governance**

- Education efforts
  - All staff and coaches meetings – monthly
  - Sport meetings at beginning & end of year and as needed
  - Newsletters
  - Campus meetings: Admissions, Housing, Registrar's Office, Financial Aid, OSRR, Career Services, One-Stop, TREO, UCC, sports medicine, Union services, plus others

20  **Compliance and Governance**

- Changes for 2018-19
  - Front Rush
  - Transfer Portal

21  **Compliance and Governance**

- Legislation Cycle

22  **Autonomy Legislative Concepts**

- Health and Wellness – Pac-12: To require an institution to provide mental health resources to student-athletes through the athletics department or institutional services; further, to require the development and periodic distribution of a mental health resource guide for student-athletes.
- Time Demands – ACC: To permit a team meeting to occur during the seven-day discretionary period after the championship segment of the playing and practice season.
- Insurance and Career Transition – All: Resolution to identify and address issues concerning the use of agents in sports other than men’s basketball to assist student-athletes with career planning and decision making.
- Pre-enrollment Expenses – Big 12: To specify that an institution may provide expenses to prospective student-athletes and student-athletes to participate in required summer athletic activities.

23  **Compliance and Governance**

- Waivers and Violations
  - 3 SAR/LRW victories
  - As of 10/10/18: we have reported 6 Level III violations

24  **Compliance and Governance**

- Any questions?

**Fiscal Integrity**

2018-2019 Sub-Committee Members

- Lowell Schweigert
- Sue Jenó
- Andrew Samuel
- Jessica Sobolik
- Gary Schindler
- Janna Schill
- Sandra Short
- Eric Murphy
- Cullen Goenner

Athletics Representatives

- Bill Chaves
- Kyle Doperalski
- Erik Martinson

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Agenda

- Staff and Reporting Structure
- Fiscal Year 2018
- Overview of FY18 NCAA Financial Report
- Fiscal Year 2019
- Looking ahead to Fiscal Year 2020

- Questions

26  **Fiscal Integrity**

27  **Fiscal Integrity**

Fiscal Year 2018

- For fiscal year 2018 (July 1, 2017 – June 30, 2018), Athletics submitted a balanced budget of \$21.9 million
- Athletics made budget at the end of FY18 with a net revenue of \$1.2 million
  - Additional \$500k net income distribution from REA
  - Increase in NCHC TV, ticket sales, NCAA distributions and royalty revenues
  - Decrease in overall expenditures (vacant positions in the month of June 2018)

28  **Fiscal Integrity**

Overview of FY18 NCAA Financial Report

- Member institutions are required to submit financial data detailing operating revenues and expenses related to its intercollegiate athletics program to the NCAA on an annual basis
- The financial data is subject to agreed-upon procedures performed by a qualified independent accountant
  - James Moore Certified Public Accountants & Consultants
  - Industry leader in NCAA agreed-upon procedures
  - Three year agreement (FY18, FY19 and FY20)
- FY18 NCAA Financial Report was due January 15, 2019 and was submitted before the due date

29  **Fiscal Integrity**

Overview of FY18 NCAA Financial Report

30  **Fiscal Integrity**

Overview of FY18 NCAA Financial Report

31  **Fiscal Integrity**

Fiscal Year 2019

- For fiscal year 2019 (July 1, 2018 – June 30, 2019), Athletics submitted a balanced budget of \$22.5 million
- 
- Athletics has a blended budget with three main revenue streams:
  - Student Fee Allocation dollars (15%)
  - Institutional Support dollars (27%)
  - Other Athletics Generated Revenue (58%)
    - Ticket sales, NCAA/conference distributions, marketing/promotional, royalties,

contributions etc.

32  **Fiscal Integrity**

Looking ahead to Fiscal Year 2020

- Budget exercise of possible reduction to appropriated funds
  - 2.5% (\$82,554)
  - 5% (\$165,108)
  - 7.5% (\$247,662)
- 13% increase in health insurance (\$16,825 annual premium)
- New tuition model and increase in housing costs
- NCAA revenue distributions
- Possible change in student fee allocation dollars

33  **Fiscal Integrity**

Questions

34  **Academics**

2018-2019 Sub-Committee Members

- Richard Wise
- Sue Jenö
- Kass Longie
- Jeremiah Neurbert
- Gary Schindler
- Janna Schill
- Dick Clay
- Grant Tomkinson

Athletics Representatives

- Bill Chaves
- Kyle Doperalski
- Erik Martinson

36  **University 101 - Introduction to University Life**

- Learning Objectives
  - Promote academic success and a positive transition to university life
  - Encourage discovery and engagement with the University of North Dakota community
  - Prepare students for engaged and responsible lives in a dynamic and diverse world
  - Assist students in understanding what it means to be a student-athlete

37  **Community Service**

38  **Hawkademy**

- UND Student-Athlete Leadership Academy
- Cohort System
  - Emerging Leaders (Sophomores)
    - Leadership Self Awareness
  - Rising Leaders (Juniors)
    - Leading Others and Teamwork
  - Soaring Leaders (Seniors)
    - Professional Development

39  **Hawkademy cont.**

- Developing the Leaders of Next Generation

- Habitudes for Student-Athletes - Dr. Tim Elmore
- NCAA Leadership Development
  - NCAA Leadership Academy Workshop
  - NCAA Effective Facilitation Workshop
- N4A Student-Athlete Development Best Practices Subcommittee
  
- Hawkademy Board of Directors

#### 40 **UND Department of Sports Medicine**

- Housed within the UND School of Medicine and Health Sciences
- Mission Statement
  - *The mission of the Department of Sports Medicine is to serve the region through provision of education, research and service in sports medicine. It is recognized that sports medicine is a multidisciplinary field involving many facets of the health care community. The Department of Sports Medicine functions as a coordinating entity to help other disciplines provide education, research and service in this area.*
  - *Specifically, the Department of Sports Medicine provides direction for the BS in Athletic Training degree program, a medical elective in sports medicine, and residency training in sports medicine. Service components of the Department are handled through the athletic training services provided for UND Athletics and The Center for Sports Medicine, a clinical practice in sports medicine. Research and continuing education are vital aspects of the Department of Sports Medicine to improve the quality of care for athletes region wide.*
  - *Through the Department of Sports Medicine's educational, research and service programs, a regional resource for sports medicine care is being established. This resource will positively impact the health care of the athlete in North Dakota and the surrounding region.*

#### 41 **UND Department of Sports Medicine**

- Education
  - BS in Athletic Training
    - Nationally Accredited; Graduating from BSAT program -> national exam.
    - 30 undergraduate students (Moving to nationally mandated Masters in 2022)
  - Other educational areas
    - UND Department of Physical Therapy
      - DPT students
      - PT sports medicine Resident
    - Altru Family Medicine Residency
      - Residents
      - Sports Medicine Fellows
    - UND Medical Students
      - 4<sup>th</sup> year elective
- 

#### 42 **UND Department of Sports Medicine**

- Service
  - UND Athletics
    - 10 Athletic Trainers provide service to 17 teams, 350 athletes + cheerleading (AT's teach, precept, and provide service)
      - Duties
        - »NCAA mandated physicals, concussion management, drug testing, tournament coordination, etc.

»Institutional – assessment and rehab of injuries, travel with teams, coordinate network of health care professionals, medical bills and insurance, etc.

- UND Center for Sports Medicine

- 2 faculty PT/ATC who rehabilitate student athletes and general public.

- »Pay for service clinic

43  **UND Department of Sports Medicine**

- Relationship between Sports Medicine & Athletics

- Athletics pays for service of athletic trainers through Sports Medicine/SMHS.

- NCAA Recommends independent medical care legislation to ensure health of student athletes. (2017)

- Sports Medicine is allowed to use athletics as a learning lab to clinically educate variety of students.

44  **Gender Equity and Diversity**

2018-2019 Sub-Committee Members

- Meghan Janssen
- Sue Jenó
- Daniel Adjekum
- Jessica Sobolik
- Gary Schindler
- Sandra Short

Athletics Representatives

- Bill Chaves
- Kyle Doperalski
- Erik Martinson

45  **Gender Equity and Diversity**

46  **Gender Equity and Diversity**

47  **Gender Equity and Diversity**

48  **Gender Equity and Diversity**

49  **Roster Numbers**

Annual report for the Faculty Instructional Development Committee

Submitted by Mark S. Jendrysik Ph.D. Committee Chair

June 2019

For AY 2018-19 the FIDC had two main tasks:

- 1: Submit recommendations for UND Excellence Awards.
- 2: Revise the FIDC Committee charge.

Note: the members agreed to conduct as much Committee business as possible via e-mail.

The Committee met on the following dates:

August 30, 2018: Organizational meeting, election of Chair.

September 27, 2018: Discussion of relationship between FIDC and instructional development units, especially TTaDA. Discussion of award process.

November 11, 2018: Discussion of Excellence Awards process and revision of FIDC charge.

December 13, 2018: Explanation of Excellence Awards process and further discussion of FIDC charge revision.

January 8, 2019: Committee voted on Excellence Awards and approved the new version of the FIDC charge. The Committee's choices for the Excellence Awards were forwarded to the Provost's Office. The revised charge was forwarded to the Senate Executive Committee.

The Committee will meet in late August or early September to organize for AY 2019-20.

Faculty membership of FIDC for 2019-20.

Tim Prescott (A&S) 2020

Mark Jendrysik (BPA) 2020

Lisa Ortman (EHD) 2021

Sarah Nielsen (MED) 2021

Kristen Borysewicz, (LIB) 2022

James Mochoruk (A&S) 2022

Attached: Revised FIDC charge/Minutes.

**SENATE FACULTY INSTRUCTIONAL DEVELOPMENT COMMITTEE**  
**(Approved by FIDC January 8, 2019)**

**Purpose:**

To serve as an advocate and activist for instructional development at UND and to solicit requests for funds made available to the committee, review the requests and make allocations. To review nominations for outstanding faculty awards and forward recommendations to the VPPA.

**Membership:**

Director, Faculty and Staff Development (one)

Faculty (six)

Vice President for Academic Affairs (one)

**Terms:**

Director, Faculty and Staff Development – concurrent with office

Faculty - three years with terms of two expiring each year

Vice President for Academic Affairs - concurrent with office

**Selection:**

Director, Faculty and Staff Development - ex-officio

Faculty - elected by the Senate in April and assuming responsibilities at start of fall semester

Vice President for Academic Affairs - ex-officio

**Functions and Responsibilities:**

Acting of its own volition, upon the request of the Senate and/or others, the Committee shall assume the following responsibilities:

1. In line with the University's Strategic Plan, be a collective advocate and activist for instructional development at the University. The committee might do studies, sponsor programs, make recommendations, and seek additional funding which would support instructional improvement and the professional development of UND faculty, for all instructors at all ranks, as teachers.

2. Stimulate and encourage faculty instructional development, develop the faculty institutional policy on instructional research, and distribute funds (when provided) that are made available to the Faculty Instructional Development Committee on the basis of applications submitted to it. Also, solicit and review requests for these funds and make recommendations for the award of these funds.

3. To work with the Teaching Transformation and Development Academy (TTaDA) in an advisory capacity. The Committee will provide advice regarding instructional development to director of TTaDA. The Committee also will provide consultation on instructional development opportunities provided by TTaDA.

4. Review funding and other support provided at the college level for instructional development, to ensure best practices are followed and faculty are aware of instructional development opportunities.
5. Act in an advisory capacity for all instructional development opportunities for both online and on campus instructors.
6. Make recommendations for outstanding faculty awards (Awards of Excellence). The committee will publicize the awards, collect nominations and applications and forward recommendations to the VPAA.  
To assist with nominations and help make recommendations for the teaching awards, undergraduate and graduate students will be invited to assist the Committee in its deliberations. The number of students will be at the discretion of the Committee but shall not exceed four (4).
7. Other duties as assigned that are congruent with the overall mission of this Committee.

**Guidelines:**

- 1 The Director of **Faculty and Staff Development** will convene the committee each year, and will provide staff support to the committee.
2. The committee will elect its chairperson each year.
3. The committee will determine its own policies and procedures, consistent with University policies and procedures, as well as with the intent and specification of funds or other resources provided to it.
4. The committee will be accountable to the Senate, as any other Senate Committee. The FIDC will also be accountable to the VPAA, through the Director of **TTaDA** for these responsibilities given to it by the VPAA, i.e., advise **TTaDA** and, when requested, make decisions regarding funds for instructional development.

**Report to Senate:**

Prepare an annual report which addresses each function and responsibility and submit it to the Senate secretary two weeks before the October Senate meeting.

**Sources of Information:**

University Senate Minutes - October 2, 1980

University Senate Minutes - April 7, 1983

University Senate Minutes - March 4, 1999

University Senate Minutes – November 7, 2013

## Minutes for meetings of FIDC AY 2018-19

FIDC Meeting - Governors Room

Thursday August 30, 2018

Present: Donna, Lisa, Sarah N., Mark, Anne, Julia, Chelsea, Carrie

Absent: Sarah M., Tim

Anne relays that the committee needs to elect a new chair. There is discussion about where the status of FIDC funding. The notion that the FIDC committee will do OFAC awards again this year is brought up and discussed.

Julia nominates Mark as chair. He doesn't feel this committee has a purpose with no money to give for faculty instructional development. The notion that the OFAC should be the FIDC committee's task is inappropriate as students should be on that committee. He does not know that he feels comfortable serving on a committee nor being the chair if the committee doesn't have a purpose in alignment with its charge. He would like more clarity from higher administration or the senate regarding the future and charge of this committee. Anne supports Mark being the chair as he has served on the senate before as well as OFAC and FIDC committees and can move the committee forward for some answers.

Julia states she thinks we should hang onto the committee and do the OFAC awards so the committee doesn't dissipate (nor would the awards) and be in this holding pattern until the climate changes at the university and have a fully developed charge with funding and would have a faculty voice within the FIDC committee and the OFAC awards. Sarah asks if the charge is more advisory to TTaDA, or to raise concerns of faculty development, or to distribute money and in what other ways do faculty contribute to what's happening with faculty development with there being no money.

Mark states there are two things we can do this year:

1. Committee could rewrite the charge to be more adaptable to current opportunities, leaving the committee to exist for future support.
2. OFAC awards.

Anne states if summer funding is available from TTaDA, she will encourage this committee to be the ones to weigh in with decisions about that funding. Mark says if they agree to the two action items above, but expects people to weigh in with. There is a motion to elect Mark as chair, all agree and Mark accepts. The committee will take on the charge of OFAC.

Carrie leads the discussion explaining time frame and expectations for the OFAC awards. We are working with Fred to make sure we can at least offer a program with award recipients and a nice certificate. We will have two meetings in Jan to vote on awards.

Departmental awards will be notified of right away, individual awards will be notified after October 26.

Chelsea will send the FIDC charge to the committee and Mark would like people to look it over and meet the later part of September along with Lynette and how can we make this committees charge in support of TTaDA. The plan is to work out a draft and by the end of the semester that will be submitted to the senate.

Lisa asks if we can look at other committees at other institutions to see how faculty governance works for influence. Anne states often they are advisory boards and not an actual senate committee - perhaps look for teaching related grant programs at other institutions.

FIDC Meeting 9/27/2018 – Leadership Room, Memorial Union

Present: Mark Jendrysik, Tim Prescott, Sarah Nielsen, Lisa Ortmann, Anne Kelsch, Chelsea Lupien, Carrie Herrig, Donna Pearson

Lisa moves to approve the minutes from the last meeting, Sarah seconds, minutes approved.

Chelsea will add last names to the attendance list moving forward.

There is conversation regarding where does the committee fit in given the new structure of TTaDA? This is the main question and how do we adjust the charge to reflect TTaDA and support faculty instructional development.

Changing the reference from Office of Instructional Development to TTaDA or accountable to the VPAA (due to the moderate uncertainty). Anne encourages the committee to think about how the committee can be a faculty serving committee. Donna states there should be some natural flow from the TTaDA mission to the FIDC charge. Mark feels material resources are necessary for this committee - without it, there is no purpose. What material support is available and how is it distributed? If there is no money, what does this committee do? Is the committee accountable to the VPAA or the Senate? Sarah states the committee should meet regularly with the Provost's office to see where the instructional priorities are. Donna said they can make the changes, take it to Senate and get approval for the changes and actual purpose.

Leave number 2 of charge, remove paragraph before number 1. Third point regarding this committee is a conduit liaison with TTaDA (ask Lynette how that relationship would work) - this would be the body in which would help distribute opportunities across faculty. Committee provides advice regarding instructional development to director of TTaDA. Committee also provides consultation on instructional development opportunities provided by TTaDA. Fourth point of how committee has oversight of all instructional development opportunities both online and on ground. If FIDC focuses their energy on pedagogy and teaching excellence, it won't be a power struggle between SODEC. Anne states the committee is advisory in terms of ground up initiatives and hear what faculty engaged in teaching need. Expand onto non-tenure track instructors because there isn't a lot of connection to the university culture in terms of teaching excellence for all. Defining teacher - what does this mean? Online? On ground? Equity and inclusive excellence for all teachers (grad students, instructors, tenure, non-tenure). SODEC to pursue excellence in all distance education. Lisa states one of our roles will be seeking more resources. Very little faculty support in IDDL.

Questions for Lynette:

SODEC - how do we clarify these two charges?

Awards:

Marketing began yesterday and nominations are coming in. We will email the link for them to view the nomination website. The Robert O and Marcia B Kelly award for collaborative governance is new and this committee will take on this award with the other OFAC awards - now being called awards of excellence. Carrie and Chelsea crafted the criteria and description for this award which has been approved by the Provost's office. This is a \$300 annual award which will be given to one faculty, staff and student. Blackboard site will be built next week.

EERC would like to nominate themselves for the departmental excellence in service award - honors an academic department - do they qualify being non-academic? Their great community service work including the northlands rescue mission and backpack for kids. Stone soup award - perhaps Provost's office should reinstate this award for actions like this. The EERC is excluded from the departmental excellence in service due to the way the rules are written.

**FIDC Meeting Minutes – Tuesday, November 13, 2018**

*Present:* Mark Jendrysik, Tim Prescott, Sarah Nielson, Lisa Ortmann, Donna Pearson, Carrie Herrig, Julia Ernst

*Guests Present:* Lynette Krenlka, Paul Todhunter

*Minutes taken by:* Carrie Herrig

**Approval of past meeting minutes**

- Sarah Nielson moves to approve the minutes from September 27; Tim Prescott seconds
- Meeting minutes were unanimously approved

**Report and update on outstanding faculty awards (Excellence Awards)**

- Carrie Herrig provided the following update on the Excellence Awards
  - Nominations were extended by one week to allow a message from the Provost to be sent; nominations then closed Friday, November 2 at 4:00 pm
  - 50 nominations were received and all but 7 were eligible to move forward
    - Reasons nominations were not eligible didn't meet word requirement and didn't provide a supplement upon request; past receipt, lecturer or GTA so ineligible
  - Total breakdown for each award
    - Departmental Excellence in Service – 1
    - Departmental Excellence in Teaching – 1
    - Excellence in Collaborative Governance (Faculty) – 1
    - Excellence in Collaborative Governance (Staff) – 1
    - Excellence in Collaborative Governance (Student) – 1
    - Outstanding Faculty Development or Service – 3
    - Outstanding Graduate/Professional Teaching – 11
    - Outstanding Teaching, Research/Creative Activity and Service Faculty Scholar – 5
    - Outstanding Undergraduate Teaching – 19
  - Final Submissions are due Friday, December 2 at 4:00 pm

**Discussion on FIDC charge revision. (See draft and L. Krenelka response below)**

- See all comments from our conversation below in **Green**
- Charge revisions start on Page 6 in which we discussed

**Matters arising**

- Establish a doodle poll for a meeting to happen January 7-11
- December 13 meeting is a go

## Meeting Minutes from conversation on FIDC charge revision

Email Sent 10/18 from Lynette Krenlka

Hello Mark and others,

I have a few comments as we move forward. I want to provide some thoughts:

- The committee would serve in an advisory capacity for instructional development—not oversight. TTaDA has oversight. Deans have oversight. I see the Committee bringing forth ideas for instructional development that are needed from the Colleges.
  - **Change the word oversight to advisory**
- #2 - There are no funds that will be made available for FIDC at this time. TTaDA has some one time funds that we are using for a summer workshop, but we are not guaranteed to have funding each year. There are limited Founders Day award funds that will be available each year and that is the process that Anne and Carrie are working through now. Colleges may have funding to support initiatives but again the funding is not guaranteed from year to year.
- All instructional development work will be shaped by UND's strategic plan
- I would see the Committee as making recommendations (#4 last page) instead of decisions regarding funds for instructional development as supported through UND's strategic plan
  - **If the Committee is to work with the Founder's Day award process, that needs to be defined**
  - **Mark believes students should be involved in this process**
  - **Outstanding Faculty Committee used to have this role and it was made up staff, faculty and students**

I hope this information helps as we move forward.

Thank you.

Lynette

**Sarah N – as we think of our charge we need to consider what is helpful for TTaDA**

**Lynette shared – Funding is one time funding so there is no guarantee we will be able to do**

**Lisa asked about the make up of TTaDA and Lynette shared information regarding the Faculty Fellows: Gail (year by year), Casey (3 years with a year by year review) and Melissa (1 year)**

**Faculty & Staff Development Carrie and Anne  
IDDL Digital Learning and Academic Support  
OEL  
Writing Center  
Assessment & Accreditation is now under Provost**

**Questions raised:**

- **How were faculty fellows chosen**

- Fellows applied for the position, interviewed and then chosen
- Who will we advise:
  - Lynette answered: Anne, Faculty Fellows, new Faculty Development Specialist and Academic Coach
  -

**Sarah N – some meetings will be information sharing and some will be updates**

**Mark – we will all be sharing information in and out of the group; out to our colleges, departments and then we advocate for what Faculty need**

**Lisa – How is the FIDC responsible to the Senate**

**Mark – point four under Guidelines can cover this**

**Sarah N. – TTaDA and make decisions regarding funds for instructional development is confusing**

**Lynette suggested taking out the funding in 4 under guidelines and 2 under functions and responsibilities**

**Mark – raised his concern about not having it here does not allow the faculty to have some say in how those funds are given**

**Paul – should stay as I am concerned about faculty input and this committee sees itself and carves out a role of input in the teaching and instruction paradigm**

**Sarah N. advocate and activist – faculty has a little less input and this group can help with the instruction development and this also ties into shared governance**

**Paul – many of the responsibilities regarding funding are now the responsible of the college level and with the MIRA model maybe we should review what is being done at the college level – are their funds available in each college and there are some in each**

**Mark – Number 2 under functions and responsibilities could be written to reflect the current uncertainty about funding; this is a political move should funding be available again**

**Lisa – likes the suggestion of ensuring this group has some advisement in the professional development of funds available within in each college**

**Sarah N. one allotted amount to use and then do as you wish with it within the college; will our dean/chair approve the above and beyond**

**Tim – knowing what money is given**

**Donna – we got an email that said what our options are for tenured and non-tenured; case by case for others**

**Lisa – collect this information over time; faculty input or lack of is concerning**

**Mark – having the information available is important so individuals know: the accessibility and the ability to know allows for transparency; Colleges should have this available in their annual reports**

**Paul – Where does the HIPs fit in within the Senate; current president is committed; Karyn Plumm is working with a coordinator in each college**

**Lynette – TTaDA has provided some training to the HIPs coordinators**

**Lisa – are there any rewards available for those who choose to incorporate HIPs**

**Lynette – we have a three page document of things we can bring out to the college; our goal is to go out into the colleges and departments; Lynette will share with Carrie who will share it with the group**

**Senate Online and Distance Education Committee – OEL works closely with them**

**Paul – Provost and Debbie encourage us to be visionary and to think big**

**Mark – reviewing and support at a college level is important**

**Doing the rewards is something we will most likely be doing**

**Then the vision comes in and we need to vision something that supports instructional development and have input**

**Lisa – money is not our only resource; we need to utilize all our resources**

**Mark – New Faculty and help them with pedagogical practices; mentor new faculty**

**Sarah N . - Collaborative approach**

**Paul – stay an active voice for faculty professional development**

**Lynette – we are planning now for spring and next fall**

**Paul – SELFI oversight and follow up on it; where do we identify how and who ensures we are where we are at with this**

**Mark – isn't there individuals in Twamley responsible for this; SELFI committee could be created but if this committee takes it on they we need to expand with more expertise**

**Mark – continue to send comments based on minutes; Mark will take another cut on this and will finish and submit a draft in the spring**

**Paul – once the charge is approved by this committee then it goes to the Senate Committee then the full Senate for approval**

**Lisa – should we be getting feedback from anyone else**

**Mark – certainly do so**

## SENATE FACULTY INSTRUCTIONAL DEVELOPMENT COMMITTEE

### Purpose:

To serve as an advocate and activist for instructional development at UND and to solicit requests for funds made available to the committee, review the requests and make allocations.

### Membership:

Director, **Faculty and Staff Development** (one)

Faculty (six)

Vice President for Academic Affairs (one)

### Terms:

Director, **Faculty and Staff Development** – concurrent with office

Faculty - three years with terms of two expiring each year

Vice President for Academic Affairs - concurrent with office

Stop here

### Selection:

Director, **Faculty and Staff Development** - ex-officio

Faculty - elected by the Senate in April and assuming responsibilities **at start of fall semester**

Vice President for Academic Affairs - ex-officio

Functions and Responsibilities: Acting of its own volition, upon the request of the Senate and/or others, the Committee shall assume the following responsibilities:

**~~As part of an expanded program of instructional development, the FIDC assumes functions previously served by the Council on Teaching and Committee on Instructional Development (a VPAA committee).~~**

1. Be a collective advocate and activist for instructional development at the University. The committee might do studies, sponsor programs, make recommendations, and seek additional funding which would support instructional improvement and the professional development of UND faculty, **for all instructors at all ranks**, as teachers.
2. Stimulate and encourage faculty instructional development, develop the faculty institutional policy on instructional research, and allocate funds made available to the Faculty Instructional Development Committee on the basis of allocations submitted to it. Determine the best use(s) of funds made available to it by the University. Also, solicit and review requests for these funds and make recommendations for the award of these funds.
3. **To work with the Teaching Transformation and Development Academy (TTaDA) in an advisory capacity. The Committee will provide advice regarding instructional development to director of TTaDA. The Committee also will provide consultation on instructional development opportunities provided by TTaDA.**

**4. The committee has oversight of all instructional development opportunities for both online and on campus instructors.**

**Guidelines:**

- 1 The Director **of Faculty and Staff Development** will convene the committee each year, and will provide staff support to the committee.
2. The committee will elect its chairperson each year.
3. The committee will determine its own policies and procedures, consistent with University policies and procedures, as well as with the intent and specification of funds or other resources provided to it.
4. The committee will be accountable to the Senate, as any other Senate Committee. The FIDC will also be accountable to the VPAA, through the Director of **TTaDA** for these responsibilities given to it by the VPAA, i.e., advise **TTaDA** and make decisions regarding funds for instructional development.

**5. Other duties as assigned that are congruent with the overall mission of this Committee.**

**Report to Senate:**

Prepare an annual report which addresses each function and responsibility and submit it to the Senate secretary two weeks before the October Senate meeting.

**Sources of Information:**

University Senate Minutes - October 2, 1980

University Senate Minutes - April 7, 1983

University Senate Minutes - March 4, 1999

University Senate Minutes – November 7, 2013

**FIDC Meeting Minutes – Thursday, December 13, 2018**

*Present:* Mark Jendrysik, Tim Prescott, Sarah Nielson, Sarah Mosher, Julia Ernst, Anne Kelsch

*Minutes taken by:* Carrie Herrig

Approval of November 13 minutes

- a. Julia Ernst moves to approve the minutes from November 13; Tim Prescott seconds approve minutes
- b. Meeting minutes were unanimously approved

Report and update on Excellence Awards – Carrie provided an general update and walked through the Blackboard site

- a. Deadline for sending forth your top 3 in each category if applicable by January 8\*
- b. Rubric lists criteria for each award
  - a. Collaborative Governance is the only rubric where you can score more than one nominee
- c. Total final submissions per Award
  - a. Departmental – Teaching (1)
  - b. Faculty Development or Service (2)
  - c. Faculty Scholar (4)
  - d. Graduate Teaching (9)
  - e. Undergraduate Teaching (8)
  - f. No submissions for Collaborative Governance for Faculty or Student and Departmental Service

FIDC Charge revision

- a. Open discussion around both versions on the table
  - Version 2 – number of students need to be balanced by college; Undergraduates may not have a real understanding of what it means to instruct at a Graduate level so this why they should not vote on Graduate awards
  - Version 2 – allows us to continue to make assertion that awards given are managed here
  - Any changes to the charge have to approved by the University Senate; does the Provost have to agree to this committee serving as an Advisory to the Teaching Transformation and Development Academy
    - Lynette was fully in favor of this
    - TTaDA can choose to do what they wish with the feedback, advise we give as we are truly Advisory
  - Point 6 on page 2 has a typo
  - What do we do now around having the Collaborative Governance awards under us; should faculty and students having voting rights in Staff Awards; this is something we can continue to work on to bring more clarification for next year specifically if we go with Version 2 as it takes on the permit feature of the awards
  - The name change in version 2 maybe should not include Awards within it; we need to make sure to not lose sight of how this committee empowers and enhances instructional development committee; The language is pretty heavy on awards; Students are not active members of the committee and this could be moved to Page 2

under point 6; Having 5 or 6 undergraduates serving is unrealistic; having maybe 2 undergraduates and 2 graduate students that are across different disciplines

- What is happening with SSAC – we are at zero and reinventing ourselves and it feels very much the same; Are you thinking about this from an Advisory function; Is SSAC advisory to anyone like we are to now to TTaDA; SSAC just started meeting this fall and we are moving forward with trying to establish a new charge and purpose

b. Which version/direction do you want to go?

- With no name change Version 2 is the approach the committee is in favor of moving forward with making changes/revisions
- Mark will provide a reworked version of the charge for review again; if time permits at the early January meeting will review the charge then if not we will meet again in late January or early February

Matters arising – no matters brought forth

\*deadline will depend on when our January meeting is scheduled for

**FIDC Meeting Minutes – Tuesday, January 8, 2019**

Present: Donna Pearson, Carrie Herrig, Chelsea Lupien, Mark Jendrysik, Lisa Ortmann, Tim Prescott, and Julia Ernst

Minutes taken by: Chelsea Lupien

Approval of December 13 minutes

Lisa approves minutes, Tim seconds, minutes approved.

Review and Vote on Excellence Award Winners – Discussion was had by committee and each Excellence Award was reviewed and voted on

- \* Staff Collaborative Governance - Odella approved
- \* Departmental Teaching - mechanical engineering approved
- \* Faculty Development or Service - Schmitz mark moved to approve - Tim Second - approved
- \* Faculty Scholar - mark moved to approve Ghribi - Julia second - approved
- \* Graduate teaching - discussion between Minnotte and Dunlevey as they both have highest rankings. Julia moves to award Minnotte, Mark seconds, approved.
- \* Undergraduate Teaching (2) - Julia moves to advance White and Liu, Mark seconds, vote approves.

There is discussion of whether there is money or plaques or anything for the awardees and we verify there is \$500 per award and there will be a certificate for the awardees.

Review of FIDC Charge

Mark would like the group to go through the proposed revised charge so it can be brought to the University Senate. The group reviews the document and there is discussion. Julia moves to forward to the senate executive committee for an inclusion on the senate agenda at the earliest possible date. Tim seconds. Approved. There is discussion around how students will be appointed to the committee.

## University Curriculum Committee Annual Report 2018-2019

TO: Paul Todhunter, University Senate Chair  
FROM: Zac Lunak, University Curriculum Committee Chair  
Date: May 22, 2019

Membership of the University Curriculum Committee:

<u>Voting Members</u>	<u>College</u>	<u>Term Ends</u>
Katherine Terras	(EHD)	2019
Desiree Tande	(NUR)	2019
Zac Lunak - Chair	(MED)	2019
Marcellin Zahui	(CEM)	2020
Sean Valentine	(BPA)	2020
Tim Prescott	(A&S; Math/Science)	2020
Daniel Kwasi Adjekum	(JDO)	2021
Eric Ross	(A&S; HUM/Fine Arts)	2021
Karyn Plumm	VPAA Office	

### Student Members:

Morgan Matson

### Ex-Officio

Scott Correll, Registrar/Christina Fargo, Assistant Registrar  
Randy Pederson, Chester Fritz Library  
Ryan Zerr, Essential Studies Director (Fall Semester)

### Support Staff:

Christina Fargo, Office of the Registrar  
Taylor Hanson Wald, VPAA Office

UCC Committee Meetings were mostly held the 2<sup>nd</sup> and 4<sup>th</sup> Thursday of each month 3:00 pm – 4:30 pm from August 2018 to April 2019 for a total of 14 times. The meeting dates are listed:

#### ***Fall 2018***

*August 30*  
*September 13 & 27*  
*October 11 & 25*  
*November 8*  
*December 13*

#### ***Spring 2019***

*January 10, 17 & 24*  
*February 14 & 28*  
*March 28*  
*April 25*

## University Curriculum Committee Annual Report 2018-2019

### Summary of Activities of the Committee:

1. Address general curriculum issues of interest to the university
  - Discussed the concern from the Senate Budget Committee and various faculty regarding MIRA and its impact it may have on non-teaching units proposing new courses. At this point, the UCC decided to monitor and address courses proposed by non-teaching units on a case-by-case basis.
  - The UCC voted in favor of supporting the syllabus policy proposed by the Faculty Handbook Committee. This policy would require a syllabus for each class taught at UND, and indicates information that should be included in the syllabus.
2. Establish guidelines and procedures for course/program changes including new courses and programs
  - A revision to the program change form within CourseLeaf was approved to include a “Rationale for Change” section. The purpose of this change was to improve the clarity of proposed program changes.
3. Considered and approved requests for course/program changes and proposals for new courses/programs and forward recommendations to the Senate. UCC reviewed and acted upon the following undergraduate, graduate, and program proposals:

Program Terminations	<b>5</b>
Program Suspensions	<b>3</b>
Program Reactivation	<b>2</b>
New Academic Programs	<b>11</b>
Title Changes (Department, Degree, Major, Minor)	<b>10</b>
New Courses	<b>82</b>
Course Changes	<b>288</b>
Course Deletions	<b>69</b>
Program Changes	<b>123</b>
<b>Total</b>	<b>593</b>

4. Ensure a University-wide curricular perspective.
  - UCC members reviewed all course/program requests with an eye for campus duplication, appropriate pedagogy and appropriate budgetary support from the college.
5. Elected Marcellin Zahui (CEM) as UCC Chair for 2019-2020.
6. Recommendations for next academic year:
  - Continued efforts to communicate with and help educate faculty, chairs, and program directors on the curriculum approval process and the responsibilities of the department and college in the process.
  - Continued and enhanced communication and coordination with the VPAA Office and Registrar's Office to streamline process, provide timely and informed solutions to curricular issues.
  - Clarification and ongoing consideration of roles and responsibilities of UCC members in facilitating outreach, communication, and coordination with faculty, chairs, program directors, and college committees.
  - Create broadened opportunities for meaningful discussion of university-wide curricular issues and best practices regarding such issues as course credit for Undergraduate Teaching Assistants and tutoring/peer mentoring.
  - Collaboration with other committees and units to develop and codify understanding of appropriate role for UCC in facilitating successful implementation of MIRA.

Acad Prog	Acad Plan	NAME	Descr	Plan Type	Sub-Plan	Degree Plan	College
UGCST	BA-CLAS	Carlson, Hannah Marie	BA-Classical Studies	MAJ		BA-CLAS	A&S
UGCOM	BA-COMM	Brohaugh, Kolton D	BA-Communication	MAJ		BA-COMM	A&S
UGCOM	ND-MNGDT	Brohaugh, Kolton D	Minor Graphic Design Technolog	MIN		BA-COMM	A&S
UGCOM	ND-MNLEAD	Brohaugh, Kolton D	Minor Leadership	MIN		BA-COMM	A&S
UGCOM	BA-COMM	Krook, Nichole	BA-Communication	MAJ		BA-COMM	A&S
UGCOM	BA-COMM	Lang, Shantel A	BA-Communication	MAJ		BA-COMM	A&S
UGCOM	ND-MNPOLS	Lang, Shantel A	Minor Political Science	MIN		BA-COMM	A&S
UGCOM	BA-COMM	Manthei, Michelle Marie	BA-Communication	MAJ		BA-COMM	A&S
UGCOM	BA-COMM	Nakayama, Yusuke	BA-Communication	MAJ		BA-COMM	A&S
UGCOM	BA-COMM	Quinones Rios, Valeria Del Mar	BA-Communication	MAJ		BA-COMM	A&S
UGCOM	BA-COMM	Seales, Cortez M	BA-Communication	MAJ		BA-COMM	A&S
UGCOM	BA-COMM	Siebels, Brady Alois	BA-Communication	MAJ		BA-COMM	A&S
UGCOM	ND-MNSBUS	Siebels, Brady Alois	Minor Sport Business	MIN		BA-COMM	A&S
UGCOM	BA-COMM2	Little Soldier, Karsen Ann	BA-Communication	MAJ		BA-COMM2	A&S
UGCOM	BA-COMM2	Longie, Aaron Todd	BA-Communication	MAJ		BA-COMM2	A&S
UGCOM	BA-COMM2	McGough, Molly Kathleen	BA-Communication	MAJ		BA-COMM2	A&S
UGCOM	BA-COMM2	Ruis, Kristina Kathryn	BA-Communication	MAJ		BA-COMM2	A&S
UGCOM	BA-COMM2	Weigel, Scott Alan	BA-Communication	MAJ		BA-COMM2	A&S
UGEEN	BA-ECON	Ang, Anpeng	BA-Economics	MAJ		BA-ECON	A&S
UGENG	BA-ENGL	Anderson, Ashley Renee	BA-English	MAJ		BA-ENGL	A&S
UGENG	ND-MJHON	Anderson, Ashley Renee	Honors Program	MAJ		BA-ENGL	A&S
UGFRN	BA-FREN	Martin, Mary H	BA-French	MAJ		BA-FREN	A&S
UGFRN	ND-MNITS	Martin, Mary H	Minor International Studies	MIN		BA-FREN	A&S
UGHIS	BA-HIST	Vick, Joshua Adam	BA-History	MAJ		BA-HIST	A&S
UGITS	BA-ITS	Elftmann, Kayla Marie	BA-International Studies	MAJ	OPT-1	BA-ITS	A&S
UGITS	ND-MNSPAN	Elftmann, Kayla Marie	Minor Spanish	MIN		BA-ITS	A&S
UGPRP	BA-PRP	Paulson, Tieg V	BA-Philosophy & Rel Stdi: Phil	MAJ		BA-PRP	A&S
UGPSY	BA-PSYC	Kidd, Kennedy Victoria	BA-Psychology	MAJ		BA-PSYC	A&S
UGPSY	BA-PSYC	Rutten, Bergen Aurora	BA-Psychology	MAJ		BA-PSYC	A&S
UGPSY	BA-PSYC2	Burkholder, Sandra Jill	BA-Psychology	MAJ		BA-PSYC2	A&S
UGPSY	BA-PSYC2	Davis, Craig Evan	BA-Psychology	MAJ		BA-PSYC2	A&S
UGPSY	BA-PSYC2	Martinez, Tami Lynette	BA-Psychology	MAJ		BA-PSYC2	A&S

UGPSY	BA-PSYC2	McConnon, Derick Olin	BA-Psychology	MAJ		BA-PSYC2	A&S
UGPSY	BA-PSYC2	Meckle, Jessie Rose	BA-Psychology	MAJ		BA-PSYC2	A&S
UGSSC	BA-SSC	Gilbert, Grenda Nyamoita	BA-Social Science	MAJ		BA-SSC	A&S
UGSSC	ND-MNGEOG	Gilbert, Grenda Nyamoita	Minor Geography	MIN		BA-SSC	A&S
UGSSC	BA-SSC	Palmiscno, Jacob Scott	BA-Social Science	MAJ		BA-SSC	A&S
UGSSC	ND-MNCJS	Palmiscno, Jacob Scott	Minor Criminal Justice Studies	MIN		BA-SSC	A&S
UGSSC	ND-MNSOC	Palmiscno, Jacob Scott	Minor Sociology	MIN		BA-SSC	A&S
UGSSC	BA-SSC	Xhemajli, Paulina G	BA-Social Science	MAJ		BA-SSC	A&S
UGSSC	ND-MNCJS	Xhemajli, Paulina G	Minor Criminal Justice Studies	MIN		BA-SSC	A&S
UGSSC	ND-MNSOC	Xhemajli, Paulina G	Minor Sociology	MIN		BA-SSC	A&S
UGSSC	BA-SSC2	Dahl, Rachel Renee	BA-Social Science	MAJ		BA-SSC2	A&S
UGVSA	BA-VA	Tyryfter, Mandi Lynn	BA-Visual Arts	MAJ		BA-VA	A&S
UGGDA	BFA-GDNAM	Boughton, Rachel Ann	BFA-Graphic Design	MAJ		BFA-GDNAM	A&S
UGGDA	BFA-GDNAM	Ji, Tiancheng	BFA-Graphic Design	MAJ		BFA-GDNAM	A&S
UGMUT	BFA-MUT	Jung, Taylor M	BFA-Musical Theatre	MAJ		BFA-MUT	A&S
UGGEN	BGS-GS	Avdem, Olivia	BGS-General Studies	MAJ		BGS-GS	A&S
UGGEN	ND-MNSPED	Avdem, Olivia	Minor Special Education	MIN		BGS-GS	A&S
UGGEN	BGS-GS	Brennan, Hannah E	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Dwumfour, Stephen	BGS-General Studies	MAJ		BGS-GS	A&S
UGGEN	BGS-GS	Erickson, Brianna Clarissa	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Frenzel, Joshua K	BGS-General Studies	MAJ		BGS-GS	A&S
UGGEN	ND-MNANTH	Frenzel, Joshua K	Minor Anthropology	MIN		BGS-GS	A&S
UGGEN	ND-MNECON	Frenzel, Joshua K	Minor Economics	MIN		BGS-GS	A&S
UGGEN	ND-MNGERM	Frenzel, Joshua K	Minor German Studies	MIN		BGS-GS	A&S
UGGEN	BGS-GS	Gray, Mary Therese Lucia	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Gregg, Hannah T	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Jacobson, Lydia M	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Johnson, Alexis Ann	BGS-General Studies	MAJ		BGS-GS	A&S
UGGEN	ND-MNUAS	Johnson, Alexis Ann	Minor Unmanned Aircraft System	MIN		BGS-GS	A&S
UGGEN	BGS-GS	Kangas, Madeline Mae	BGS-General Studies	MAJ		BGS-GS	A&S
UGGEN	BGS-GS	Keller, Lucas B	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Kihle, Brita R	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Marquis, Joshua Phillip	BGS-General Studies	MAJ		BGS-GS	A&S

UGGEN	ND-MNUAS	Marquis, Joshua Phillip	Minor Unmanned Aircraft System	MIN		BGS-GS	A&S
UGGEN	BGS-GS	Miller, Samantha Rae	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Murphy, Anna N	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Nord, Taylor B	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Rehm, Brooke M	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Salwei, Madison Kate	BGS-General Studies	MAJ		BGS-GS	A&S
UGGEN	BGS-GS	Schmid, Connor T	BGS-General Studies	MAJ		BGS-GS	A&S
UGGEN	ND-MNHIST	Schmid, Connor T	Minor History	MIN		BGS-GS	A&S
UGGEN	BGS-GS	Stienessen, Cassidy Ann	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Stroup, Abigail R	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Stueve, Austin Terrance	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Svir, Amy B	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Theede, Alyssa	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS	Todd, Jacob Eric	BGS-General Studies	MAJ	SPEC-HSCI	BGS-GS	A&S
UGGEN	BGS-GS2	Campbell, Sasha Lynn	BGS-General Studies	MAJ		BGS-GS2	A&S
UGGEN	ND-MNPSYC	Campbell, Sasha Lynn	Minor Psychology	MIN		BGS-GS2	A&S
UGGEN	BGS-GS2	Price, Jeremy William	BGS-General Studies	MAJ		BGS-GS2	A&S
UGGEN	BGS-GS2	Trottier, Dalton Joseph	BGS-General Studies	MAJ		BGS-GS2	A&S
UGBIO	BS-BIOLPH	Skjerven, Christopher Lindgren	BS-Biology / Profsnl Health	MAJ		BS-BIOLPH	A&S
UGBIO	ND-MNPSYC	Skjerven, Christopher Lindgren	Minor Psychology	MIN		BS-BIOLPH	A&S
UGBIO	BS-BIOLPH	Sudue, Blessing-Jacqueline Kula	BS-Biology / Profsnl Health	MAJ		BS-BIOLPH	A&S
UGBIO	ND-MNCHEM	Sudue, Blessing-Jacqueline Kula	Minor Chemistry	MIN		BS-BIOLPH	A&S
UGBIO	BS-BIOLPH	Wegner, Kyle Nolan	BS-Biology / Profsnl Health	MAJ		BS-BIOLPH	A&S
UGBIO	ND-MNPSYC	Wegner, Kyle Nolan	Minor Psychology	MIN		BS-BIOLPH	A&S
UGFRS	BS-FRS	Horton, Alison Leann	BS-Forensic Science	MAJ	TRK-EVIDT	BS-FRS	A&S
UGGEO	BS-GEOG	Kreil, Seth Logan	BS-Geography	MAJ		BS-GEOG	A&S
UGPSY	BS-PSYC	Jowkar, Michael Sasan	BS-Psychology	MAJ	EMP-CLSCI	BS-PSYC	A&S
UGPSY	BS-PSYC	Murphy, Image C	BS-Psychology	MAJ		BS-PSYC	A&S
UGPSY	BS-PSYC	Paulson, Tieg V	BS-Psychology	MAJ		BS-PSYC	A&S
UGPSY	BS-PSYC	Xi, Shengyuan	BS-Psychology	MAJ		BS-PSYC	A&S
UGCJS	BSCJS-CJS	Seyfried, Benjamin David	BSCJS-Criminal Justice Studies	MAJ		BSCJS-CJS	A&S
UGCJS	ND-MNPOLS	Seyfried, Benjamin David	Minor Political Science	MIN		BSCJS-CJS	A&S
UGFWB	BSFWB-FWB	Schommer, Marea Anne	BSFWB-Fisheries & Wildlife Bio	MAJ		BSFWB-FWB	A&S

UGBHH	CERT-BHH	Rutten, Bergen Aurora	CERT-Behavioral Health	MAJ	CERT-BHH	A&S
UGSPS	CERT-SPS	Murphy, Image C	CERT-Spanish	MAJ	CERT-SPS	A&S
UGPLS	BA-POLS	Boucher, Luke Raymond	BAPS-Political Science	MAJ	BA-POLS	BPA
UGPLS	ND-MNNPL	Boucher, Luke Raymond	Minor Nonprofit Leadership	MIN	BA-POLS	BPA
UGACC	BACC-ACCT	Flesche, Jayda Leigh	BACC-Accountancy	MAJ	BACC-ACCT	BPA
UGACC	BACC-ACCT	Knutson, Matthew Ray	BACC-Accountancy	MAJ	BACC-ACCT	BPA
UGACC	BACC-ACCT	McCowin, Karen Ann	BACC-Accountancy	MAJ	BACC-ACCT	BPA
UGACC	BACC-ACCT	McGregor, Julia Wynn	BACC-Accountancy	MAJ	BACC-ACCT	BPA
UGACC	BACC-ACCT	Mollerud, Tyrel J	BACC-Accountancy	MAJ	BACC-ACCT	BPA
UGACC	ND-MNISYS	Mollerud, Tyrel J	Minor Information Systems	MIN	BACC-ACCT	BPA
UGACC	BACC-ACCT	Smith, Ryan Stanley	BACC-Accountancy	MAJ	BACC-ACCT	BPA
UGACC	BACC-ACCT	Zhang, Caihao	BACC-Accountancy	MAJ	BACC-ACCT	BPA
UGAPM	BBA-APM	Anderson, Sean David	BBA-Airport Management	MAJ	BBA-APM	BPA
UGAPM	BBA-APM	Fitzgerald, John F	BBA-Airport Management	MAJ	BBA-APM	BPA
UGAPM	BBA-APM	Hodgins, Alexander James	BBA-Airport Management	MAJ	BBA-APM	BPA
UGBFE	BBA-BFE	Johnson, Chase Alexander	BBA-Banking & Financial Econ	MAJ	BBA-BFE	BPA
UGBFE	BBA-BFE	Piche, Ryan James	BBA-Banking & Financial Econ	MAJ	BBA-BFE	BPA
UGENT	BBA-ENTR	Alme, Madison Lynn	BBA-Entrepreneurship	MAJ	BBA-ENTR	BPA
UGINV	BBA-INVEST	Honken, Ryan L	BBA Investments	MAJ	BBA-INVEST	BPA
UGINV	BBA-INVEST	Meza, Jake Armando	BBA Investments	MAJ	BBA-INVEST	BPA
UGINV	BBA-INVEST	Olson, Rachel Joann	BBA Investments	MAJ	BBA-INVEST	BPA
UGINV	BBA-INVEST	Russo, Sean P	BBA Investments	MAJ	BBA-INVEST	BPA
UGIFS	BBA-ISYS	Blawat, Timothy Richard	BBA-Information Systems	MAJ	BBA-ISYS	BPA
UGIFS	BBA-ISYS	Certalic, Ian F	BBA-Information Systems	MAJ	BBA-ISYS	BPA
UGIFS	BBA-ISYS	Hinkel, Jennivene O	BBA-Information Systems	MAJ	BBA-ISYS	BPA
UGIFS	BBA-ISYS	Lee, Miranda N	BBA-Information Systems	MAJ	BBA-ISYS	BPA
UGMNG	BBA-MGMT	Avants, Conner Austin	BBA-Management	MAJ	BBA-MGMT	BPA
UGMNG	BBA-MGMT	Carter, Tyus Amon	BBA-Management	MAJ	BBA-MGMT	BPA
UGMNG	BBA-MGMT	Haugen, Jonathan Robert	BBA-Management	MAJ	BBA-MGMT	BPA
UGMNG	BBA-MGMT	Nelson, Blayke Christopher	BBA-Management	MAJ	BBA-MGMT	BPA
UGMNG	BBA-MGMT	Nelson, Ethan Karl	BBA-Management	MAJ	BBA-MGMT	BPA
UGMNG	BBA-MGMT	Presteng, Wade Allan	BBA-Management	MAJ	BBA-MGMT	BPA
UGMNG	BBA-MGMT	Rietveld, Keegan James	BBA-Management	MAJ	BBA-MGMT	BPA

UGMNG	ND-MNSUS	Rietveld, Keegan James	Minor-Sustainability Studies	MIN		BBA-MGMT	BPA
UGMNG	BBA-MGMT	Stepien, Orjana Ewa	BBA-Management	MAJ		BBA-MGMT	BPA
UGMNG	BBA-MGMT	Zhang, Yifan	BBA-Management	MAJ		BBA-MGMT	BPA
UGMRK	BBA-MRKT	Hansen, Richard James	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGMRK	ND-MNECON	Hansen, Richard James	Minor Economics	MIN		BBA-MRKT	BPA
UGMRK	BBA-MRKT	Hietbrink, Meri B	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGMRK	ND-MNSBUS	Hietbrink, Meri B	Minor Sport Business	MIN		BBA-MRKT	BPA
UGMRK	BBA-MRKT	Lundin, Nicholas David	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGMRK	BBA-MRKT	Ohnstad, Kolton John	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGMRK	BBA-MRKT	Pluskwik, Emily Jean	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGMRK	BBA-MRKT	Prince, Zach David	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGMRK	ND-MNECON	Prince, Zach David	Minor Economics	MIN		BBA-MRKT	BPA
UGMRK	BBA-MRKT	Sabri, Tamara	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGMRK	BBA-MRKT	Schmuck, Jacob R	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGMRK	BBA-MRKT	Weichel, Jordan Aaron	BBA-Marketing	MAJ		BBA-MRKT	BPA
UGOSC	BBA-OSC	Geiwitz, Olivia	BBA-Operations & Supply Chain	MAJ		BBA-OSC	BPA
UGGDT	BS-GDT	Thorson, Nicole Kristin	BS-Graphic Design Technology	MAJ		BS-GDT	BPA
UGGDT	ND-MNCOMM	Thorson, Nicole Kristin	Minor Communication	MIN		BS-GDT	BPA
UGIT	BSIT-IT	Haas, Robert J	BSIT-Industrial Technology	MAJ		BSIT-IT	BPA
UGIT	BSIT-IT	Harris, Benjamin Lee	BSIT-Industrial Technology	MAJ		BSIT-IT	BPA
UGECE	BSED-ECE	Reis, Chelsey M	BSED-Early Childhood Education	MAJ		BSED-ECE	EHD
UGECE	ND-MNSPED	Reis, Chelsey M	Minor Special Education	MIN		BSED-ECE	EHD
UGELM	BSED-ELM	Bahl, Shelbi Lynae	BSED-Elementary Education	MAJ		BSED-ELM	EHD
UGELM	ND-MJEC	Bahl, Shelbi Lynae	Early Childhood	MAJ		BSED-ELM	EHD
UGELM	ND-MNLTED	Bahl, Shelbi Lynae	Minor Literacy Education	MIN		BSED-ELM	EHD
UGELM	ND-MNSPED	Bahl, Shelbi Lynae	Minor Special Education	MIN		BSED-ELM	EHD
UGELM	BSED-ELM	Buesgens, Abigail Jo	BSED-Elementary Education	MAJ		BSED-ELM	EHD
UGELM	ND-MJEC	Buesgens, Abigail Jo	Early Childhood	MAJ		BSED-ELM	EHD
UGELM	BSED-ELM	Johnson, Andrea L	BSED-Elementary Education	MAJ		BSED-ELM	EHD
UGELM	ND-MJEC	Johnson, Andrea L	Early Childhood	MAJ		BSED-ELM	EHD
UGELM	BSED-ELM	Larsen, Emily Theresa	BSED-Elementary Education	MAJ		BSED-ELM	EHD
UGELM	ND-MJEC	Larsen, Emily Theresa	Early Childhood	MAJ		BSED-ELM	EHD
UGPHE	BSPE-PEXS	Janatuinen, Joel Jaakko Oliver	BSKIN-Kinesiology	MAJ	OPT-PEXSES	BSPE-PEXS	EHD

UGPHE	BSPE-PEXS	Kidd, Kennedy Victoria	BSKIN-Kinesiology	MAJ	OPT-PEXAH	BSPE-PEXS	EHD
UGPHE	BSPE-PEXS	Negron, Judah	BSKIN-Kinesiology	MAJ	OPT-PEXAH	BSPE-PEXS	EHD
UGPHE	BSPE-PEXS	Pasanen, Brooke Elizabeth	BSKIN-Kinesiology	MAJ		BSPE-PEXS	EHD
UGRHS	BSRHS-RHS	Arones, Britta M	BSRHS-Rehab & Human Serv	MAJ	CON-RHSMH	BSRHS-RHS	EHD
UGRHS	ND-MNSPED	Arones, Britta M	Minor Special Education	MIN		BSRHS-RHS	EHD
UGRHS	BSRHS-RHS	Carlson, Nora Jin	BSRHS-Rehab & Human Serv	MAJ	CON-OSA	BSRHS-RHS	EHD
UGRHS	BSRHS-RHS	Dimitch, Jessica L	BSRHS-Rehab & Human Serv	MAJ		BSRHS-RHS	EHD
UGRHS	ND-MNPSYC	Dimitch, Jessica L	Minor Psychology	MIN		BSRHS-RHS	EHD
UGRHS	BSRHS-RHS	Gerving, Michaela C	BSRHS-Rehab & Human Serv	MAJ	CON-OSA	BSRHS-RHS	EHD
UGRHS	ND-MNPSYC	Gerving, Michaela C	Minor Psychology	MIN		BSRHS-RHS	EHD
UGRHS	BSRHS-RHS	Hellyer, Mickayla Jean	BSRHS-Rehab & Human Serv	MAJ		BSRHS-RHS	EHD
UGRHS	ND-MNASL	Hellyer, Mickayla Jean	Minor Amer Sign Lang & Deaf St	MIN		BSRHS-RHS	EHD
UGRHS	ND-MNPSYC	Hellyer, Mickayla Jean	Minor Psychology	MIN		BSRHS-RHS	EHD
UGRHS	BSRHS-RHS	Rutten, Bergen Aurora	BSRHS-Rehab & Human Serv	MAJ	CON-RHSSA	BSRHS-RHS	EHD
UGRHS	ND-MNCUA	Rutten, Bergen Aurora	Minor Chemical Dependency	MIN		BSRHS-RHS	EHD
UGRHS	BSRHS-RHS	Wall, Kristin A	BSRHS-Rehab & Human Serv	MAJ		BSRHS-RHS	EHD
UGRHS	ND-MNPSYC	Wall, Kristin A	Minor Psychology	MIN		BSRHS-RHS	EHD
GRASD	CERT-ASD2	Cady, Blair Marie	CERT-Autistic Spectrum Disordr	MAJ		CERT-ASD2	GRAD
GRCOT	CERT-COT	Bourboun, Jacob Douglas	CERT-College Teaching	MAJ		CERT-COT	GRAD
GRELG	CERT-ELRN2	O'Hara-Goergen, Katherine	CERT-IDT Grad Cert in eLearnin	MAJ		CERT-ELRN2	GRAD
GRELG	CERT-ELRN2	Provance, Katherine Ann	CERT-IDT Grad Cert in eLearnin	MAJ		CERT-ELRN2	GRAD
GRGIS	CERT-GIS	Brunson, Daniel Burke	CERT-Geographic Info Sci	MAJ		CERT-GIS	GRAD
GRLNA	CERT-LNA2	Look, Laura Margaret	CERT-Learning Analytics	MAJ		CERT-LNA2	GRAD
GRLNA	CERT-LNA2	Marasinghe, Madhavi Inoka	CERT-Learning Analytics	MAJ		CERT-LNA2	GRAD
GRQRM	CERT-QRM	CarstensNamie, Emily Marie	CERT-Quantitative Research Mth	MAJ		CERT-QRM	GRAD
GRTIN	CERT-TIN2	Allegretti, Stefani	CERT-K-12 Tech Integration IDT	MAJ		CERT-TIN2	GRAD
GRDNP	DNP-DNP2	Holmes, Kristiana Lynn	Nursing Practice	MAJ	TRK-PM2	DNP-DNP2	GRAD
GRDNP	DNP-DNP2	Honey, Julie Ann	Nursing Practice	MAJ	TRK-PM2	DNP-DNP2	GRAD
GRDNP	DNP-DNP2	Johnson, Joanna Kay	Nursing Practice	MAJ	TRK-PM2	DNP-DNP2	GRAD
GRDNP	DNP-DNP2	Kampa, Megan Renee	Nursing Practice	MAJ	TRK-PM2	DNP-DNP2	GRAD
GRDNP	DNP-DNP2	Mulubisha, Zillah Kemunto	Nursing Practice	MAJ	TRK-PM2	DNP-DNP2	GRAD
GRDNP	DNP-DNP2	Umland, Katelin Nicole	Nursing Practice	MAJ	TRK-PM2	DNP-DNP2	GRAD
GREDL	EDD-EDL	Grover, Joshua Sean	EDD-Educational Leadership	MAJ		EDD-EDL	GRAD

GRCOU	MA-COUN	Baumgartner, April L	Counseling	MAJ	MA-COUN	GRAD
GRCOU	MA-COUN	Cote-Kanning, Joel W	Counseling	MAJ	MA-COUN	GRAD
GRCOU	MA-COUN	Logsdon, Laura	Counseling	MAJ	MA-COUN	GRAD
GRCOU	MA-COUN	Peltier, Chasity Marie	Counseling	MAJ	MA-COUN	GRAD
GRCOU	MA-COUN	Simmons, Keersten Elon	Counseling	MAJ	MA-COUN	GRAD
GRCOU	MA-COUN	Turnquist, Ryan Michael	Counseling	MAJ	MA-COUN	GRAD
GRCOU	MA-COUN	Wiley, Laura Patricia	Counseling	MAJ	MA-COUN	GRAD
GRENG	MA-ENGL	Abramova, Olga	English	MAJ	MA-ENGL	GRAD
GRFSP	MA-FSP2	Allen, Erica Rey	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Armstrong, Amy N	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Bakken, Emily Ray	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Balouch, Maha	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Blake, Jaclyn Lauren	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Boehm, Brianna Nicole	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Bouma, Tessara	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Cantwell, Melissa Ann	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Christensen, Brandi Nicole	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Clark, Derrick	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Claypool, Danielle Elizabeth	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Ernest, Jessica Lynn	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Galbraith, John	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Golovanoff, Christina M	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Gscheidle, Kristina Noel	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Guelich, Sheree Lynn	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Gutierrez, Dherlene	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Harteau, Brenda Lee Leffler	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Jayne, Arkadia Rebecca	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Johnson, Joyce Ann	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Johnson, Shannon	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Jones, Teura Corrine	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	King, Rebecca Jo LaVern	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	LaBlanc, Desiree Ruth	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	LaFrance, Joaquina Nickole	Forensic Psychology	MAJ	MA-FSP2	GRAD

GRFSP	MA-FSP2	Lafferty, Melissa Lily	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Lantz, Andrew Joel	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Laska, Marie	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Lopresto, Kira Marie	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Mayenschein, Morgan Ann	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Melville, Lacie Lynn	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Pyper, Mary Elizabeth	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Roberts, Kristen Ashley	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Robertson, Deanna Grace	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Rogers, Joan Merlene	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Samudio, Fernando	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Scott, Shana Michelle	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Sommer, Torsten	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRFSP	MA-FSP2	Spoor, Nicole Marie	Forensic Psychology	MAJ	MA-FSP2	GRAD
GRLIN	MA-LING	Birnschein, Katherine Ann	Linguistics	MAJ	MA-LING	GRAD
GRLIN	MA-LING	Lathrop, Jozeca Judith	Linguistics	MAJ	MA-LING	GRAD
GRLIN	MA-LING	Matson, Larinda	Linguistics	MAJ	MA-LING	GRAD
GRLIN	MA-LING	Melville, Rebecca Anne	Linguistics	MAJ	MA-LING	GRAD
GRPSY	MA-PSYC	Brezinski, Stephanie Joy	Psychology	MAJ	MA-PSYC	GRAD
GRPSY	MA-PSYC	Mangold, Ani Celine	Psychology	MAJ	MA-PSYC	GRAD
GRPSY	MA-PSYC	Rehovsky, Alexandra Taylor	Psychology	MAJ	MA-PSYC	GRAD
GRBSA	MBA-BADM	Heller, Benjamin James	Business Administration	MAJ	MBA-BADM	GRAD
GRBSA	MBA-BADM2	Bergesch, Nicholas	Business Administration	MAJ	MBA-BADM2	GRAD
GRBSA	MBA-BADM2	Cahalan, Patrick Lally	Business Administration	MAJ	MBA-BADM2	GRAD
GRBSA	MBA-BADM2	Ndumbe Ngale, Kenneth	Business Administration	MAJ	MBA-BADM2	GRAD
GRBSA	MBA-BADM2	Seifert, Sean A	Business Administration	MAJ	MBA-BADM2	GRAD
GRBSA	MBA-BADM2	Vesely, Jason Jeffrey	Business Administration	MAJ	MBA-BADM2	GRAD
GREDL	MED-EDL	Moser, Anna C	Educational Leadership	MAJ	MED-EDL	GRAD
GRELM	MED-ELEM	Duginski, Melissa Ann	Elementary Education	MAJ	MED-ELEM	GRAD
GRELM	MED-ELEM	Gilbertson, Emily Sue	Elementary Education	MAJ	MED-ELEM	GRAD
GRELM	MED-ELEM	Haberlack, Anna M	Elementary Education	MAJ	MED-ELEM	GRAD
GRELM	MED-ELEM	Hansen, Kimberly Pamela	Elementary Education	MAJ	MED-ELEM	GRAD
GRELM	MED-ELEM	Linstad, Karlee N	Elementary Education	MAJ	MED-ELEM	GRAD

GRELM	MED-ELEM	Preston, Makenzie Jo	Elementary Education	MAJ		MED-ELEM	GRAD
GRELL	MED-ELL2	Davis, Laura Marie	English Language Learner (ELL)	MAJ		MED-ELL2	GRAD
GRELL	MED-ELL2	Depagnier, Juliet Príncipe	English Language Learner (ELL)	MAJ		MED-ELL2	GRAD
GRELL	MED-ELL2	Dogan, Kristijana	English Language Learner (ELL)	MAJ		MED-ELL2	GRAD
GRELL	MED-ELL2	Lhotka, Freya Holm	English Language Learner (ELL)	MAJ		MED-ELL2	GRAD
GRELL	MED-ELL2	Vitek, Tanya Rae	English Language Learner (ELL)	MAJ		MED-ELL2	GRAD
GRRDE	MED-RDE	Kossan, Brooke Erin	Reading Education	MAJ		MED-RDE	GRAD
GRRDE	MED-RDE	Miles, Margaret Rose	Reading Education	MAJ		MED-RDE	GRAD
GRRDE	MED-RDE	Nolan, Heather Anne	Reading Education	MAJ		MED-RDE	GRAD
GRRDE	MED-RDE	Rice, Kristin Lee	Reading Education	MAJ		MED-RDE	GRAD
GRRDE	MED-RDE	Vinje, Ashley Ann	Reading Education	MAJ		MED-RDE	GRAD
GRSED	MED-SED	Lohman, Cassandra Kay	Special Education	MAJ		MED-SED	GRAD
GRSED	MED-SED	Nathe, Anne Marie	Special Education	MAJ		MED-SED	GRAD
GRSED	MED-SED2	Freije, Elizabeth	Special Education	MAJ		MED-SED2	GRAD
GRSED	MED-SED2	Goeser, Natasha J	Special Education	MAJ		MED-SED2	GRAD
GRSED	MED-SED2	Martin, Courtney Lynn	Special Education	MAJ	SPEC-AB2	MED-SED2	GRAD
GRSED	MED-SED2	Neubert, Heidi Lynn	Special Education	MAJ		MED-SED2	GRAD
GRSED	MED-SED2	Norby, Vanessa Lynn	Special Education	MAJ		MED-SED2	GRAD
GRSED	MED-SED2	Walter, Laura G	Special Education	MAJ	SPEC-LD2	MED-SED2	GRAD
GRCVE	MENGR-CE	Kasanke, Nicholas	Civil Engineering	MAJ		MENGR-CE	GRAD
GRMCE	MENGR-ME	Yang, Zhizhou	Mechanical Engineering	MAJ		MENGR-ME	GRAD
GRPTE	MENGR-PTE	Pierskalla, Kyle John	Petroleum Engineering	MAJ		MENGR-PTE	GRAD
GRVSA	MFA-VA	Kirchner, Christopher David	Visual Arts	MAJ		MFA-VA	GRAD
GRVSA	MFA-VA	Lor, Xai S.	Visual Arts	MAJ		MFA-VA	GRAD
GRMUS	MM-MUSC	Marques Catarin, Anne	Music	MAJ		MM-MUSC	GRAD
GROPT	MOT-OT	Fox, Alli Jean	Occupational Therapy	MAJ		MOT-OT	GRAD
GROPT	MOT-OT	Schwartz, Sarah N	Occupational Therapy	MAJ		MOT-OT	GRAD
GROPT	MOT-OT	Skoog, Jared K	Occupational Therapy	MAJ		MOT-OT	GRAD
GRPBA	MPA-PADM	Ortiz, Shayna	Public Administration	MAJ		MPA-PADM	GRAD
GRPBA	MPA-PADM	Rudnick, Jessica Lynn	Public Administration	MAJ		MPA-PADM	GRAD
GRPBA	MPA-PADM2	Ballenger, Richelle K	Public Administration	MAJ		MPA-PADM2	GRAD
GRPBA	MPA-PADM2	Moore, Tiffany Alexia	Public Administration	MAJ		MPA-PADM2	GRAD
GRMPH	MPH-PH	Doerrmann, Caitlin	Public Health	MAJ	OPT-HS	MPH-PH	GRAD

GRATS	MS-ATS	Gapp, Nicholas James	Atmospheric Sciences	MAJ	MS-ATS	GRAD
GRATS	MS-ATS	Tuftedal, Matthew Erik	Atmospheric Sciences	MAJ	MS-ATS	GRAD
GRAVI	MS-AVIT	Barrett, Michael John	Aviation	MAJ	MS-AVIT	GRAD
GRCVE	MS-CE	Nahar, Zeenat	Civil Engineering	MAJ	MS-CE	GRAD
GRCVE	MS-CE	Peterson, Nicholas Reid	Civil Engineering	MAJ	MS-CE	GRAD
GRCHE	MS-CHE	Hammann, William Richard	Chemical Engineering	MAJ	MS-CHE	GRAD
GRCHE	MS-CHE	Seidel, Trevor Lee	Chemical Engineering	MAJ	MS-CHE	GRAD
GRCHM	MS-CHEM	Hatton, Joshua T	Chemistry	MAJ	MS-CHEM	GRAD
GRCIN	MS-CIN	Roche, John T	Curriculum and Instruction	MAJ	MS-CIN	GRAD
GRCIN	MS-CIN	Rogne, Kacey Renee	Curriculum and Instruction	MAJ	MS-CIN	GRAD
GRCIN	MS-CIN	Syverson, Elizabeth Jane	Curriculum and Instruction	MAJ	MS-CIN	GRAD
GRCIN	MS-CIN	Tandberg, Anna Claire Crocker	Curriculum and Instruction	MAJ	MS-CIN	GRAD
GRCLS	MS-CLS2	Roberts Svitak, Katerina Marie	Medical Laboratory Science	MAJ	MS-CLS2	GRAD
GRCSD	MS-CSD	Entzminger, Erica Jae	Comm Sci & Disorders	MAJ	MS-CSD	GRAD
GRCSD	MS-CSD	Wavra, Michaella Rose	Comm Sci & Disorders	MAJ	MS-CSD	GRAD
GRCSD	MS-CSD	Wood, Natalie Joy	Comm Sci & Disorders	MAJ	MS-CSD	GRAD
GRECE	MS-ECE2	Beer, Megan	Early Childhood Education	MAJ	MS-ECE2	GRAD
GRECE	MS-ECE2	Cook, Felicia Keana	Early Childhood Education	MAJ	MS-ECE2	GRAD
GRECE	MS-ECE2	Hsieh, Daisy Y.S.	Early Childhood Education	MAJ	MS-ECE2	GRAD
GRECE	MS-ECE2	Puckett, Gwendolyn Mae	Early Childhood Education	MAJ	MS-ECE2	GRAD
GRETE	MS-EE2	Beuning, John Anthony	Electrical Engineering	MAJ	MS-EE2	GRAD
GREGS	MS-EGS	Morton, Jill Elizabeth	Educational Studies	MAJ	MS-EGS	GRAD
GRGEO	MS-GEOG	Khan, Manna B	Geography	MAJ	MS-GEOG	GRAD
GRGEO	MS-GEOG	Patel, Neha N	Geography	MAJ	MS-GEOG	GRAD
GRGEL	MS-GEOL	Speldrich, Brianna Fuller	Geology	MAJ	MS-GEOL	GRAD
GRGLE	MS-GLE	Archambault, Alexis L	Geological Engineering	MAJ	MS-GLE	GRAD
GRHED	MS-HED	Monette, Tina Marie	MS-Higher Education	MAJ	MS-HED	GRAD
GRIDT	MS-IDT2	Kiza, Jean-blaise	Instructional Design & Tech	MAJ	MS-IDT2	GRAD
GRIT	MS-IT	Hamilton, James Turner	Technology	MAJ	MS-IT	GRAD
GRIT	ND-MNSPAST	Hamilton, James Turner	Minor Space Studies	MIN	MS-IT	GRAD
GRKIN	MS-KIN	Dooley, Faith LaVoy	Kinesiology	MAJ	MS-KIN	GRAD
GRKIN	MS-KIN	Kaster, Tori Elaine	Kinesiology	MAJ	MS-KIN	GRAD
GRKIN	MS-KIN	Lautner, Andrew David	Kinesiology	MAJ	MS-KIN	GRAD

GRKIN	MS-KIN	Pinoniemi, Bridget Kate	Kinesiology	MAJ		MS-KIN	GRAD
GRKIN	MS-KIN	Potter, Nolan James	Kinesiology	MAJ		MS-KIN	GRAD
GRMCE	MS-ME	Paudyal, Santosh	Mechanical Engineering	MAJ		MS-ME	GRAD
GRMCE	MS-ME	Sekhar Roy, Shudipto	Mechanical Engineering	MAJ		MS-ME	GRAD
GRNTR	MS-NTR2	Schminke, Hailey Danielle	Nutrition	MAJ		MS-NTR2	GRAD
GRNTR	MS-NTR2	Waters, Melissa Jane	Nutrition	MAJ		MS-NTR2	GRAD
GRRDE	MS-RDE2	Fuglesten, Jennifer Susan	Reading Education	MAJ		MS-RDE2	GRAD
GRRDE	MS-RDE2	Hlibichuk, Amanda	Reading Education	MAJ		MS-RDE2	GRAD
GRRDE	MS-RDE2	Walter, Alyssa Sue	Reading Education	MAJ		MS-RDE2	GRAD
GRSED	MS-SED	Babinski, Courtney Rihanna	Special Education	MAJ		MS-SED	GRAD
GRSED	MS-SED	Borg, Abbi Raye	Special Education	MAJ	SPEC-SES	MS-SED	GRAD
GRSED	MS-SED	Dalbey, Mariah Lyn	Special Education	MAJ	SPEC-SES	MS-SED	GRAD
GRSED	MS-SED2	Anderson-Foshag, Natalie Michelle	Special Education	MAJ	SPEC-SES2	MS-SED2	GRAD
GRSED	MS-SED2	Andrews, Bailey MacPherson	Special Education	MAJ	SPEC-SES2	MS-SED2	GRAD
GRSED	MS-SED2	Bakken, Traci Leann	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Baubles, Lindsee Hansard	Special Education	MAJ	SPEC-VI2	MS-SED2	GRAD
GRSED	MS-SED2	Becher, Hannah Catherine	Special Education	MAJ	SPEC-ED2	MS-SED2	GRAD
GRSED	MS-SED2	Blume, Lois Anne	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Bradford, Julie Ann	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Brandsrud, Chloe Elizabeth	Special Education	MAJ	SPEC-ECSE2	MS-SED2	GRAD
GRSED	MS-SED2	Burke, Amy Lynn	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Byron, Kelsey Delores	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Cameron, Jordyn Eve	Special Education	MAJ	SPEC-SES2	MS-SED2	GRAD
GRSED	MS-SED2	Colley, Jocelyn Frierson	Special Education	MAJ	SPEC-VI2	MS-SED2	GRAD
GRSED	MS-SED2	Cooper, James Tyrone	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Diaz, Aubree Lane	Special Education	MAJ	SPEC-ECSE2	MS-SED2	GRAD
GRSED	MS-SED2	Erdmann, Jarrod Mark	Special Education	MAJ	SPEC-ABA2	MS-SED2	GRAD
GRSED	MS-SED2	Fraunfelter, Nicole Diane	Special Education	MAJ	SPEC-SES2	MS-SED2	GRAD
GRSED	MS-SED2	Graves, Mariah Margaret	Special Education	MAJ	SPEC-ASD2	MS-SED2	GRAD
GRSED	MS-SED2	Green, Molly Elizabeth	Special Education	MAJ	SPEC-LD2	MS-SED2	GRAD
GRSED	MS-SED2	Gruber, Kayla	Special Education	MAJ	SPEC-ECSE2	MS-SED2	GRAD
GRSED	MS-SED2	Haufschild, Sara L	Special Education	MAJ	SPEC-ECSE2	MS-SED2	GRAD
GRSED	MS-SED2	Hust, Kelsey	Special Education	MAJ	SPEC-SES2	MS-SED2	GRAD

GRSED	MS-SED2	Korczak, Andrea	Special Education	MAJ	SPEC-ED2	MS-SED2	GRAD
GRSED	MS-SED2	Korczak, Andrea	Special Education	MAJ	SPEC-DCD2	MS-SED2	GRAD
GRSED	MS-SED2	Lando, Naomi Tzipora	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Larson, Abigail Marie Evans	Special Education	MAJ	SPEC-VI2	MS-SED2	GRAD
GRSED	MS-SED2	Luczak, Alyssa	Special Education	MAJ	SPEC-ABA2	MS-SED2	GRAD
GRSED	MS-SED2	McElwain, Eva Marie	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	McGough, Jayda Rose	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	McKay, Kelley Nicole	Special Education	MAJ	SPEC-ED2	MS-SED2	GRAD
GRSED	MS-SED2	Moulton, Erika Michele	Special Education	MAJ	SPEC-VI2	MS-SED2	GRAD
GRSED	MS-SED2	Munns, Danielle Lee	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Nelson, Courtney	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Ollig, Lauren Elizabeth	Special Education	MAJ	SPEC-ECSE2	MS-SED2	GRAD
GRSED	MS-SED2	Palaganas, Julie Kristin Espejo	Special Education	MAJ	SPEC-ECSE2	MS-SED2	GRAD
GRSED	MS-SED2	Peoples, Jennifer Kay	Special Education	MAJ	SPEC-ABA2	MS-SED2	GRAD
GRSED	MS-SED2	Peterson, Stacy	Special Education	MAJ	SPEC-ABA2	MS-SED2	GRAD
GRSED	MS-SED2	Pollema, Kristin	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Rogers, Brandon	Special Education	MAJ	SPEC-VI2	MS-SED2	GRAD
GRSED	MS-SED2	Rosser, Carmen Leonor	Special Education	MAJ	SPEC-VI2	MS-SED2	GRAD
GRSED	MS-SED2	Shriver, Shayna K	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Shuter, Elizabeth	Special Education	MAJ	SPEC-ECSE2	MS-SED2	GRAD
GRSED	MS-SED2	Smith, Kendra Nicole	Special Education	MAJ	SPEC-ECSE2	MS-SED2	GRAD
GRSED	MS-SED2	Steinbrenner, Sarah Underdahl	Special Education	MAJ		MS-SED2	GRAD
GRSED	MS-SED2	Storhoff, Erin M	Special Education	MAJ	SPEC-VI2	MS-SED2	GRAD
GRSED	MS-SED2	Willyard, Maggie Lynn	Special Education	MAJ	SPEC-SES2	MS-SED2	GRAD
GRSED	MS-SED2	Wynn, Rebecca Jo	Special Education	MAJ	SPEC-VI2	MS-SED2	GRAD
GRSEN	MS-SEN	Delong, Hardy Nicholas	Energy Systems Engineering	MAJ		MS-SEN	GRAD
GRSPS	MS-SPST	., Anamika	Space Studies	MAJ		MS-SPST	GRAD
GRSPS	MS-SPST	Cook, Michael ryan	Space Studies	MAJ		MS-SPST	GRAD
GRSPS	MS-SPST	Diaz-Rubin, Pedro Angel	Space Studies	MAJ		MS-SPST	GRAD
GRSPS	MS-SPST2	Berger, Lindsey Dawn	Space Studies	MAJ		MS-SPST2	GRAD
GRSPS	MS-SPST2	Calvert, Katharine Anne	Space Studies	MAJ		MS-SPST2	GRAD
GRSPS	MS-SPST2	Garcia, Mika-Robyn Co	Space Studies	MAJ		MS-SPST2	GRAD
GRSPS	MS-SPST2	Sabale, Anima	Space Studies	MAJ		MS-SPST2	GRAD

GRSWK	MSW-SWK	Bergseid, Thomas A	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Dunn, Moire Caetlen	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Griffin, Sarah Ann	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Hayes, Travis Jay	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Heldman, Erica	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Jaeger, Drew Christopher	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Ogunti, Sarah Toh	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Raza, Stephanie Helen	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Swanson, Madeline Marie	Social Work	MAJ	MSW-SWK	GRAD
GRSWK	MSW-SWK	Woinarowicz, Leslie R	Social Work	MAJ	MSW-SWK	GRAD
GRAAO	PHD-ANAT	Koney, Nii Koney-Kwaku	Anatomy	MAJ	PHD-ANAT	GRAD
GRASC	PHD-ASC	Howell, Elizabeth	Aerospace Sciences	MAJ	PHD-ASC	GRAD
GRASC	PHD-ASC	Nikle, Alex Raymond	Aerospace Sciences	MAJ	PHD-ASC	GRAD
GRATS	PHD-ATMSCI	Barber, Katelyn Audrey	Atmospheric Sciences	MAJ	PHD-ATMSCI	GRAD
GRBCH	PHD-BMB	Xiang, Menglan	Biochemistry	MAJ	PHD-BMB	GRAD
GRBS	PHD-BMS	Biggane, Emily Rae	Biomedical Sciences	MAJ	PHD-BMS	GRAD
GRBS	PHD-BMS	Halcrow, Peter William	Biomedical Sciences	MAJ	PHD-BMS	GRAD
GRBS	PHD-BMS	Snow, Ethan Lyle	Biomedical Sciences	MAJ	PHD-BMS	GRAD
GRCLP	PHD-CLPSYC	Della Longa, Nicole Marie	Clinical Psychology	MAJ	PHD-CLPSYC	GRAD
GRCLP	PHD-CLPSYC	Russell, Tiffany Dawn	Clinical Psychology	MAJ	PHD-CLPSYC	GRAD
GRCNP	ND-MNPSYCH	Bono, Stephanie Jo	Minor Psychology	MIN	PHD-CPSYC	GRAD
GRCNP	PHD-CPSYC	Bono, Stephanie Jo	Counseling Psychology	MAJ	PHD-CPSYC	GRAD
GRCNP	PHD-CPSYC	Huff-Pomstra, Teresa Louise	Counseling Psychology	MAJ	PHD-CPSYC	GRAD
GRCNP	PHD-CPSYC	Prazak, Michael David	Counseling Psychology	MAJ	PHD-CPSYC	GRAD
GRCNP	PHD-CPSYC	Raymond, Natalie Marian	Counseling Psychology	MAJ	PHD-CPSYC	GRAD
GREDL	PHD-EDL	Graves, Cherie Amber	Educational Leadership	MAJ	PHD-EDL	GRAD
GREFR	PHD-EFR	Wild, Brandon William	Educational Foundations & Rese	MAJ	PHD-EFR	GRAD
GREFR	PHD-EFR	de Silva, Renuka M	Educational Foundations & Rese	MAJ	PHD-EFR	GRAD
GRGEL	PHD-GEOL	Olatunji, Kayode James	Geology	MAJ	PHD-GEOL	GRAD
GRHED	PHD-HED	Soetan, Taiwo Olubusoye	PHD-Higher Education	MAJ	PHD-HED	GRAD
GRHED	PHD-HED	Walton, Susan Rae	PHD-Higher Education	MAJ	PHD-HED	GRAD
GRMUE	PHD-MUE	Lin, Mei-Chuan	Music Education	MAJ	PHD-MUE	GRAD
GRNUR	PHD-NURS2	Fuss, Timothy Charles	Nursing	MAJ	PHD-NURS2	GRAD

GRPHY	PHD-PHYS	Karki, Pragalv	Physics	MAJ		PHD-PHYS	GRAD
GRPTE	PHD-PTE	Djezzar, Sofiane	Petroleum Engineering	MAJ		PHD-PTE	GRAD
GRPTE	PHD-PTE	Khatibi, Seyedalireza	Petroleum Engineering	MAJ		PHD-PTE	GRAD
GRPTE	PHD-PTE	Kong, Lingyun	Petroleum Engineering	MAJ		PHD-PTE	GRAD
GRTAL	PHD-T&L	Sage, Todd Edward	Teaching and Learning	MAJ		PHD-T&L	GRAD
GRTAL	PHD-T&L	Stokke, Thomas L	Teaching and Learning	MAJ	EMP-T&LHED	PHD-T&L	GRAD
UGHON	BS-HON	Yamaguchi, Seiya	Honors Program	MAJ		BS-HON	HONOR
UGASM	BSA-ASM	Hockenson, Sabrina Lynn	BSA-Aviation Studies	MAJ		BSA-ASM	JDO
UGASM	BSA-ASM	Mayer, Justin Joel	BSA-Aviation Studies	MAJ		BSA-ASM	JDO
UGASM	ND-MNMTS	Mayer, Justin Joel	Minor Military Science	MIN		BSA-ASM	JDO
UGASM	BSA-ASM	Olson, Joshua David	BSA-Aviation Studies	MAJ		BSA-ASM	JDO
UGASM	BSA-ASM	Vega, Bryson I	BSA-Aviation Studies	MAJ		BSA-ASM	JDO
UGASM	BSA-ASM	Zimmerman, Kyle S	BSA-Aviation Studies	MAJ		BSA-ASM	JDO
UGATC	BSA-ATC	Stecker, Adam John	BSA-Air Traffic Management	MAJ	SPEC-SAFET	BSA-ATC	JDO
UGATC	BSA-ATC	Webster, Jacob A	BSA-Air Traffic Management	MAJ		BSA-ATC	JDO
UGATC	ND-MNPOLS	Webster, Jacob A	Minor Political Science	MIN		BSA-ATC	JDO
UGCMA	BSA-CMA	Barnhard, Kelly Mae	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Brickman, Weston C	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	ND-MJFLE	Brickman, Weston C	Flight Education	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Britton, Nicolas Edgar	BSA-Commercial Aviation	MAJ	SPEC-BACMA	BSA-CMA	JDO
UGCMA	ND-MNPOLS	Britton, Nicolas Edgar	Minor Political Science	MIN		BSA-CMA	JDO
UGCMA	BSA-CMA	Campos, David Fernando	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Cochran, Alondra K	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Cuda, Jacob A	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Deklyen, Jordan C	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Eesley, Austin T	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Eull, Carter Palmer	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Foster, Kyley Marie	BSA-Commercial Aviation	MAJ	TRK-HELICO	BSA-CMA	JDO
UGCMA	ND-MJUAS	Foster, Kyley Marie	Unmanned Aircraft Systems Oper	MAJ	TRK-HELCO	BSA-CMA	JDO
UGCMA	BSA-CMA	Glatz, Jeffrey William	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Hartley, Emily Jane	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Herbeck, Charles Joseph	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	ND-MNATSC	Herbeck, Charles Joseph	Minor Atmospheric Sciences	MIN		BSA-CMA	JDO

UGCMA	BSA-CMA	Hoffman, Declan Jon	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Holloway, Margaret A	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Holstein, Chad Austin	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Ierino-Summers, Christian Randall	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Kim, Jun	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Kurth, Caleb Samuel	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Lee, Chang Yun	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Lee, Sean Young Jun	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Lendway, Corey Matthew	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Lipke, Carter R	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Mcfarland, James Carter	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Mela, Tariq Rehman	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	ND-MJUAS	Mela, Tariq Rehman	Unmanned Aircraft Systems Oper	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Nelson, Joshua P	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Norberg, Chase	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Ortega, Christian Anthony	BSA-Commercial Aviation	MAJ	TRK-HELICO	BSA-CMA	JDO
UGCMA	BSA-CMA	Richard, Nicholas Tanner	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Sanchez, Joshua Alexander	BSA-Commercial Aviation	MAJ	SPEC-SAFET	BSA-CMA	JDO
UGCMA	BSA-CMA	Schlegel, Nathan Adam	BSA-Commercial Aviation	MAJ	SPEC-BACMA	BSA-CMA	JDO
UGCMA	BSA-CMA	Todorov, Nikolay T	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Yamaguchi, Seiya	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Yoger Jr., James Alan	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGCMA	BSA-CMA	Yu, Chung-Hsuan	BSA-Commercial Aviation	MAJ		BSA-CMA	JDO
UGFLE	BSA-FLE	Tynes, Dencil Denneil	BSA-Flight Education	MAJ		BSA-FLE	JDO
UGUAS	BSA-UAS	DeForest, Jacob D	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO
UGUAS	BSA-UAS	Frankenhoff, Jackson Todd	BSA-Unmanned Aircraft Sys Oper	MAJ	SPEC-SAFET	BSA-UAS	JDO
UGUAS	BSA-UAS	Krueger, Jordan Michael	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO
UGUAS	BSA-UAS	Nardoni, Mario	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO
UGUAS	BSA-UAS	Pucillo, Jack Louis	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO
UGUAS	BSA-UAS	Schoepfer, Joseph W	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO
UGUAS	BSA-UAS	Sullens, Colton Bishop	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO
UGUAS	BSA-UAS	Syverson, Nicholas M	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO
UGUAS	BSA-UAS	Tran, Anthony Doan	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO

UGUAS	BSA-UAS	Zeman, John Taylor	BSA-Unmanned Aircraft Sys Oper	MAJ		BSA-UAS	JDO
LWLAW	JD-LAW	Burz, Rebekah J	Law	MAJ		JD-LAW	LAW
LWLAW	JD-LAW	Noel, Richard W	Law	MAJ		JD-LAW	LAW
UGNON	ND-MJEC	Vorachek, Sydney Ann	Early Childhood	MAJ		ND-MJEC	NONDG
UGDTT	BSD-DIET	Helfrich, Anna Elizabeth	BSD-Dietetics	MAJ		BSD-DIET	NUR
UGNUR	BSN-NURS2	Boldt, Leslie Carol	BSN-Nursing	MAJ	TRK-RNBSN2	BSN-NURS2	NUR
UGNUR	BSN-NURS2	Joshua, Amy	BSN-Nursing	MAJ	TRK-RNBSN2	BSN-NURS2	NUR
UGNUR	BSN-NURS2	Kolden, Stacey Jean	BSN-Nursing	MAJ	TRK-RNBSN2	BSN-NURS2	NUR
UGNUR	BSN-NURS2	Lewis, Brittany J	BSN-Nursing	MAJ	TRK-RNBSN2	BSN-NURS2	NUR
UGNUR	BSN-NURS2	Poitra, Misty Rae	BSN-Nursing	MAJ	TRK-RNBSN2	BSN-NURS2	NUR
UGSWK	BSSW-SWK	Azure, Kayla M	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Ferguson, Maura C	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	ND-MNNPL	Ferguson, Maura C	Minor Nonprofit Leadership	MIN		BSSW-SWK	NUR
UGSWK	ND-MNWS	Ferguson, Maura C	Minor Women & Gender Studies	MIN		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Hassett, Roberta Florence	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	ND-MNCUA	Hassett, Roberta Florence	Minor Chemical Dependency	MIN		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Huynh, Stephanie	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Lenoue, Kenzie B	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	ND-MNCJS	Lenoue, Kenzie B	Minor Criminal Justice Studies	MIN		BSSW-SWK	NUR
UGSWK	BSSW-SWK	McCauley, Jaqwan J	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Mousseau, Rebecca Joyce	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	ND-MJIS	Mousseau, Rebecca Joyce	Indian Studies	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Palmiscno, Jacob Scott	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Patnaude, Rebecca Rose	BSSW-Social Work	MAJ	TRK-FSTTRK	BSSW-SWK	NUR
UGSWK	BSSW-SWK	Pithey, Kimberly Paige	BSSW-Social Work	MAJ	TRK-FSTTRK	BSSW-SWK	NUR
UGSWK	BSSW-SWK	Rettig, Sara A	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Severson, Meggan M	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Slagle, Ellen Dean Anita	BSSW-Social Work	MAJ	TRK-FSTTRK	BSSW-SWK	NUR
UGSWK	BSSW-SWK	St Claire, Jamie Rose	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Vasichek, Jasmine Marie	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Vormestrand, Maria Marcavage	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK	Widner, Jeffrey S	BSSW-Social Work	MAJ		BSSW-SWK	NUR
UGSWK	BSSW-SWK2	Bartlett, Allyson D	BSSW-Social Work	MAJ		BSSW-SWK2	NUR

UGSWK	BSSW-SWK2	Coles, Ashley Lynn	BSSW-Social Work	MAJ	TRK-FSTTR2	BSSW-SWK2	NUR
UGSWK	BSSW-SWK2	Dahl, Rachel Renee	BSSW-Social Work	MAJ		BSSW-SWK2	NUR
UGSWK	ND-MNCUA	Dahl, Rachel Renee	Minor Chemical Dependency	MIN		BSSW-SWK2	NUR
UGSWK	BSSW-SWK2	Van Epps, Sarah Gale	BSSW-Social Work	MAJ		BSSW-SWK2	NUR
UGSWK	BSSW-SWK2	Wadsworth, Greta L	BSSW-Social Work	MAJ		BSSW-SWK2	NUR
UGCVE	BSCE-CE2	Everitt, Brenda	BSCE-Civil Engineering	MAJ		BSCE-CE2	SEM
UGCVE	BSCE-CE2	Itara, Natalie	BSCE-Civil Engineering	MAJ		BSCE-CE2	SEM
UGCVE	BSCE-CE2	Nixon, Kristy Marie	BSCE-Civil Engineering	MAJ		BSCE-CE2	SEM
UGCVE	BSCE-CE2	Saad, Isaac Daniel	BSCE-Civil Engineering	MAJ	OPT-DEDP2	BSCE-CE2	SEM
UGCVE	BSCE-CE2	Suhr, Benjamin R	BSCE-Civil Engineering	MAJ	OPT-DEDP2	BSCE-CE2	SEM
UGCVE	BSCE-CE2	Underhill, Mark	BSCE-Civil Engineering	MAJ	OPT-DEDP2	BSCE-CE2	SEM
UGCHE	BSCHE-CHE	Gietzen, Kyle Alexander	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE	SEM
UGCHE	BSCHE-CHE	LaBarre, Gabriel Joseph	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE	SEM
UGCHE	BSCHE-CHE2	Abajifar, Eshetu Dadi	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE2	SEM
UGCHE	BSCHE-CHE2	Jacobson, Brenden L	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE2	SEM
UGCHE	BSCHE-CHE2	Kadri, Ted O	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE2	SEM
UGCHE	BSCHE-CHE2	Peterson, Larnelle E	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE2	SEM
UGCHE	BSCHE-CHE2	Vreeman, Sandra Lyn	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE2	SEM
UGCHE	BSCHE-CHE2	Weilersbacher, Stephen James	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE2	SEM
UGCHE	BSCHE-CHE2	Winters, Joseph	BSCHE-Chemical Engineering	MAJ		BSCHE-CHE2	SEM
UGETE	BSEE-EE	Eslinger, Jonathan J	BSEE-Electrical Engineering	MAJ	FOC-BSEECs	BSEE-EE	SEM
UGETE	BSEE-EE	Nelson, Andrew Mark	BSEE-Electrical Engineering	MAJ		BSEE-EE	SEM
UGETE	BSEE-EE2	Provost, Raymond C	BSEE-Electrical Engineering	MAJ		BSEE-EE2	SEM
UGGLE	BSGE-GE	Johnson, Cassie Kathryn	BSGE-Geological Engineering	MAJ		BSGE-GE	SEM
UGGLE	BSGE-GE	Muvundamina, Kabedi Kasanda	BSGE-Geological Engineering	MAJ		BSGE-GE	SEM
UGGLE	BSGE-GE	Nelson, Colt David	BSGE-Geological Engineering	MAJ		BSGE-GE	SEM
UGGLE	BSGE-GE	Wick, Jessica Paige	BSGE-Geological Engineering	MAJ		BSGE-GE	SEM
UGGLE	ND-MNMATH	Wick, Jessica Paige	Minor Mathematics	MIN		BSGE-GE	SEM
UGGEL	BSGEOL-GEL	Schod, Jamie	BSGEOL-Geology	MAJ		BSGEOL-GEL	SEM
UGMCE	BSME-ME	Abdulrahman, Mustafa H	BSME-Mechanical Engineering	MAJ		BSME-ME	SEM
UGMCE	ND-MNMATH	Abdulrahman, Mustafa H	Minor Mathematics	MIN		BSME-ME	SEM
UGMCE	BSME-ME	Dennison, Austin B	BSME-Mechanical Engineering	MAJ		BSME-ME	SEM
UGMCE	BSME-ME	Moran, Braydon Thomas	BSME-Mechanical Engineering	MAJ		BSME-ME	SEM

UGMCE	BSME-ME	Sandvik, Nicholas Robert	BSME-Mechanical Engineering	MAJ	CON-MDS	BSME-ME	SEM
UGMCE	ND-MNMATH	Sandvik, Nicholas Robert	Minor Mathematics	MIN		BSME-ME	SEM
UGMCE	BSME-ME	Wolk, Andrew	BSME-Mechanical Engineering	MAJ		BSME-ME	SEM
UGMCE	BSME-ME2	Anthony, Jacob Joseph	BSME-Mechanical Engineering	MAJ	CON-MMS2	BSME-ME2	SEM
UGMCE	BSME-ME2	Carter, Chris Allen	BSME-Mechanical Engineering	MAJ		BSME-ME2	SEM
UGMCE	BSME-ME2	Cavanaugh, Sean Michael	BSME-Mechanical Engineering	MAJ		BSME-ME2	SEM
UGMCE	BSME-ME2	Chapman, Jason R	BSME-Mechanical Engineering	MAJ		BSME-ME2	SEM
UGMCE	BSME-ME2	Ghorai, Chhandak	BSME-Mechanical Engineering	MAJ		BSME-ME2	SEM
UGMCE	BSME-ME2	Mixon, Kyler Rush	BSME-Mechanical Engineering	MAJ		BSME-ME2	SEM
UGMCE	BSME-ME2	Perendy, Roderick W	BSME-Mechanical Engineering	MAJ		BSME-ME2	SEM
UGMCE	BSME-ME2	Snyder, Chad Michael	BSME-Mechanical Engineering	MAJ		BSME-ME2	SEM
UGMCE	BSME-ME2	Timm, Keith A	BSME-Mechanical Engineering	MAJ		BSME-ME2	SEM
UGPTE	BSPTTE-PTE	Al Fatlawi, Hinda Ali	BSPTTE-Petroleum Engineering	MAJ		BSPTTE-PTE	SEM
UGPTE	ND-MNMATH	Al Fatlawi, Hinda Ali	Minor Mathematics	MIN		BSPTTE-PTE	SEM
UGPTE	BSPTTE-PTE2	Ahmed, Mohamed Abdirisaa	BSPTTE-Petroleum Engineering	MAJ		BSPTTE-PTE2	SEM
UGPTE	BSPTTE-PTE2	Duron Murillo, Max Diego	BSPTTE-Petroleum Engineering	MAJ		BSPTTE-PTE2	SEM
UGPTE	BSPTTE-PTE2	Evatt, Russell Kirk	BSPTTE-Petroleum Engineering	MAJ		BSPTTE-PTE2	SEM
UGPTE	BSPTTE-PTE2	Sayers, Vanessa Laura Elizabeth	BSPTTE-Petroleum Engineering	MAJ		BSPTTE-PTE2	SEM
UGPTE	BSPTTE-PTE2	Zirondomu, John K	BSPTTE-Petroleum Engineering	MAJ		BSPTTE-PTE2	SEM
UGCLS	BSCLS-CLS	Adekunmisi, Ramona Lyn	BSCLS-Medical Lab Science	MAJ		BSCLS-CLS	SMHS
UGCLS	BSCLS-CLS	Ford, Jennifer Dickson	BSCLS-Medical Lab Science	MAJ		BSCLS-CLS	SMHS
UGCLS	BSCLS-CLS	Klocke, Nora Jean	BSCLS-Medical Lab Science	MAJ		BSCLS-CLS	SMHS
UGCCT	CERT-CLCHU	Jarvis, Anthony C	CERT-MLS TR:Clinic Chem/Urinal	MAJ		CERT-CLCHU	SMHS
UGCCT	CERT-CLCHU	Loudiana, Jennifer Lynn	CERT-MLS TR:Clinic Chem/Urinal	MAJ		CERT-CLCHU	SMHS
UGCCT	CERT-HET/H	Burklow IV, Troy N	CERT-MLS TR:Hematology/Hemosta	MAJ		CERT-HET/H	SMHS
UGHIT	CERT-HIT	Alic, Demir	CERT-Histotechnician	MAJ		CERT-HIT	SMHS
UGHIT	CERT-HIT	Channell, Victoria Eve	CERT-Histotechnician	MAJ		CERT-HIT	SMHS
UGHIT	CERT-HIT	Dozier, Qimmah A	CERT-Histotechnician	MAJ		CERT-HIT	SMHS
UGHIT	CERT-HIT	Fernandez, Rylan Tess	CERT-Histotechnician	MAJ		CERT-HIT	SMHS
UGHIT	CERT-HIT	Kavoosi, Shadi	CERT-Histotechnician	MAJ		CERT-HIT	SMHS
UGHIT	CERT-HIT	Mabrouk, Shereen G	CERT-Histotechnician	MAJ		CERT-HIT	SMHS
UGHIT	CERT-HIT	Rodriguez-Argueta, Uver E	CERT-Histotechnician	MAJ		CERT-HIT	SMHS
UGHIT	CERT-HIT	Rowley, Laura L	CERT-Histotechnician	MAJ		CERT-HIT	SMHS

UGHIT	CERT-HIT	Van Hoy, Karlee A	CERT-Histotechnician	MAJ	CERT-HIT	SMHS
UGCCT	CERT-IMMU	Bebout, Barbara	CERT-MLS TR:Immunohematology	MAJ	CERT-IMMU	SMHS
UGCCT	CERT-MICRO	Djokic, Jana	CERT-MLS TR: Microbiology	MAJ	CERT-MICRO	SMHS
UGCCT	CERT-MICRO	Galluzzo, Nicholas Christian	CERT-MLS TR: Microbiology	MAJ	CERT-MICRO	SMHS
UGCCT	CERT-MICRO	Sego, Jason A	CERT-MLS TR: Microbiology	MAJ	CERT-MICRO	SMHS
UGCCT	CERT-MICRO	Vrolyk, Nancy DIANE	CERT-MLS TR: Microbiology	MAJ	CERT-MICRO	SMHS

**UNIVERSITY SENATE  
NOMINEES FOR SENATE OFFICERS  
For Information Purposes Only**

*Nominations will also be accepted from the floor.*

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**Vice-Chair/Chair-Elect of Senate (2019-2021)**

Elizabeth Legerski – Assoc. Professor of Sociology

Jeremiah Neubert – Assoc. Professor of Mech. Engineering

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**One Faculty Member to Senate Executive Committee (2019-2021)**

Mark Dusenbury – Assoc. Professor of Aviation

Richard Millsbaugh – Professor of Mathematics

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**Two Representatives on Committee on Committees (2019-2021)**

Hyonsuk Cho – Assist. Professor of Teaching & Learning

Melissa Gjellstad – Associate Professor of Languages

Wendelin Hume – Associate Professor of Criminal Justice

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**Staff Representative on Senate Executive Committee (2019-2020)**

Whitney Maine – Staff Senate President

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**Student Representative on Senate Executive Committee (2019-2020)**

Gracie Lian – Student Body President

## **Nominees for University Senate Vice-Chair/Chair Elect**

### **Senator Liz Legerski**

Originally from the Twin Cities, I earned my Ph.D. in Sociology from the University of Kansas. I arrived at UND in 2010 and in 2017 I earned tenure and was promoted to Associate Professor in the Department of Sociology. During my time at UND I have had the privilege of teaching a wide range of courses, from large Introduction to Sociology classes to small graduate seminars in Social Policy. I feel lucky to have served as a Thesis chair or committee member for a large number of graduate students in our Master's program and continue to serve on a wide range of Doctoral Dissertation committees across campus. I have also maintained an active research agenda and publication record while at UND, using both quantitative and qualitative research methodologies to explore various aspects of gender, social inequality, and health and social policy. I have particularly enjoyed participating in interdisciplinary research projects with colleagues across campus examining issues that impact our state and region, and continue to pursue opportunities to fund that work.

University and college service has also provided me with opportunities to meet and work with colleagues across campus. I will begin my second term as a Senator this year and my third year as a member of the Council of College Faculties. Over the last year I have also had the opportunity to serve on the University Senate's Legislative Affairs Committee. I have also had the privilege of serving in my discipline's regional professional association as a member of the annual meeting Program Committee, Nominations and Elections Committee, and now as the Dakotas Director for the Midwest Sociological Society.

The engagement of faculty through service to our colleagues and students is vital to the functioning of our University. I believe that service on the University Senate is particularly important for keeping faculty, staff, and students aware of changes across campus and provides us with the opportunity to influence the decision-making process. If elected as the Vice Chair/Chair Elect of the University Senate I promise to lead in a way that facilitates transparency, builds morale, values the diverse perspectives and needs of faculty, staff, and students, and advocates for those interests when working with University Administration.

### **Senator Jeremiah Neubert**

I began my education at St. Cloud State University where I received a B.S. in Manufacturing Engineering. After St. Cloud State, I had the honor of continuing my education at the University of Wisconsin-Madison. During my time there, I earned a M.S. in Mechanical Engineering, a M.S. in Computer Science, and a Ph.D. in Mechanical Engineering. Once I completed my Ph.D., I was able to obtain a position at Cambridge University in the U.K. as a post-doctoral researcher.

From there I was excited to return to the Midwest in 2007 as an Assistant Professor in the Mechanical Engineering Department at UND. I currently am tenured and hold the rank of Associate Professor.

During my time at UND, I have served as the Director of Graduate Studies for the Department of Mechanical Engineering and as the Chair for the Graduate Studies in the College of Engineering and Mines. I am currently the Director of the Unmanned Aerial Systems Engineering Graduate Program and a member of the Research Institute for Autonomous Systems (RIAS). As Graduate Director in Mechanical Engineering I worked to create and implement our Ph.D. program. I was very excited to advise the first student to receive a Ph.D. in Mechanical Engineering at UND and am now advising four Ph.D students.

One of my greatest privileges as a faculty member is serving the university. I was elected to the University Senate in 2016. That same year I was elected to the Senate Executive Committee for one term. I am currently serving my second term in the University Senate. I have also worked on various committees during my time at UND including the Intercollegiate Athletic Committee, the Curriculum Committee and Seed Grant Review Committee to name a few. I have enjoyed each opportunity to serve and that is why I am seeking the position of Vice-Chair. My primary goal as Vice-Chair will be transparency. I want every member on campus to understand what decisions are being made on campus, the impacts of the decision, and why the decision is being made. I also want to allow those that will be effected by such decisions to be able to express their concerns so that they can be addressed prior to implementation. There are a lot of great changes taking place on campus to better position UND in the future. I would love to have the opportunity to be part these changes as Vice-Chair.

## **Nominees for University Senate Executive Committee**

### **Senator Mark Dusenbury**

I was born and raised in Crescent City, CA., after graduation I joined the United States Marine Corps Reserves, moved to Seattle, WA, and attended Green River College. Over the last 20 years I have worked at the University of North Dakota two times, the first as a manager at the airport, and in my current position as a faculty member in the Aviation Department. I have been a faculty member in the Department of Aviation for the past 13-years. Between these two positions at UND I worked as an Airline Pilot.

I have served on and chaired several departmental and university committees. This past academic year, I served my final year on the Faculty Handbook Committee as chair. Prior to this, I also served on the Intercollegiate Athletics Committee for three years, two of which I was chair. Within the Department of Aviation I have served on numerous committees. During my service, I have always been willing to put in the necessary work to ensure the committee works effectively and efficiently. I look forward to the opportunity to listen and work with my colleagues from across campus. In addition, I am always willing and feel confident in my ability to share my opinions to ensure our collective voice is heard through faculty governance.

### **Senator Richard Millspaugh**

Senator Millspaugh is a Professor of Mathematics. He received a PhD in Mathematics from the University of Oklahoma in 1989 and joined the faculty at UND in 1990. He teaches undergraduate courses in calculus, geometry, set theory, and analysis, as well as graduate courses in topology. He has published a number of journal articles in topology and mathematical pedagogy. He is a co-author of the OER textbook used in Transition to Calculus, the author of an OER textbook in Set Theory, and helped revise the current OER Calculus textbook used at UND.

Senator Millspaugh has served UND in a variety of roles over the years. He was the Chair of the Mathematics Department for 6 years and Associate Chair for 8 years. In the College of Arts & Sciences he served on the Executive Committee and has chaired the College Curriculum Committee. At the University level he has served on the Student Academic Standards, General Education Requirements, Graduate, Curriculum, and Intercollegiate Athletics Committees, among others. He has served as chair of both the Graduate and Curriculum Committees. Senator Millspaugh has served two terms on the Executive Committee of the North Central Section of the Mathematical Association of America, and served a term as President of that body. He is currently the Treasurer of the Grand Forks Kiwanis Club.

SENATE COMMITTEE ON COMMITTEES

Purpose: To nominate University Council Members for membership on Senate and other University committees, and to conduct elections for ~~faculty~~ positions on Senate committees.

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Membership: Senate Previous Past Chairperson (one, voting)

University Council members who are also members of the Senate at the time of ~~their~~ election (four, voting)

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Term: Previous Past Chairperson of the Senate - concurrent with office.

University Council members - two years with terms of two expiring each year

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Selection: Senate Previous Past Chairperson - ex-officio

University Council members - elected by the Senate at first meeting in the ~~fall~~ and assuming responsibilities immediately.

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Functions and Responsibilities: Acting of its own volition, upon the request of the Senate and/or others, the Committee shall assume the following responsibilities:

1. Nominate personnel for Senate committees.
2. Fill vacancies which occur on Senate committees.
3. Recommend faculty nominees for appointment to all University (non-Senate) committees with faculty membership.

Report to Senate: Prepare an annual report which addresses each function and responsibility and submit it to the Senate secretary two weeks before the October Senate meeting.

Source of Information: University Senate By-laws  
University Senate Minutes - May 3, 1962  
University Senate Minutes - October 6, 1966  
University Senate Minutes - November 3, 1966  
University Senate Minutes - November 2, 1967  
University Senate Minutes - March 5, 1981  
University Senate Minutes - October 3, 1985  
University Senate Minutes - March 4, 1999  
University Senate Minutes - November 7, 2013  
University Senate Minutes - December 5, 2013