The Teaching Transformation and Development Academy creates excellence in professional development by supporting effective teaching and lifelong learning.

Fall Sessions: To Register, Visit UND.edu/TTaDA

**THEME – Diversity and Intercultural Knowledge and Skills**

**Going Beyond Exposure: Ensuring Student Learning Around Cross-Cultural Events**
Casey Ozaki
September 20
12:30-1:30 pm
Education Building, Room 5
Co-Presented by: Stacey Borboa-Peterson, Anne Kelsch, and Anna Kinney

*Perspectives: The World Around You* is a UND series of events, programs, speakers, and performances designed to increase opportunities for understanding and appreciation across cultural experiences and differences. In this session we will introduce faculty to the series and help them frame assignments around student attendance that are more likely to lead to reflective learning and growth around the ES Intercultural Knowledge and Skills goal.

**Upgrade your ES U/G Courses to ES 2020: Diversity of Human Experience**
Melissa Gjellstad
October 2
2-3 pm
Memorial Union, Badlands Room
Co-Presented by: Anne Kelsch and Ryan Zerr

Learn about the new ES Intercultural Knowledge & Skills requirements and discuss how your departmental curriculum maps to the new "ES 2020" criteria and learning objectives. Explore strategies and techniques for curricular development related to ES and inclusive excellence, setting the stage for further conversations later in the semester. Chart your path forward as we complete this important improvement to UND’s undergraduate curriculum.

**Upgrading your ES U/G Course to ES 2020: Analyzing Worldview**
Melissa Gjellstad
October 3
3-4 pm
Memorial Union, Memorial Room
Co-Presented by: Anne Kelsch and Ryan Zerr

Review your current ES U/G diversity courses in light of the changes to ES Intercultural Knowledge & Skills requirements set to begin in Fall 2020. Begin focused work to determine how these courses or others in your curriculum may be enhanced to meet the Analyzing Worldview criteria. Plan to leave the session with concrete plans for how to successfully validate your course.
Here to Help: Diversity of Human Experience
Melissa Gjellstad
November 6
2-3 pm
Memorial Union, Badlands Room
Co-Presented by: Anne Kelsch and Ryan Zerr
Ask questions and receive constructive feedback on your course design and/or assignment ideas. Confer with ES staff and ESC members on learning outcomes and assignments to meet the Diversity of Human Experience criteria.

Here to Help: Analyzing Worldview
Melissa Gjellstad
November 7
3-4 pm
Memorial Union, Badlands Room
Co-Presented by: Anne Kelsch and Ryan Zerr
Ask questions and receive constructive feedback on your course design and/or assignment ideas. Confer with ES staff and ESC members on learning outcomes and assignments to meet the Analyzing Worldview criteria.

THEME – Improved Learning in the Classroom
Training to be a Facilitator for Midterm Student Feedback (SGID)
September 21, 12:30-4:30 pm
September 25, 8:30 am – 12:30 pm
Memorial Union, Badlands Room
Anne Kelsch & Anna Kinney
Small Group Instructional Diagnosis (SGID) is a voluntary, confidential feedback process that enables instructors to get frank, useful comments from students on a course that is still in progress. Designed to increase communication between the students and the instructor, with the aim of improving learning in the class, the process uses small group student interviews to identify strengths of the course, areas of student concern, and possible ways to address those concerns. In this half-day workshop, faculty will train to serve as facilitators.

Evaluation of Teaching
October 8, 2-3 pm
O’Kelley Hall, Room 103
Lori Swinney and Anne Kelsch
Would you like to increase your SELFI response rates, increase SELFI scores and learn about alternative ways to measure effective teaching? TTaDA will introduce strategies to improve teaching and/or student learning. End of course evaluations can be helpful by improving teaching methods and revising course design for the next term. We will share best practices for increasing the response rates and methods to integrate a variety of formative evaluations and assessments throughout the course. Research indicates by showing students their input is valuable and makes a difference in teaching and learning, they will be more responsive in their evaluations.
Coffee & Course Design
8:30 am – 10:00 am on Thursdays (Sept 27, Oct 11, Oct 25, Nov 8, Nov 29)
Starcher Hall. Room 137
Transform your teaching to be more effective and efficient. Instructional designers will be available to assist with your course logistics – whether it be teaching strategies or technology. Bring your questions and enjoy a cup of coffee.

THEME – Enhancing Writing
Thesis & Dissertation Proposal Writing Workshop for Graduate Students
October 8 - 12-2:30 pm
October 15 – 12-2:30 pm
Memorial Union: River Valley Room
The School of Graduate Studies and TTaDA’s Writing Center are sponsoring thesis & dissertation proposal writing workshops for both new and current graduate students.

THEME – Technology Tools
Creating Surveys in Qualtrics (Beginner)
October 16 – 2:30-3:30 pm, November 5 – 1-2 pm
Starcher Hall, Room 137
Elizabeth Becker
Qualtrics surveys offer a variety of question types, and "smart logic" to display questions based on user's previous responses. In this session you will create a survey, add and edit questions, and use "smart logic" to your questions to customize the survey for users. You will also learn how to activate and distribute your survey and view some of the different reporting options.

THEME – Women’s Leadership Series
Advocating for Oneself: Exploring the Power of Influence and Persuasion – Women’s Leadership Series
November 5, 2018
2:30 – 4:30 pm
Julia Ernst
This session, will share ideas about effectively advocating for yourself and navigating your career path though the power of influence and persuasion. Discussion topics include: Finding you voice and confidence; Essential skills to getting positive attention from the top down; Ways to champion yourself and others; and Picking yourself up after set-backs.

THEME – Workforce Development
Tuition-Free Online Workforce Development Courses
To help enhance the career path for University of North Dakota faculty, staff, students and alumni, the National Council for Continuing Education and Training (NCCET) is offering the two Tuition-Free online Workforce Development courses; Workplace Communications and Consultative Selling. Each course tuition of $599 is waived for anyone who enrolls between now and September 28. Participants pay only a $10/course registration fee. Boosting job or career prospects in less than 40 hours by taking Workplace Communications (26 hours) or Consultative Selling (34 hours). Participants have until December 31, 2018, to complete the course. For more information or to enroll, visit www.growthdevelopment.com/protrainedu/P/Protrain.