Example Learning Objectives for High-Impact Practice (HIP) Integration

High-impact Practice		Example Learning Objectives		
1	First-year seminars and experiences	 Access online information efficiently Evaluate sources (both primary and secondary) in an online environment 		
2	Common intellectual experiences	 Analyze online documents and/or situations (e.g., medical, nutritional, psychological, etc., diagnoses; historical analyses) Discuss a range of learning scenarios with peers 		
3	Learning communities	 Offer effective feedback to others in online settings via peer-assessment tools Apply lessons from learning community engagement to day-to-day life situations 		
4	Writing-intensive classes	 Communicate effectively via email or discussion board Demonstrate an ability to persuade in an online environment 		
5	Collaborative assignments and projects	 Negotiate in virtual settings Demonstrate competency with teambuilding skills such as cooperation, communication and building trust in an online environment 		
6	Undergraduate research	 Read about and understand research using online tools (e.g., surveys) Conduct research using online tools (e.g. surveys) 		

High-impact Practice		Example Learning Objectives		
7	Diversity and global learning	 Engage with others online in a respectful manner Use appropriate language in discussions 		
8	Service learning	 Manage time efficiently to complete projects Ask questions to complete service tasks 		
9	Internships	 Work with others in virtual settings Reflect on work experiences via online tools 		
10	Capstone courses and projects	 Demonstrate proficiency with particular technologies important to a discipline or career Present effectively in an online environment 		
11	ePortfolios	 Synthesize educational experiences in a concise way Organize online information effectively 		

What other learning objectives would be appropriate for an HIP integration within your discipline?

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