



Essential Studies Assessment

Intercultural Knowledge & Skills

Fall 2023



Assessing Essential Studies

Intercultural Knowledge & Skills

Training Overview

1. Review of UND Essential Studies (ES)
2. Review of ES Assessment process
3. Assessing Intercultural Knowledge & Skills
 - a. AAC&U Intercultural Knowledge & Competence VALUE Rubric overview
 - b. Understanding and using the Intercultural Knowledge & Competence VALUE Rubric
4. Reporting assessment results
5. Resources and Contact Information

UND Essential Studies

Essential Studies courses must focus on at least one of the 6 ES learning goals:

Critical Inquiry & Analysis

Inquiry is a systematic process of exploring issues, objects or works through the collection and analysis of evidence that results in informed conclusions or judgments. Analysis is the process of breaking complex topics or issues into parts to gain a better understanding of them.

Quantitative Reasoning

Quantitative Reasoning is competency and comfort in working with numerical data, using it to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations, and to create and clearly communicate sophisticated arguments supported by quantitative evidence, such as by using words, tables, graphs, mathematical equations, etc., as appropriate.

Written Communication

Written Communication is the development and expression of ideas in writing. Written communication involves learning to work in many genres and styles. It can involve working with many different writing technologies, and mixing text, data, and images.

UND Essential Studies

Continued

Essential Studies courses must focus on at least one of the 6 ES Learning Goals:

Oral Communication

Oral communication involves a purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.

Information Literacy

Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.

Intercultural Knowledge & Skills

Intercultural knowledge and skills foster the capacity to meaningfully engage with the perspectives of people whose cultures and identities are different from one's own. To meaningfully engage with others' perspectives, one must be aware of how those perspectives are shaped by larger social structures, by issues of contemporary importance, and by issues that arise in global society.

ES Learning Goals' Assessment

- Each Learning Goal is assessed every **3 years**

Fall 2023	Intercultural Knowledge & Skills
Spring 2024	Written Communication
Fall 2024	Critical Inquiry & Analysis
Spring 2025	Quantitative Reasoning
Fall 2025	Information Literacy
Spring 2025	Oral Communication

- ES course faculty are required to use the AAC&U VALUE Rubrics to evaluate each Learning Goal

Understanding and Using the Rubric

The rubric is designed to help students understand concisely what they are expected to know in relation to Intercultural Knowledge & Competence.

- Definition of Intercultural Knowledge and Competence
- Six aspects/categories that make up the Intercultural Knowledge & Competence construct
 - Cultural Self-Awareness
 - Knowledge of cultural worldview frameworks
 - Empathy
 - Verbal and nonverbal communication
 - Curiosity
 - Openness

Understanding and Using the Rubric

The rubric scores range from 1 (benchmark) to 4 (capstone)

- The scores are normalized based on national performance by students of the associated year of attendance.
 - A 1 for first-year students and a 3 or 4 for graduating students.
 - A zero indicates work that does not meet the minimum rating.

Using the Rubric

Evaluate each student's work using the Intercultural Knowledge & Skills Rubric

- Use course assignment/project/etc. that you think will best demonstrate the student's ability to showcase the IKS criteria.
- Assign a score based on student performance (0-4) within each aspect/category

Reporting Results

During finals week, you will receive a survey link to report your course(s) aggregate results from the Rubric:

- Identify course
- Identify course delivery method
 - *Report data separately for on-campus/ online/ hybrid courses*
- Describe the measure (artifact/exam/portfolio/project/etc.) used to evaluate this ES Goal
- Number of students evaluated

Reporting Results

- Report the **percentage of students** who performed at each level [0,1,2,3,4] *for each aspect/category*:
 - Knowledge
 - Cultural Self-Awareness
 - Knowledge of cultural worldview frameworks
 - Skills
 - Empathy
 - Verbal and nonverbal communication
 - Attitudes
 - Curiosity
 - Openness

Reporting Results

- Report the **percentage of students** who performed at each level for the *outcome overall*. (Faculty perspective)
 - Did not meet benchmark level 1
 - Benchmark
 - Early Milestone
 - Advanced Milestone
 - Capstone
 - Total (100%)

Then What?

Results will be aggregated from all Intercultural Knowledge & Skills courses (from Fall 2023)

Opportunities to discuss IKS results (Feb 2024?)

1. Debriefing - Data presentation
2. Development - Assignment Charette
 - a. How to include Intercultural Knowledge & Skills into your course

Resources

- UND Essential Studies Website
 - <https://und.edu/academics/essential-studies/>
 - Click on Faculty Info
 - Goals
 - Validation/Revalidation information
 - Assessment
 - Syllabus Language
 - Course Development

Contacts

Essential Studies Questions

- Karyn Plumm, Vice Provost of Undergraduate Studies and Student Success & Director of Essential Studies

OR

- Contact your college's [Essential Studies Committee](#) representative

Essential Studies Assessment Questions

- Karina Knutson, Assessment & Accreditation Specialist